

Learning area	Key stage 3 learning aims	Learning Outcomes	Activities to support the learning areas
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Being aware of the sources of help and support available and responding positively to feedback	I know how to access an appropriate range of sources for help, support and advice within defined contexts.	On arrival to Year 9, tutor to advise tutes of support available within school and unifrog, DYC booklet, Apprenticeship, FE & HE assemblies, pastoral drop down day (BU employability skills & unifrog), Trying new lessons and being at a new school, staff encouraging Y9's to participate in extracurricular activities, visiting speakers, assemblies, tutor mentoring, C4L learning, collective worship.
	Being aware that learning, skills and qualifications are important for career	I understand the importance of identifying the skills and qualifications required for me to progress either into direct employment opportunities or to continue into further or higher education.	
	Being willing to challenge themselves and try new things	I can give an example of how I have challenged myself and tried new things	
	Recording achievements	I understand the importance of recording my achievements in my DYC booklet.	
	Being aware of heritage, identity and values	I know what makes a good community I try not to stereotype and prejudge people I can define prejudice and discrimination I know the age of criminal responsibility in the UK and other countries I can explain how the criminal justice system treats young offenders I can define legal rights and the rule of law	
Explore Possibilities			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	Being aware of the range of possible jobs	I have an understanding of the wide range of different jobs that are available to me for when I leave school. I understand that jobs are changing all the time and it is therefore important to understand LMI	
	Identifying common sources of information about the labour market education system	I can explain what LMI stands for and why we need to be aware of it for making future decisions and where I can find LMI information.	
	Being aware of the main learning pathways (e.g. university, college and apprenticeships)	I know what learning pathways are available to me after I finish my GCSE's and beyond.	
	Being aware that many jobs require learning, skills and minimum qualifications	I understand that different jobs require different skills and learning.	

	Being aware of the range of different sectors and organisations where they can work	I have a good understanding of the range of different job sectors where I could work once I have finished my training and education	Lunchtime Marketplace, Careers & Apprenticeship Fair, Career talks, Collective worship career slides, C4L, Unifrog, Career Newsletters, Tutor mentoring, DYC booklet, FE/HE & Apprenticeship assemblies, Employer Engagement talks, Uni campus visit
	Being aware of the range of ways that organisations undertake recruitment and selection	I can present myself well when going for an interview.	
<b>Manage Career</b>			
Manage your career actively, make the most of opportunities and learn from setbacks	Being aware that career describes their journey through life, learning and work	I understand that the term 'career' describes a journey through life, learning and work.	C4L, DYC booklet, FE/HE & Apprenticeship Assemblies, Career & Apprenticeship Fair, Lunchtime Marketplace, Career talks, Collective worship, Unifrog, Pastoral Dropdown days, Options assembly, Options evening, Support from subject teachers/tutor,
	Looking forward to the future	I look positively to the future knowing that there are many different career pathways available to me when I leave school.	
	Imagining a range of possibilities for themselves in their career	I have thought about a number of different career ideas I may wish to pursue when I am older.	
	Being aware that different jobs and careers bring different challenges and rewards	I recognise that different jobs have different rewards and challenges and understand the importance of perseverance.	
	Preparing for choosing their GCSEs	I was confident in choosing my GCSE subjects having received guidance at school about the process involved and conversations with my subject teachers	
	Learning from setbacks and challenges	I understand the importance of resilience to enable me to deal with setbacks and confront challenges	
<b>Create Opportunities</b>			
Create opportunities by being proactive and building positive relationships with others	Developing friendships and relationships with others	I recognise the importance of developing positive friendships with others.	
	Being aware that it is important to take initiative in their learning and life	I recognise that I am responsible for my own learning and future plans in my life and that it is therefore down to me to act upon this.	

	Being aware that building a career will require them to be imaginative and flexible	I have thought about my future and the job I would like to be doing in ten years time and what I need to do between now and then to achieve this. I am aware that I need to be flexible in my plans as things can crop up along the way which may have an impact on what I want to do.	Collective worship, C4L, School staff, Tutor mentoring, DYC booklet, FE/HE & Apprenticeship assemblies, Subject teachers & tutors, Uni trip, assemblies, Pastoral Drop down days, Options evening, Options assembly, Career & Apprenticeship Fair, Lunchtime Marketplace, Career talks, Unifrog.
	Developing the ability to communicate their needs and wants	I have thought about the things that are most important to me in my future career and plan to develop my communication skills throughout my learning at QE equipping me with the skills required to reach my full potential	
	Being able to identify a role model and being aware of the value of leadership	I have identified a role model, why they inspire me and how they lead others.	
	Being aware of the concept of entrepreneurialism and self-employment	I can explain what entrepreneurialism and self employment is.	
Balance life & work			
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	Being aware of the concept of work-life balance	I am aware of the importance of balancing the amount of time I spend doing my work with the amount of time I spend relaxing (or leisure activities)	Uni trip, C4L, Pastoral drop down days, Maths in careers week, Collective
	Being aware that physical and mental wellbeing are important	I understand the importance of healthy living - physically and mentally and I understand the impact that this has on me. I know ways in which I can boost my self esteem.	
	Being aware of money and that individuals and families have to actively manage their finances	I know that it is important to manage my money and have explored ways in which I can do this.	
	Being aware of the ways that they can be involved in their family and community	I have been advised about ways in which I can get involved within the community and my family.	
	Being aware of different life stages and life roles	I understand that I will have decisions to make at different stages in my life and as my life changes, my roles and responsibilities will also change	
	Being aware of rights and responsibilities in the workplace and in society	I am aware that I have rights and responsibilities within the workplace and society.	

	Recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces	I know what makes a good working community. I try not to stereotype and prejudice people. I can define legal rights and the rule of law.	Materials in careers week, collective worship, Career & Apprenticeship Fair, Options assembly, FE/HE & Apprenticeship talk, DYC booklet, Unifrog
See the big picture			
See the big picture by paying attention to how the economy, politics and society connect with your own life and career	Being aware of a range of different media, information sources and viewpoints	I have access to a wide range of information sources that I can access regarding careers,	Careers newsletter, career talks, uni visit, FE/HE & apprenticeship assemblies, collective worship, DYC, Career & Apprenticeship Fair, Lunchtime Marketplace, Unifrog, C4L, Pastoral drop down days
	Being aware that there are trends in local and national labour markets	I can identify the main factors the impact on LMI	
	Being aware that trends in technology and science have implications for career	I recognise that careers continually change and evolve and that technology and science are the main influencers	
	Being aware of the relationship between career and the natural environment	I am aware of the importance of considering a career that doesn't have a detrimental effect on the natural environment.	
	Being aware of the relationship between career, community and society	I recognise the importance of getting involved within my community and how this can benefit my future learning and career.	
	Being aware of the relationship between career, politics and the economy	I am aware that the economy and politics can impact career opportunities.	
Learning area	Key stage 4 learning aims	Learning Outcomes	Activities to support the learning areas
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Responding positively to help, support and feedback	I recognise that receiving help and seeking feedback can help me grow in my learning by highlighting my strengths and weaknesses.	Tutor sessions, tutor support, subject
	Positively engaging in learning and taking action to achieve good outcome	I understand that in order to grow in my learning, i have to engage with my learning.	
	Recognising the value of challenging themselves and trying new things	I recognise that in order to grow, I need to try new things and challenge myself.	
	Reflecting on and recording achievements, experiences and learning	I understand the importance of recording my achievements in my DYC booklet.	
	Considering what learning pathway they should pursue next	In order to grow I have been considering what career pathway to pursue after my GCSE's.	

	Reflecting on their heritage, identity and value	I know what makes a good community I try not to stereotype and prejudge people I can define prejudice and discrimination I know the age of criminal responsibility in the UK and other countries I can explain how the criminal justice system treats young offenders I can define legal rights and the rule of law	Subject lessons, tutor support, subject lessons, teacher support, assemblies, Reward events, collective worship, DYC booklets, Pastoral drop down days, Sixth form open evening, Sixth form launch to students, FE/HE & apprenticeship assemblies, Career & Apprenticeship fair, Collective worship, Lunchtime Marketplace, Career talks, C4L, Unifrog
Explore Possibilities			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	Recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it	I have an understanding of the main pathways open to me and how I can access them. I have started to think about what I want to do after my GCSE's.	Sixth form open evening, Sixth form launch, FE/HE & apprenticeship assemblies, Career & Apprenticeship Fair, Collective worship, Lunchtime Marketplace, Career talks, DYC, Virtual Work experience, Subject lessons, Career newsletters, Unifrog, Pastoral drop down days.
	Researching the learning and qualification requirements for jobs and careers that they are interested in	I have started researching different jobs/careers I am interested in to see what qualifications are required.	
	Researching the range of workplaces and what it is like to work there	I am aware that different workplaces offer different experiences.	
	Researching how recruitment and selection processes work and what they need to do to succeed in them	I have an understanding of how companies recruit staff and what I need to do in order to be successful in my application and interview.	
	Researching the labour market and the education system	I know how to research LMI and have an understanding of the education I can go onto after my GCSE's.	
	Considering what jobs and roles are interesting	I have learnt about many different career pathways which has helped me to identify jobs that I perceive as interesting and may wish to pursue.	
Manage Career			
Manage your career actively, make the most of opportunities and learn from setbacks	Recognising the different ways in which people talk about career and reflecting on its meaning to them	I recognise that people have different career journeys and experiences	
	Building their confidence and optimism about their future	I feel confident that there are many different career options available to me which enables me to look positively to the future.	
	Making plans and developing a pathway into their future	I understand the importance of making plans for my future	

	Considering the risks and rewards associated with different pathways and careers	I am aware that some career pathways come with risks as well as rewards and that I need to take these into consideration when choosing my future career.	Career talks, assemblies, Work experience, DYC booklet, Career & Apprenticeship fair, Lunchtime Marketplace, Sixth form open evening, Sixth form launch, FE/HE & Apprenticeship assemblies, Collective worship, subject lessons, Tutor support, Unifrog, Pastoral drop down days.
	Taking steps to achieve in their GCSEs and make a decision about their post-16 pathway	I recognise the importance of working hard in my GCSE's and that my grades can impact on my future career choices. I understand my post 16 options.	
	Thinking about how they deal with and learn from challenges and setbacks	I have learnt the importance of resilience enabling me to deal with setbacks and cope with challenges I face.	
Create Opportunities			
Create opportunities by being proactive and building positive relationships with others	Developing friendships and relationships and reflecting on their relationship to their career	I am able to develop friendships with my peers and others around me.	Lesson time, Lunchtime Marketplace, Tutor sessions, C4L, Collective worship, Sixth form launch, FE/HE & Apprenticeship assemblies, Career & Apprenticeship Fair, Pastoral drop down days, Work experience, Virtual Work experience, DYC booklet, Sixth form open evening, Career talks
	Starting to take responsibility for making things happen in their career	I realise that I am responsible for my future career and that I therefore need to start making plans for my future.	
	Being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them	I understand that my career ideas may change in time and feel equipped to deal with any changes I need to make.	
	Being willing to speak up for themselves and others	I have had opportunity to practice putting my point of view across in my school lessons and recognise the importance of this within the workplace.	
	Being able to discuss roles models and reflect on leadership	I have an understanding of what a good leader looks like and how role models can demonstrate leadership.	
	Researching entrepreneurialism and self-employment	I can explain the meaning of entrepreneurialism and self-employment.	
Balance life & work			
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	Reflecting on the different ways in which people balance their work and life	I am aware of the importance of balancing the amount of time I spend doing my work with the amount of time I spend relaxing (or leisure activities)	
	Reflecting on their physical and mental wellbeing and considering how they can improve these	I understand the importance of my physical and mental wellbeing and have been encouraged to look at ways of improving my own wellbeing.	

	Recognising the role that money and finances will play, in the decisions that they make and, in their life and career	I recognise the importance of effectively managing my money and the effects that this can have on my future life and career.	C4L, Unifrog, Pastoral drop down days, My money week, Maths in careers week, Collective worship, Careers & Apprenticeship fair, HE & Apprenticeship talks, DYC booklet
	Recognising the role that they play in their family and community and considering how that might shape their career	I am aware of opportunities I can get involved in within my local community and that active participation can enhance my future career prospects	
	Considering how they want to move through different life stages and manage different life roles	I am aware that I will face many decisions at different stages in my life and I am starting to think about my future.	
	Developing knowledge of rights and responsibilities in the workplace and in society	I have an understanding of some of my rights and responsibilities within society and work.	
	Identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces	I am equipped with knowledge and understanding of how I can challenge prejudice, stereotyping and discrimination in the workplace and within school.	
See the big picture			
See the big picture by paying attention to how the economy, politics and society connect with your own life and career	Evaluating different media, information sources and viewpoints	I recognise the importance of evaluating different media sources when researching my future career	Unifrog, Career newsletter, Career Talks, Uni visit, FE/HE & Apprenticeship assemblies, Collective worship, DYC booklet, Career & Apprenticeship Fair, Lunchtime Marketplace, Pastoral drop down days, C4L,
	Exploring local and national labour market trends	I am comfortable exploring local and national LMI.	
	Exploring trends in technology and science	I recognise that careers continually change and evolve and that technology and science are the main influencers	
	Exploring the relationship between career and the environment	I recognise the importance of caring for the environment in the career choices I make.	
	Exploring the relationship between career, community and society	I have considered how the economy and politics can impact career opportunities.	
Learning area	Key stage 5 learning aims	Learning Outcomes	Activities to support the learning areas
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths.	Actively seeking out help, support and feedback	I am comfortable seeking help, support and feedback from others as I recognise this enables me to grow.	
	Taking responsibility for their learning and aiming high	I recognise the importance and have taken responsibility for my own learning and aiming high.	

	Seeking out challenges and opportunities for development	I am actively looking for ways in which I can take on new challenges to develop myself and grow.	Tutor sessions, lessons, teacher support, Uni admissions team, Career talks, Work experience, Pastoral drop down days, UCAS convention, Futures assembly, Lunchtime Marketplace, Collective worship, Career & Apprenticeship Fair, C4L, DYC booklets, Support from Heads of Year,
	Reflecting on and recording achievements, experiences and learning and communicating them to others	I have an account of my achievements and am comfortable communicating these to others.	
	Planning their next steps in learning and work	I am actively planning my next steps in my learning and work, looking at what I want to go onto after QE.	
	Discussing and reflecting on the impact of heritage, identity and values	I have had the opportunity to discuss and reflect on my heritage, identity and values which I recognise are important for my future growth.	
<b>Explore Possibilities</b>			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	Developing a clear direction of travel in their career and actively pursuing this	I am working on a clear pathway I need to follow in order to pursue my career ideas/goal.	School lessons, Work experience, Pastoral drop down days, UCAS convention, Career talks, Futures assembly, Lunchtime marketplace, Collective worship, Careers & Apprenticeship Fair, C4L, DYC booklets, Unifrog, Sixth form assemblies.
	Actively seeking out information on the labour market and education system to support their career	I understand that in order to explore the full range of possibilities open to me, I need to have a good understanding of LMI and the education system which I am actively seeking,	
	Having a clear understanding of the learning pathways and qualifications that they will need to pursue their career	Whilst exploring my career choices, I am striving to have a clear understanding of the qualifications I require for my future career and the options available to me.	
	Actively researching and reflecting on workplaces, workplace culture and expectations	I have reflected on my in person work experience placement and what I learnt from the experience. I reflect on the employment I have outside of work and the expectations that my employer has & these experiences help me think about my future career and what is important to me.	
	Analysing and preparing for recruitment and selection processes	I know how to complete a job application, write a CV and attend a job interview/uni interview.	
<b>Manage Career</b>			
Manage your career actively, make the most of opportunities and learn from setbacks	Being able to describe the concept of career and say what it means to them	I am able to describe the concept of a career and what it means to me	



	Building their confidence and optimism about their future and acting on it	I am starting to feel confident about the career options available to me and what I need to do next to make the most out of the opportunities I have.	School lessons, in person work experience, Pastoral drop down days, UCAS convention, Career talks, Futures assemblies, Lunchtime Marketplace, Career & Apprenticeship Fair, Collective worship, C4L, DYC booklet, tutor sessions, Unifrog, Career guidance appointments.
	Actively planning, prioritising and setting targets for their future	I am starting to plan for my future by setting myself targets of what I need to do and how I plan to get there.	
	Considering the risks and rewards of different pathways and career and deciding between them	When planning for my future, I recognise that there are risks I need to take and that some pathways will be easier to pursue than others.	
	Managing the transition into the post-16 learning context and preparing for post-18 transitions	I have positively transitioned into Post 16 and feel equipped to prepare for my next transition when I leave QE.	
	Being proactive about being resilient and learning from setbacks	I continue to build up resilience enabling me to deal with setbacks and cope with challenges I face.	
Create Opportunities			
Create opportunities by being proactive and building positive relationships with others	Building and maintaining relationships and networks within and beyond the school	I am comfortable building and maintaining relationships with my friends and I am starting to build networks outside school to assist me with my future career.	Lesson time, Lunchtime Marketplace, Peer discussions, Tutor time, C4L, Collective worship, Work experience, Pastoral drop down days, Employment outside school, Career talks, Unifrog, Career & Apprenticeship Fair, UCAS convention, Undertaking additional responsibilities within the school e.g. Team QE, House ambassador, peer mentoring
	Being proactive about their life, learning and career	I recognise that I am in charge of my future and am therefore taking charge of my learning and future career ideas.	
	Being creative and agile as they develop their career pathway	I am exploring different career possibilities and seeking support and guidance where possible/required.	
	Representing themselves and others	I am able to represent myself and others where required.	
	Acting as a leader, role model or example to other	I can give an example of where I have had to act as a leader, role model or have been an example to others.	
	Considering entrepreneurialism and self-employment as a career pathway	I am aware of entrepreneurialism and self employment and have considered these options when thinking about my future career.	
Balance life & work			

Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	Planning for the kind of balance of work and life that they want	I recognise that having a balance between the amount I work and my free time is important and I plan to find the right balance when I start my career.	Collective worship, assemblies, C4L, DYC booklet, Career & Apprenticeship Fair, work experience, Tutor sessions, subject lessons, Sixth form bulletin, Sixth form enrichment, Pastoral drop down days, My money week, Maths in careers week, Careers newsletter, Lunchtime Marketplace, UCAS convention, FE/HE & Apprenticeship talks, unifrog,
	Taking action to improve their physical and mental wellbeing	I understand the importance of keeping myself physically and mentally well and seek to maintain a good balance with this as I transition from my learning into work.	
	Beginning to manage their own money and plan their finances (e.g. thinking about student loans)	I am starting to manage my own finances and am making financial plans for my future.	
	Actively shaping their involvement in their family and community as part of their career planning	I am discussing my future career plans with my family/carers at home, and recognise how being involved in the community can also support me with my career planning.	
	Planning for different life stages and considering the different life roles that they want to play	As part of my career planning, I recognise that there are different life stages ahead of me and that I need to consider these.	
	Being aware of their role in ensuring rights and responsibilities in the workplace and in society	I have an understanding of some of my rights and responsibilities within society and work and that I have a role to play in standing up for what is right and wrong.	
	Taking action to challenge prejudice, stereotypes and discrimination in learning and workplaces when they encounter them	I feel equipped with knowledge and understanding of how I can challenge prejudice, stereotyping and discrimination in the workplace and within school.	
See the big picture			
See the big picture by paying attention to how the economy, politics and society connect with your own life and career	Evaluating different media, information sources and viewpoints and reflecting on the best way to get information for their career	I am comfortable searching through different media sources and identifying the best way for me to gain the information I need for my future career.	
	Exploring and responding to local and national labour market trends	I recognise the importance of LMI and am comfortable exploring local and national labour market trends.	
	Exploring and responding to trends in technology and science	I recognise that technology & science is advancing all the time and that careers within this sector are therefore continually changing.	

	Exploring and responding to the relationship between career and the environment	With the current international focus on global climate and the environment, I recognise that careers within this sector are continually changing. I have considered how the careers I am considering impact on the environment.	Career newsletter, career talks, Uni visit, apprenticeship, FE/HE & Apprenticeship Assemblies, Collective worship, DYC, Career & Apprenticeship Fair, Lunchtime Marketplace, sixth form bulletin, Career newsletter, Pastoral drop down days, Unifrog, Work experience, C4L.
	Exploring and responding to the relationship between career, community and society	Recognizing that it is important to get involved within my local community, I have completed an in person work experience placement. I also plan on exploring other ways in which I can get involved in my local community to future my career opportunities	
	Exploring and responding to the relationship between career, politics and the economy	When considering my future career, I am looking at how the current economy and what it going on within politics may impact my choices.	