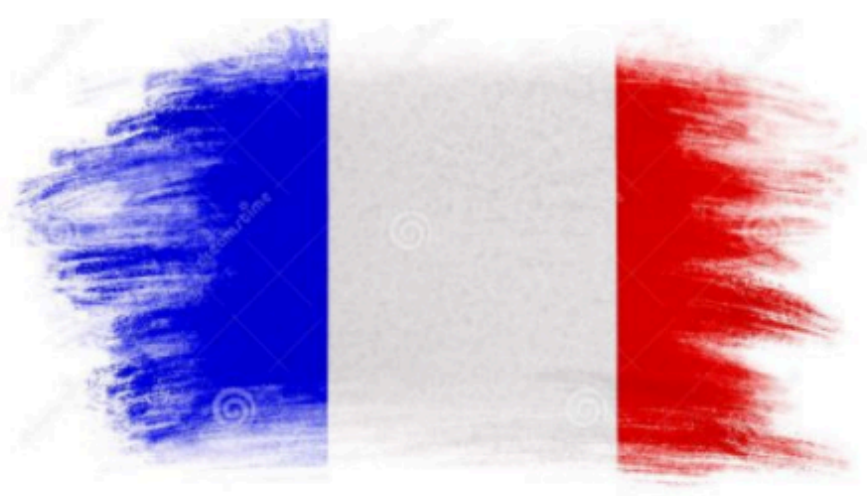




QE GCSE Induction Pack French



Nom:

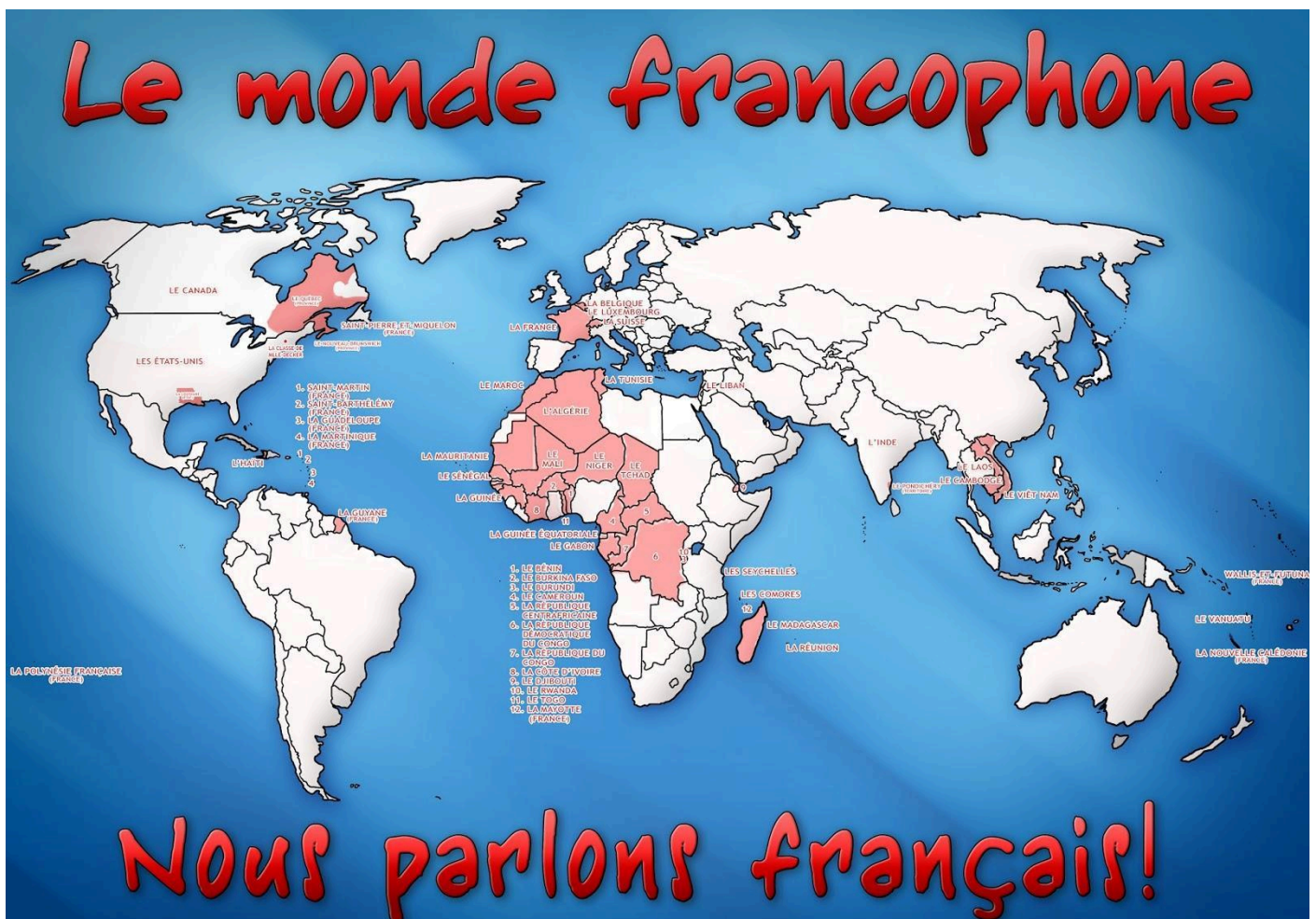
Classe:

Bienvenue!

Congratulations on choosing to study French GCSE! You have opened the door of opportunity!

Studying French will **enrich your life**, giving you opportunities to **travel abroad** and to **learn about different cultures** and different ways of life.

Studying French will also **enhance your life chances**, as universities and employers tend to prefer candidates who can speak **more than one language**.



Bonne chance!

Summer Task: Vocabulary Learning

The most useful way to get ready for the course is to **revise and build on your KS3 vocabulary knowledge**. The following lists will give you a confident start to your GCSE studies, **so get practising!** This booklet will help you make the jump to GCSE. It's a big jump but **don't be daunted, just get started!**

You can choose to **practise them online using Memrise or Quizlet** (See the links and QR codes below) or using the **vocab lists on the following pages by self-quizzing and asking a family member to test you**.

Online vocabulary lists: X5 sets of Summer Vocabulary

Download the **Memrise** and **Quizlet** apps onto your phone. Both sites are free to use and provide a fun and interactive way to learn vocab. See your **Learning Streak and stats** improving and compete against yourself and others in the class!

Your language teachers can **see your scores on Memrise** and there will be **prizes at the start of September** for students who have the **highest scores** and who have been accessing the site most frequently!



Please click on the **Memrise** or **Quizlet** links or QR codes below to access to the **FIVE sets of Summer Vocabulary** which you need to practise. This is the same vocab which is printed in this booklet on the next few pages, so if you can't access Memrise or Quizlet, don't worry! -Just use the vocab grids on the next few pages.



<https://community-courses.memrise.com/group/553770/>



<https://quizlet.com/join/pe2NB94UY>

Summer Task: x5 Vocabulary lists to practise

If you can't access the online sites above, or prefer to work on paper then don't worry! All of the vocabulary that you need to practise is included in the **vocabulary lists below**. Remember, **learning vocabulary should be an active process**. So, rather than just copying out the vocab, try to **actively self-quiz, make flashcards, teach a family member or the dog(!), or ask a friend or family member to test you!**

Learning a language involves being able to **recognise it *and* produce it**.

Therefore, try to **practise saying and writing the French from memory**, rather than just being able to recognise the French and translate it into English.

More than anything, **enjoy the process** by **tracking your progress** and **congratulating yourself** each time you can successfully recognise or produce the expressions below!

Present tense Activity:	
j'ai	I have
je suis	I am
je vais	I go
je fais	I do
d'habitude	usually
Normalement	normally
aujourd'hui	today
Souvent	often
tous les jours	everyday
Quelquefois	sometimes
je ne...pas	I do not...
je joue au foot	I play football
je joue aux jeux video	I play videogames
j'écoute de la musique	I listen to music
je regarde des vidéos en ligne	I watch online videos

Present tense Relationship:	
As tu des frères et soeurs?	Do you have siblings?
Comment est-il/elle?	What is s/he/it like?

je pense que	I think that
à mon avis	in my opinion
ils/elles sont	they are
il/elle est	he/she is
Assez	quite
Très	very
amusant/e/s	funny
casse-pieds	annoying
parce que	because
il/elle me fait rire	he/she makes me laugh
il/elle me comprend	he/she understands me

Past tense	
je suis allé/e	I went
j'ai fait	I did
j'ai joué	I played
j'ai fini	I finished
Récemment	recently
hier	yesterday
le week-end dernier	last weekend
l'année dernière	last year
c'était	it was
Reposant	relaxing
Cher	expensive
en France	to/in France
à Paris	to/in Paris
je me suis bien amusé/e	I had a good time

Future tense and Wish tense	
je vais aller	I'm going to go
je vais faire	I'm going to do
je voudrais	I would like
j'aimerais	I would like
l'année prochaine	next year
Demain	tomorrow
à l'avenir	in the future
même si	even if
ça va être	it's going to be
ça sera	it will be
Donc	therefore

The pro/con Type 5	
l'avantage	the advantage
l'inconvénient	the disadvantage
Mais	but

Cependant	however
par contre	however
Aussi	also
il y a	there is
j'aime	I like
je n'aime pas	I don't like
je préfère	I prefer
ce que j'aime	what I like
Car	because
Puisque	since
je pense que	I think that
je trouve que	I find that
plus...que	more...than
moins...que	less...than
il faut	one must/we must
je veux	I want
je peux	I can

The GCSE French course:

In GCSE French, you will be able to **develop your French language Speaking, Listening, Writing, Reading and Translation skills.**

This will equip you with the knowledge to **communicate confidently in a variety of contexts.**

During the course we will explore a variety of topics shown below, based on **identity, culture, global areas of interest, future study and employment.**

Theme 1: People and lifestyle

Theme 1 covers the following three topics:

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

Theme 2: Popular culture

Theme 2 covers the following three topics:

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

Theme 3: Communication and the world around us

Theme 3 covers the following three topics:

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

The examination

You will be assessed on 4 language skills: Listening / Speaking / Reading / Writing.

Each exam will count for 25% of your final grade.

Paper 1: Listening

What's assessed

- Understanding and responding to spoken extracts comprising the defined vocabulary and grammar for each tier
- Dictation of short, spoken extracts

How it's assessed

- Written exam: 35 minutes (Foundation tier), 45 minutes (Higher tier)
- 40 marks (Foundation tier), 50 marks (Higher tier)
- 25% of GCSE

Recording controlled by the invigilator with built-in repetitions and pauses.

Each exam includes 5 minutes' reading time at the start of the question paper before the listening material is played and 2 minutes at the end of the recording for students to check their work.

Questions

- Section A – listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier)
- Section B – dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier)

Paper 2: Speaking

What's assessed

- Speaking using clear and comprehensible language to undertake a Role-play
- Carry out a Reading aloud task
- Talk about visual stimuli

How it's assessed

- Non-exam assessment (NEA)
- 7–9 minutes (Foundation tier) + 15 minutes' supervised preparation time
- 10–12 minutes (Higher tier) + 15 minutes' supervised preparation time
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

Questions

The format is the same at Foundation tier and Higher tier, but with different stimulus materials for the Role-play and the Reading aloud task. For the Photo card task, the same photos are used at both tiers.

- Role-play – 10 marks (recommended to last between 1 and 1.5 minutes at both tiers)
- Reading aloud task and short conversation – 15 marks (recommended to last in total between 2 and 2.5 minutes at Foundation tier and between 3 and 3.5 minutes at Higher tier)
 - Reading aloud task: minimum 35 words of text at Foundation tier and 50 words at Higher tier
 - Short unprepared conversation
- Photo card discussion – 25 marks (recommended to last between 4 and 5 minutes in total at Foundation tier, and between 6 and 7 minutes in total at Higher tier)
 - Response to the content of the photos on the card (recommended to last approximately 1 minute at Foundation tier and approximately 1.5 minutes at Higher tier)
 - Unprepared conversation (recommended to last between 3 and 4 minutes at Foundation tier and between 4.5 and 5.5 minutes at Higher tier)

Paper 3: Reading

What's assessed

- Understanding and responding to written texts which focus predominantly on the vocabulary and grammar at each tier
- Inferring plausible meanings of single words when they are embedded in written sentences
- Translating from the target language into English

How it's assessed

- Written exam: 45 minutes (Foundation tier), 1 hour (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

Questions

- Section A – reading comprehension questions in English, to be answered in English or non-verbally (40 marks)
- Section B – translation of sentences from the target language into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks)

Paper 4: Writing

What's assessed

- Writing text in the language in a lexically and grammatically accurate way in response to simple and familiar stimuli
- Translating from English into the target language

How it's assessed

- Written exam: 1 hour 10 minutes (Foundation tier), 1 hour 15 minutes (Higher tier)
- 50 marks (for each of Foundation tier and Higher tier)
- 25% of GCSE

Questions

Foundation tier

- Question 1 – student produces five short sentences in response to a photo (10 marks)
- Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks)
- Question 3 – student completes five short grammar tasks (5 marks)
- Question 4 – translation of sentences from English into the target language, minimum 35 words in total (10 marks)
- Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)

Higher tier

- Question 1 – translation of sentences from English into the target language, minimum 50 words in total (10 marks)
- Question 2 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)
- Question 3 – open-ended writing task (student responds to two compulsory bullet points, producing approximately 150 words in total). There is a choice from two questions (25 marks)