

## Queen Elizabeth's School celebrates students' success on A level results day. 15.08.24

Staff and students at Queen Elizabeth's School in Wimborne, part of Initio Learning Trust, are celebrating fantastic A level and BTEC results. Students across the country have been awaiting their results after sitting the public exams in May and June. School staff at QE School have worked tirelessly to ensure students had all the support they needed as they sat the final exams of their school career.

The school has much to celebrate, with many top end grades being awarded, many youngsters getting their first-choice places at universities or on an apprenticeship, as well as those who are entering the workplace.

The notable high achievers - with A\*s, As and Bs at A-level and Distinction\* and Distinction in BTECs - are:

**Thomas Ayling (A,A,A)**

**Bonnie Barnes (D\*,D\*,A\*)**

**Rebecca Bentham (A\*,A\*,A\*)**

**Evie Biggs (A,A,B)**

**Harriet Burrill (D\*,Dist, B)**

**Isabella Bushell (D\*,A,B)**

**George Butcher (A\*,A,A)**

**Leo Crowfoot (A\*,A\*,A)**

**Amy Darragh (A\*,A,B)**

**Katie Edbrook (A\*,B,B)**

**Joshua Eyles (A,A,A,A)**

**Alfie Greenfield (A\*,A\*,A)**

**Emily Harvey (Dist,A,B)**

**Isaac Houldey (A,A,A)**

**Chloe Jones (A,A,B)**

**Tom Lilly (A,A,B)**

**Christopher Morcos (A\*,A,A)**

**Ruby Sargeant (A,A,B,B)**

**Louis Woodward-Hussey (A,B,B,A)**

Brian Boyes, Interim Headteacher of QE School, said: "Today we celebrate the truly fantastic achievements of our students after a huge amount of hard work. Their commitment to academic excellence and a determination to achieve has resulted in some wonderful results. I have complete faith that these young people will go on to impress whether they move into higher education, take up an apprenticeship or enter the world of work."

Liz West, CEO of Initio Learning Trust, said: "Congratulations to everyone at Queen Elizabeth's School on seeing such a great set of results. It is wonderful to see the young people celebrating today. They have all worked so hard to get here and both students and staff deserve to feel very proud of the results we've seen today."



