

Student Charter

Statement of Intent:

Initio Learning Trust is committed to ensuring that all students access and undertake meaningful and life enhancing curricular and extracurricular activities. The '5Cs model' is designed to enable *all* students to flourish within their personal development and is underpinned by the values of *collaboration, ambition and respect*.

The 5Cs

A: Curriculum (*rich experiences within the school curriculum, subjects and school day*)

- Access extra-curricular experiences from a range of subjects
- Engage with a variety of clubs
- Be provided with a variety of opportunities to represent the school
- Participate in a STEAM event (Science, Technology, Engineering, Arts, Maths)
- Prepare a presentation to deliver to a live audience
- Experience a range of trips and visits linked to curriculum and developing local, national and global awareness.

B: Community (*active participation within the school and local community, also nationally and internationally*)

- Be active in creating a welcoming and inclusive school community
- Learn how to create and foster respectful, positive relationships
- Volunteer in the local community
- Be a respectful member of the local community when representing the school
- Represent your class, house, year or whole school in an event
- Have your views taken into account through student voice and positions of responsibility within the school's student leadership structure
- Promote and celebrate clubs or groups within the wider community.

C: Culture (*participation in activities and events that promote character, skills and celebrate diversity and inclusion*)

- Promote a culture which is ambitious by demonstrating resilience and a dedication to learning and achievement
- Broaden horizons and understanding through the curriculum and events that reflect upon different values and beliefs
- Appreciate, respect and promote protected characteristics and value diversity
- Expand cultural awareness in the arts, humanities and sciences through visits, events and performances
- Attend an event led by an inspirational speaker

- Access curricular and extra-curricular learning that promotes positive self-image and confidence

D: Courageous Advocacy (*developing resilience and championing British Values*)

- Be empowered to create change in local, national and global communities
- Advocate for, help organise and take part in charity events
- Be aware of issues affecting the world we live in
- Take on leadership responsibility
- Become an ally, ambassador, mentor or buddy to help and support others
- Develop knowledge of Britain's Parliamentary system and the wider role of democracy.

E: Careers and Futures (*participate in ambitious and diverse careers education and training*)

- Learn about careers and education pathways through the curriculum
- Enjoy engaging, hands-on experiences from real-life pathways including STEAM
- Engage with a specialist advisor to understand opportunities available
- Attend a presentation by a Further or Higher Education provider
- Attend a talk or event led by an inspirational speaker on careers, education and the world of work
- Develop skills such as enterprise, financial awareness and life skills
- Be able to make informed choices when planning for the future.