

# Welcome to our Year 11 Exam Success Evening

Parents play a crucial role in supporting their child's learning. High parental engagement is consistently associated with better academic outcomes.

# Key Dates

6th - 20th November **PPE1 for Year 11 & 13**

Thursday 9th November **6th Form Open Evening**

Wednesday 6th December **Year 11 Parents Evening**

8th - 22nd (&31st) **January BTEC Exams**

5th - 26th February **PPE2 for Year 11 & 13**

Thursday 14th March **Year 11 Parents Evening (online)**

Provisional BTECs from 2nd May

Thursday 9th May - 19th June **GCSE Exams**

6th, 13th, 26th June **Exam Contingency days**

Thursday 20th June **Year 11 Prom**



# Key Dates - Days until...

**PPE1 for Year 11 & 13 31 days**

**5th - 26th February PPE2 for Year 11 & 13 123 days**

**Thursday 9th May - 19th June GCSE Exams 217 days**

**Thursday 20th June Year 11 Prom 259 days**



# How are staff supporting?

Quality first teaching

Tutor time programme based on metacognitive strategies and study skills

Exam Wrappers

PiXL Wave for English and Maths

Minimum target grades are only the starting point





# Tutor Time Programme

|                   | Monday         | Tuesday                  | Wednesday                  | Thursday       | Friday            |
|-------------------|----------------|--------------------------|----------------------------|----------------|-------------------|
| 8.40<br>-<br>9.00 | DACW<br>Tudor  | DACW<br>York             | Curriculum 4 Life<br>(C4L) | DACW<br>Stuart | DACW<br>Lancaster |
| 9.00<br>-<br>9.20 | Train My Brain | Wessex<br>Train My Brain |                            | Train My Brain | Train My Brain    |

# The Role of the Tutor

First point of contact within school

Champion and role model to students

Leading the tutor programme and supporting students through their upcoming events

Data Crunch points - reflection with students on current grades and targets

Individual trackers / targets where appropriate



# How can you help?

- ✓ **Being here this evening**
- ✓ Provide a suitable place to study
- ✓ Make revision resources accessible and use KO's
- ✓ Encourage use of GCSE Pod and other online learning platforms
- ✓ Encourage students to use any subject sessions
- ✓ Make a revision timetable together
- ✓ Regular testing together
- ✓ Know the dates and times of exams
- ✓ Healthy eating
- ✓ Plan time off as a family





# How can you help?

Check they have got the correct equipment. Clear pencil case with:

- ★ 2 Pens
- ★ Pencil
- ★ Green Pen
- ★ Ruler
- ★ Calculator
- ★ Compass
- ★ Protractor
- ★ Whiteboard Pen

Correct uniform and lanyard / ID card





# Effective strategies for Parents

Importance of being engaged in your child's learning

Timing / Wording / Questions

Handwriting - if no access arrangements for IT, use of handwriting for revision

Helping your child visualise success



# 7 Reasons That Breakfast is Important

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)

## Enhances Memory



## Increases Concentration



## Improves Physical Health



## Better Eating Habits That Day



## Gives You Energy



## Better Mental Health



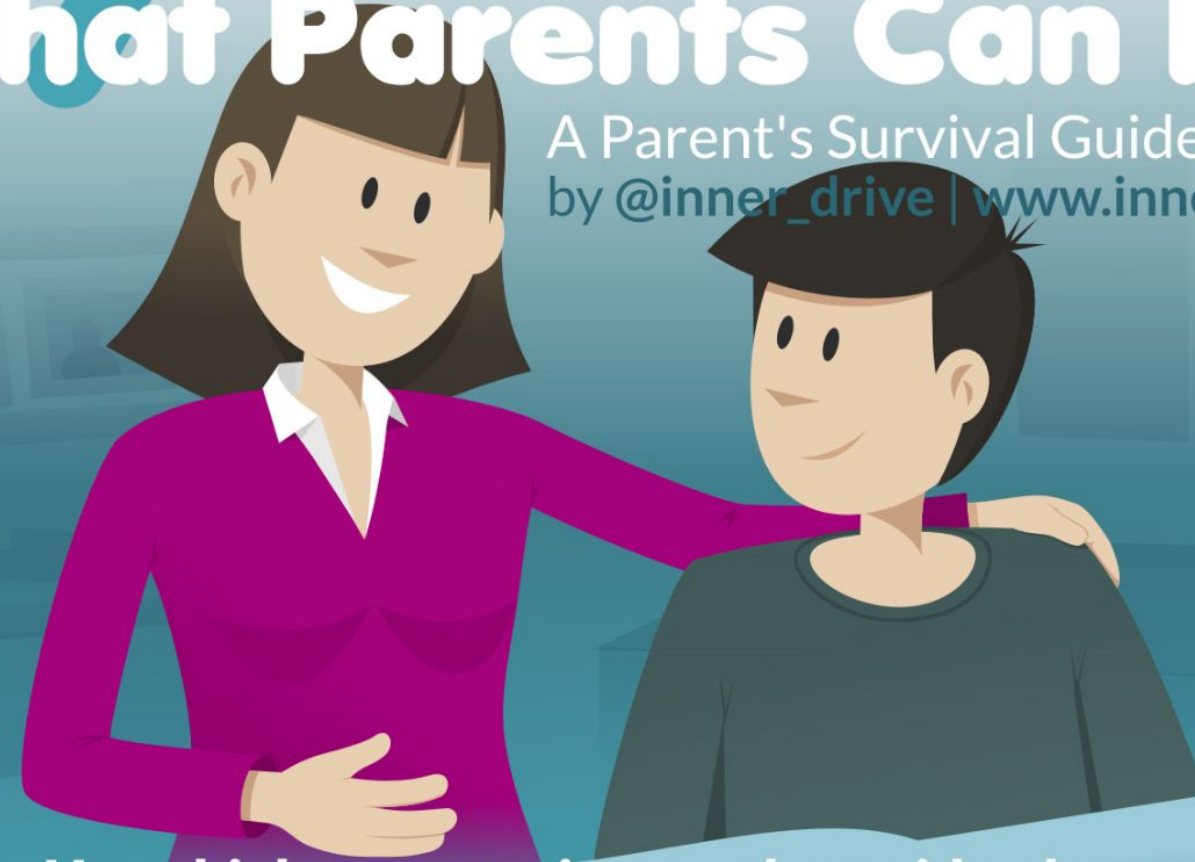
## Encourages Physical Activity





# 7 Ways That Parents Can HELP

A Parent's Survival Guide to Revision  
by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)



- 1 Have high expectations and provide plenty of support**  
Both are needed to help your child improve, perform and develop resilience
- 2 Help them work smarter**  
Not all revision techniques are equal. Spacing out their revision and quizzes are better than cramming and highlighters
- 3 Cope well with their setbacks**  
There will be highs and lows. How you react to their lows will impact how many highs they have
- 4 Minimise distractions**  
Provide a revision area with minimum distractions (this include mobile phones!)
- 5 Rise and dine**  
Make sure they eat breakfast. It plays a big role in concentration and memory
- 6 Regular bedtimes and lots of sleep**  
If they sleep right, they will think right the next day
- 7 Avoid cabin fever**  
Encourage them to get fresh air each and every day



# HOW PARENTS CAN HELP THEIR CHILD THRIVE AT SCHOOL

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)

- ▶ Have high academic expectations
- ▶ Regular communication about how school is going
- ▶ Praise their processes, not their natural ability
- ▶ See their setbacks as learning opportunities
- ▶ Eat dinner together round the table
- ▶ Set clear homework rules
- ▶ Ask open ended questions
- ▶ Foster good reading habits
- ▶ Spend time talking about about non-school stuff
- ▶ Create both challenging and supportive environments
- ▶ Have a consistent and calm bedtime routine for them





# THE MOST POWERFUL WORDS A PARENT CAN SAY

by @inner\_drive | [www.innerdrive.co.uk](http://www.innerdrive.co.uk)

## "I'M SO PROUD OF YOU"

### Because it...

- 1 Reduces fear of failure**  
Often a child's greatest fear is letting you down. Using this sentence demonstrates your support and gives your child the confidence to experiment with new strategies.
- 2 Increases self-esteem**  
Showing warmth and affection can increase your child's self-esteem, as it helps them feel as though you accept them for who they are.
- 3 Stops development of a fixed mindset**  
Praising your child for the effort they put in, rather than their natural ability, can improve their reaction to failure and promotes a growth mindset.
- 4 It's what a child wants to hear**  
Your child is not looking for technical or tactical guidance but instead wants you to offer encouragement and common sense advice on effort, attitude and practical aspects.



# PPE 1 Timetable

| Session       | Monday 6th November   | Tuesday 7th November                                     | Wednesday 8th November   | Thursday 9th November   | Friday 10th November   | Monday 13th November  | Tuesday 14th November   | Wednesday 15th November  | Thursday 16th November   | Friday 17th November  |
|---------------|---|--|--|---|--|---|---|--|--|---|
| 9:00 - 11:00  | GCSE Eng Lang Paper 2 (105)   | GCSE Maths Paper 1 (90m)                                 | GCSE Chemistry (105m)  | GCSE Maths Paper 2 (90m)  | GCSE RE Paper 1 Islam & Christianity (60m)                                   | GCSE Physics (105m)   | GCSE English Lit ACC & Paper 2 (90m)  | GCSE Biology (105m)  | Maths Paper 3 (90m)  | GCSE History Paper 1: Germany and Conflict and Tension in Asia (120m)       |
|               | A Level Product Design (120m)   | A Level History Paper 1 C Tudors (150m)                  | A Level Spanish Paper 2 Writing (120m)                               | A Level RE Philosophy (120m)                                      | A Level Biology Paper 1 (120m)   | A Level Geography Paper 1- Physical Geography (150 mins)    | A level Politics Paper 2 Government and Politics of the USA and Comparative Politics (120m) | A Level Media Studies Component 2-Media Forms and Products in Depth (180m) | Y13 BTEC IT UNIT 1: Information Technology Systems (60m)                               | A Level Sociology Paper 3; Crime and Deviance with Theory and Methods (120) |
|               | A Level Professional Maths Paper 1 (120m)                                   | A Level Chemistry Paper 1 (90)                           | A level Computer Science Paper 1 (150m)                              | A Level Physics Paper 1 (90m)                                     | A Level Dance Component 2 (150m)   | A Level Spanish Paper 1 Listening, Reading & Writing (120m) | A Level Music Unit 3 (90m)  | A level Computer Science Paper 2 (150m)                                    | A Level Geography Paper 2- Human Geography (150m)                                      | Y113 BTEC Sport Unit 2 Training & Fitness (TIME TBC)                        |
|               | A Level English Lit Paper 2 & Paper 3 combined (135m)                       | A Level Drama & Theatre Studies Component 3 (150m)       | A Level PE Paper 1 Anatomy and Physiology (150m)                     | A Level Psychology Paper 1 (120m)                                 |  | A Level Further Maths Paper 2 Further Statistics (90m)      | A Level Music Unit 3 (90m)  |  |  |   |
|               | A Level English Lang & Lit Paper 1 Telling Stories (180m)                   |  | A Level Sociology Topics in Sociology- Families and Households (60m) |   |  | A Level History Paper 2Q The American Dream (150m)          | A Level Chemistry Paper 2 (90)  |  |  |   |
| Break time    |   |  |  |   |  |   |   |  |  |   |
| 11:40 - 12:40 |   | CNAT H&SC Unit 1 (30m)                                   |  | GCSE Psychology Studies & Applications in Psychology (60m)        |  |   |   |  |  |   |
| Lunch         |   |  |  |   |  |   |   |  |  |   |
| 1:15 - 3:15   | GCSE Spanish Paper 4 (Writing) 75/60m                                       | GCSE Music Component 3: Appraising (105m)                | GCSE French Paper 4 Writing (75/60)                                  | Geography Paper 1- Living with the physical environment (90 mins) | GCSE PE Paper 1 (90m)  | GCSE Spanish P1 & 3 (45/35m & 60/45m)                       | GCSE RE Paper 2. - Themes Relationships and Families and Crime and Punishment (60m)         | GCSE French P1 & 3 (45/35m & 60/45m)                                       | Geography Challenges in the human environment, Geographical skills and fieldwork (60m) | GCSE Computer Science Paper 2 (90m)   |
|               | GCSE Sociology Paper 2- Component 2, Understanding social structures (105m) | GCSE Business Paper 1 Investigating Small Business (90m) | GCSE Computer Science Paper 1 (90m)                                  | A Level Further Maths Paper 1 Core Pure mathematics (120m)        | GCSE Dance Component 2 (90m)   | GCSE Food & Nutrition Paper 1 (105m)                        | A Level PE Paper 2 Psychological and Socio Cultural Influences (120m)                       | Y 13 H&SC Health, Safety and security in health and social care (90m)      | A Level Further Maths Paper 3 - Decision (90min)                                       | GCSE Psychology Paper 2 studies and applications in psychology (90m)        |
|               | GCSE DT (105m)  | GCSE Drama Component 3: Theatre Makers In Practice (75m) | A Level Politics Paper 1 Government and Politics of the UK (120m)    | A Level Core Maths Paper 1 - Quantitative Reasoning (120m)        | GCSE Media Studies Component 2: Understanding Media Forms and Products (90m) | A Level Psychology Paper 2 (120m)                           | A Level Core Maths Paper 2 - Critical Maths (120)   | Y 13 H&SC Unit 7 Safeguarding 90m  | A Level Professional Maths Paper 2 - Statistics and Mechanics (90min)                  | A Level Physics Paper 2 (90m)   |
|               | A Level French Paper 2 Writing (120m)                                       | A Level Maths Paper 1 Pure (120m)                        |  |   | A Level French Paper 1 Listening, Reading & Writing (120m)                   | A Level Economics (120m)                                    |   | A Level Maths Paper 2 - Statistics and Mechanics (90min)                   |  |   |
|               | A level Business Paper 1 (120m)   |  |  |   |  |   |   |  |  |   |
|               |   |  |  |   |  |   |   |  |  |   |



# Other offerings

## **Morning Study Club**

Located in Student Services D Block, Library, running from 8-8:30am and is for silent studying or reading

**Careers Appointments** with the Careers Team, Mrs Jones and Mrs Gribbins.

Students can ask their tutor to help arrange an appointment or email Mrs Jones directly at [hjones@queenelizabeths.com](mailto:hjones@queenelizabeths.com)



# Autumn Term 2023 Extra-Curricular Opportunitites

Queen Elizabeth's school **QE**

## Monday

|            |               |              |                  |              |                |
|------------|---------------|--------------|------------------|--------------|----------------|
| Subject    | HUB games     | Dance        | Percussion group | HUB Homework | JAZZ ORCHESTRA |
| Year Group | SEND          | Year 9       | ALL              | SEND         | ALL            |
| Teacher    | JP            | NJM          | SM               | JG           | SHG            |
| Room       | HUB           | Dance Studio | B212             | HUB Homework | B212           |
| Time       | BREAK & LUNCH | Lunch        | Lunch            | 3.15- 4.00   | 3.15-4.30pm    |

## Tuesday

|            |               |                      |              |  |             |             |              |             |  |           |                     |                       |           |
|------------|---------------|----------------------|--------------|--|-------------|-------------|--------------|-------------|--|-----------|---------------------|-----------------------|-----------|
| Subject    | HUB games     | Dance GCSE & A level | HUB Homework | History  | JOQE        | CHOIR       | Dance Live!  | Art         | HSC  | RE        | Geography           | Maths (Further Maths) | Rugby     |
| Year Group | SEND          | 11 & 13              | SEND         | Year 13 - NEA catch up this term/ Revision next term | ALL         | ALL         | All years    | All years   | Year 12/13 Equality and Diversity Revision | Year 13   | 11 and 13           | 11                    | All       |
| Teacher    | JP            | NJM                  | JG           | NLK  | SHG         | ELP         | NJM / CRM    | CLD/LCS/SXC | AJL/JMB                                    | EJW       | CW/HJB/SCD/ELA DER  |                       | JXC/ATP   |
| Room       | HUB           | Dance Studio         | HUB Homework | C309   | B212        | B214        | Dance Studio | A306 & A307 | C206                                       | C301      | C305/C306/C307 E305 |                       | Broads    |
| Time       | BREAK & LUNCH | Lunch                | 3.15- 4.00   | 3:15-4:15  | 3.15-4.30pm | 3.15-4.30pm | 3.20 - 4.30  | 3.20-4.20   | 3.20-4.20                                  | 3:20-4:20 | 3:20- 4:20          | 3:20- 4:20            | 3.30-4.30 |

## Wednesday

|            |               |              |             |              |           |                |              |             |             |                                   |                  |
|------------|---------------|--------------|-------------|--------------|-----------|----------------|--------------|-------------|-------------|-----------------------------------|------------------|
| Subject    | HUB games     | Dance        | Basketball  | HUB Homework | Orchestra | Drama - Oliver | Science STEM | Art         | Psychology  | HSC                               | Politics         |
| Year Group | SEND          | 10 & 11      | All years   | SEND         | ALL       | All Years      | 9            | All years   | Y13         | Yrs 10/11 NEA catch-up/extra time | Year 13 Revision |
| Teacher    | JP            | NJM          | CMH         | JG           | ELP       | AXP            | MHH +        | CLD/LCS/SXC | SEJ         | AJL                               | TSR              |
| Room       | HUB           | Dance Studio | Sports Hall | HUB Homework | B212      | Main Hall      | E104         | A306 & A307 | C202        | C207                              | C310             |
| Time       | BREAK & LUNCH | Lunch        | 3.15-4.25   | 3.15- 4.00   | 3.15-4.20 | 3:20 - 5.30    | 3.20-4.20    | 3.20-4.20   | 3.20 - 4.20 | 3.20-4.20                         | 3.20-4.2         |



## Thursday

|            |               |                           |              |                  |                |                   |
|------------|---------------|---------------------------|--------------|------------------|----------------|-------------------|
| Subject    | HUB games     | HSC                       | HUB Homework | Showband Oliver! | Drama - Oliver | Underwater Hockey |
| Year Group | SEND          | 10-13 Coursework catch-up | SEND         | invite only      | All Years      | All               |
| Teacher    | JP            | AJL                       | JG           | ELP/SHG          | AXP            | JXC               |
| Room       | HUB           | C206                      | HUB Homework | B212             | Main Hall      | Pool              |
| Time       | BREAK & LUNCH | Lunchtime                 | 3.15- 4.00   | 3.15-4.30pm      | 3:20 - 5.30    | 3.30-4.30         |

## Friday

|            |               |              |
|------------|---------------|--------------|
| Subject    | HUB games     | HUB Homework |
| Year Group | SEND          | SEND         |
| Teacher    | JP            | JG           |
| Room       | HUB           | HUB Homework |
| Time       | BREAK & LUNCH | 3.15- 4.00   |



[LINK  
HERE](#)



# Breakout Sessions and Roomings

|        |  |                               |                               |                                |
|--------|--|-------------------------------|-------------------------------|--------------------------------|
| 4:45pm | <p>Sign In - Foyer</p> <p><b>Subject Stalls in the Restaurant giving course specific information - please attend these at any point throughout the evening</b></p> |                               |                               |                                |
|        | <b>Main Talk<br/>Main Hall</b>   | <b>Breakout 1<br/>A203</b>    | <b>Breakout 3<br/>A205</b>    | <b>Breakout 4<br/>A213</b>     |
| 5pm    | Year 11 Talk<br>Main Hall  |                               |                               |                                |
| 5:25pm | Year 11 Talk<br>Main Hall  |                               |                               |                                |
| 5:50pm |  | Year 11<br>Careers            | Year 11 / 13<br>Metacognition | Year 11<br>Revision Techniques |
| 6:15pm | Year 13 Talk<br>Main Hall  | Year 11<br>Success in Science | Year 11<br>Metacognition      | Year 11<br>Revision Techniques |
| 6:40pm | Year 13 Talk<br>Main Hall  | Year 11<br>Success in Science | Year 11<br>Metacognition      | Year 11<br>Revision Techniques |
| 7pm    | <b>END OF EVENT</b>  |                               |                               |                                |



# Dorset Mental Health Team



**Dorset  
Mental  
Health  
Support  
Team in  
Schools**