

## 2021-2022

# Queen Elizabeth's School

## Covid Catch-up Premium Plan Year 9-13

As a school we are committed to resume teaching a normal curriculum as quickly as possible following partial or full school closure. Our approach is in line with objectives of our school improvement plan, guidance from the DfE and EEF. As part of Wimborne Academy trust we have allocated the use of the catch up premium as a group of schools to maximise the impact.

### **Monitoring for impact**

We will monitor how catch-up funding is being spent to ensure the curriculum and quality of education being provided has a positive impact on outcomes for all pupils.

Senior leaders and trustees will monitor how school leaders are using their catch up premium to provide value for money and ensure the curriculum and quality of education being provided has a positive impact on outcomes for all pupils.

### **Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21**

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

### **Education is not optional**

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

## **The curriculum remains broad and ambitious**

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

## **Remote education**

We are committed to meeting the DfE requirements for remote education by providing key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered\* approach:

### **1 Teaching**

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

### **2 Targeted academic support**

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

### 3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
  - Planning carefully for adopting a Social and Emotional Learning curriculum
  - Communicating with and supporting parents
  - Supporting parents with pupils of different ages
  - Successful implementation in challenging times
- **Ofsted** will conduct interim visits to schools between **28 September and December 2020** and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.

School	Queen Elizabeth's School	Allocated Funding (Catch up)	£94,606
Number on roll	1585	Number in Sixth Form	400
% Pupil Premium	11%		

#### Issues Identified from September 2020 as barriers to learning

1	Literacy skills
2	Gaps in curriculum knowledge
3	Further lockdown/isolation periods for students required to access remote learning
4	T&L strategies being embedded within the new normal way of teaching
5	Maintaining high attendance / engagement from students isolating
6	Teaching and Learning challenges in the new Covid restrictions
7	Maintaining high parental engagement during period of Covid restrictions
8	Student wellbeing – issues around safeguarding and anxiety following period of lockdown
9	Ensuring vulnerable pupils including those with SEND are making progress following lockdown (social, emotional, academic)

<b>Teaching and Whole School Strategies</b>			
<b>Year Group</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Costs</b>
9-10	B1 Purchase reading books for tutor reading programme	Students exposed to greater number of words and challenging texts. Tutor leads on the reading to support students and develop understanding. Students will then develop a wider vocabulary range for use across the curriculum.	£6000
9-13	B2 'Every minute matters' approach to lessons	Staff and students to make the most of time in the classroom together	£0
11/13	B2 Careful planning to ensure that the remaining content can be covered in the time in school	Students will have covered all content in preparation for exams. Assessments throughout will allow for a planned revision and retrieval programme	£0
9-11	B2/B3/B4/B5 Introduction of further online platforms to support learning	Students will engage in comprehensive timetable of online programmes to support achievement (Hegarty, Tassomai, GCSE pod)	£5153
11/13	B2 Period 6 exam preparation hours	P6 exam preparation hours will allow students to catch up on any gaps in curriculum knowledge and prepare students for their examinations	£0

9-13	B2/B3/B5 Ensure that all students have access to a computer and internet at home	This will allow all students to access online learning resources at home as part of the revision and retrieval programme, during self-isolations or lockdowns	£13472
9-13	B3/B4/B6 Visualisers installed in every classroom	Support high quality teaching and learning to enable staff to model from the front Support delivery of live lessons where students are self isolating	£13688
9-13	B4 Use of Rosenshine strategies in every lesson	Enable all students to know more and remember more of the curriculum	£0

<b>Targeted Strategies</b>			
<b>Year Group</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Costs</b>
9-13	B1/B9 Use of Read/Write programme	Support for SEN students to access curriculum and use SEA as normal way of working given that staff are unable to support in the same way as usual	£2500
11/10/13	B2 Increased English / Maths staffing to deliver intervention sessions	Identified students will have increased teaching time for English and Maths and therefore will improve outcomes	£40000
11/13	B2 Holiday revision school	Targeted subject specialist led revision sessions to support student revision in lead up to exams to improve outcomes	£10000

<b>Wider Strategies</b>			
<b>Year Group</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Costs</b>
11-13	B8 Increased chaplaincy time and recruitment of new school counsellor	Reduced anxiety in students Increased support for students during the school day	£0 Counsellor costs from whole school budget
11-13	B8 Increased tutor time during the school day	Greater contact with tutor and tutee to identify issues and provide support accordingly	£0
9-13	B8 Introduction of online parents system	Increased contact with students and parents for parents evenings	£549
9-13	B8 Use of google meet to meet with parents unable to attend school	Increased contact with parents	£0

<b>Summary Catch up Grant Allocation</b>	
<b>Strategy</b>	<b>Cost</b>
Teaching and Learning	£38,313
Targeted Strategies	£52,500
Wider School Strategies	£549
<b>Total</b>	<b>£91,362</b>