History Year 12 expectations evening

A Level teachers:
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What do they learn?

AQA History

- Paper 1 The Tudors 1485-1603
- Paper 2 The American Dream: Reality and Illusion 1945-1980
- The Non-examined assessment (NEA) a 3,500 word essay on a topic of the students' choice





1C - The Tudors. England 1485-1603

This option allows students to study in breadth issues of change, continuity, cause and consequence in this period through the following key questions:

- How effectively did the Tudors restore and develop the powers of the monarchy?
- In what ways and how effectively was England governed during this period?
- How did relations with foreign powers change and how was the succession secured?
- How did English society and economy change and with what effects?
- How far did intellectual and religious ideas change and develop and with what effects?
- How important was the role of key individuals and groups and how were they affected by developments?



2Q - The American Dream: Reality and Illusion 1945-1980

This option provides for a study in depth of the challenges faced by the USA at home and abroad as it emerged from the Second World War as a Superpower. For many Americans, post-war prosperity realised the 'American dream' but the prosperity was not shared by all and significant problems at home and abroad challenged the extent to which the 'American dream' was a reality. It explores concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities and federal versus states' rights. It also encourages students to reflect on the nature of democracy in a pluralist society, political protest and the power of the media.







- AO1 Demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.
- AO2 Analyse and evaluate appropriate source material, primary and/or contemporary to the period, within its historical context.
- AO3 Analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.

How are they assessed



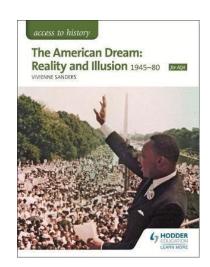
- Paper 1 (Tudors) 2 hours 30 minutes. 3 interpretations with a question. 2 essays from a choice of three.
- Paper 2 (America) 2 hours 30 minutes. 3
 primary sources with a question. 2 essays from a choice of three
- NEA Essay including knowledge, interpretations and primary sources

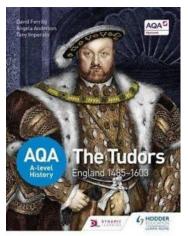
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- Notes, handouts, assessments need to be organised into folders
- Folders will be checked once per half term to monitor that work is being well organised
- It is recommended that students have separate folders for the Tudors and the American Dream units
- Students should have got a textbook from the LRC for both the Tudors and the American units. These should be brought to lessons
- Homework will be set after each lesson. This could be to complete work started in the lesson, research for the next lesson or could be something more substantial such as an essay with a longer deadline
- Homework will be added to the SIMS app so that it can be monitored





How is progress measured?

Students progress is measured by regular assessment. There are assessment weeks scheduled per half term. In addition to this essays and skills based questions are set as home works and are assessed using the AQA mark schemes

Students are encouraged to reflect upon and their work and make improvements where necessary

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PLC - Personalised Learning Checklists

Students are given PLC's for each topic that they study.

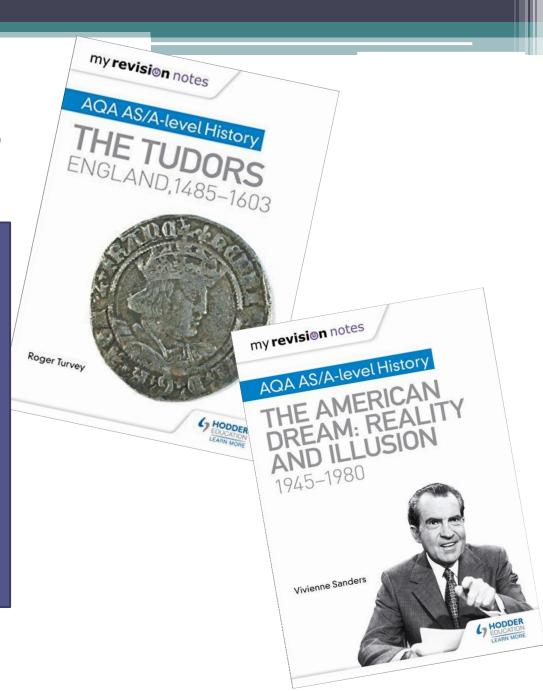
This allows them to reflect on content and things they need to know for a specific unit.

By colour coding or ticking the PLC to rate how confident they feel allows them to set themselves targets for revision and additional reading.



Revision Guides

We recommend the following revision guides that cover the two year course in detail. It can be bought relatively cheaply from Amazon or other stores.



How can you support?

- Talk to your child about current events – issues in the news? What is going on locally, nationally and globally?
- Come to parents evening
 It is really important to have a
 dialogue about your child's
 progress and their learning.
- Stay in touch: If you have concerns or questions we are only ever an e-mail or phone call away.

• Look over the specification:
We don't expect you to read the
whole document but perhaps be
familiar with the topics your
child will study. Ask your child
what they are studying currently.

https://www.aga.org.uk/subjects/history/as-and-a-level/history-7041-7042

