

Year 11 Success Evening

Welcome....

- Why is this evening important?
- Raising Achievement in Maths, English, Science and RE
- Year 11 Wellbeing
- Year 11 Mocks

With the right strategies, Year 11 can be a time of growth, success, and preparation for the future.

Focus on consistent effort, stay organized, and believe in your ability to achieve. Every step you take towards learning brings you closer to success.

You've got this; stay determined, and the results will follow.

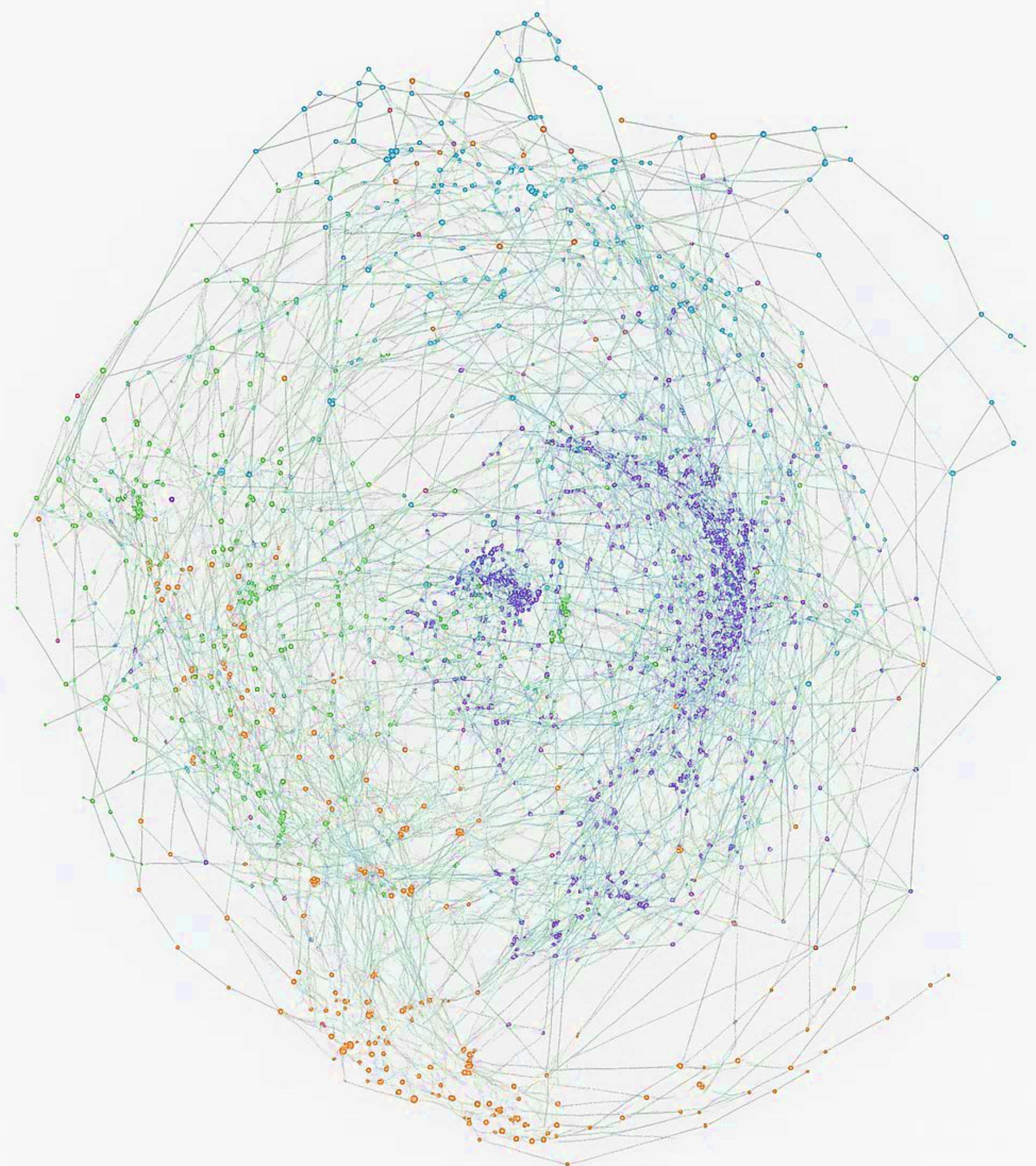
Raising Achievement in Maths

How we are supporting your young person in school.

How your young person can support themselves.

How can you support your young person to fulfil their full potential.

Why is revising
maths so
difficult?



GCSE Exams - Summer 2027

3 papers

1 non-calculator, 2 calculator

80 marks per paper

Equally weighted

Higher or foundation tier

Paper 1: Friday 14th May

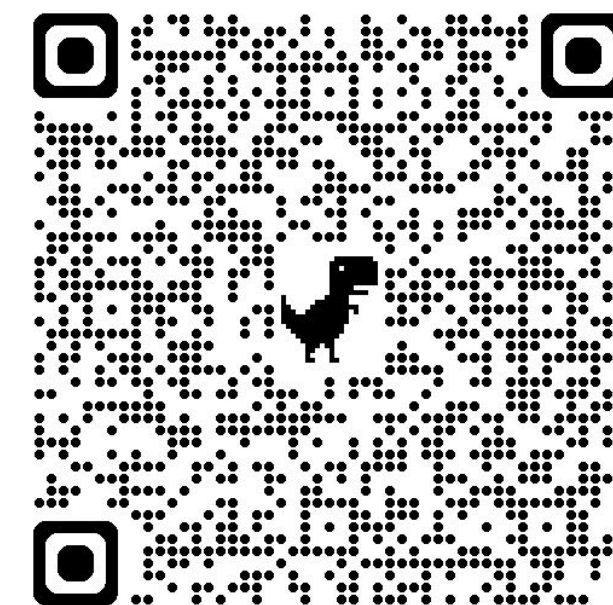
Paper 2: Thursday 27th May

Paper 3: Monday 14th June

Areas that are assessed

Tier	Topic area	Weighting
Foundation	Number	22 - 28%
	Algebra	17 - 23%
	Ratio, Proportion and Rates of change	22 - 28%
	Geometry and Measures	12 - 18%
	Statistics & Probability	12 - 18%
Higher	Number	12 - 18%
	Algebra	27 - 33%
	Ratio, Proportion and Rates of change	17 - 23%
	Geometry and Measures	17 - 23%
	Statistics & Probability	12 - 18%

Edexcel GCSE
Specification
(Page 15)



What is happening in school to support your young person.

High quality lessons delivered day in, day out.

Strong focus on exam technique.

Question level analysis provided after every set of mock exams

Students supporting themselves with their mathematics

Use your question level analysis (QLA) as a starting point for revision.

Complete all homework set in class. This has been sequenced to support revision of previous topics and practice answering exam questions.

Use Sparx maths for independent practice. Feedback from QLA is mapped to Sparx.

Ask your teacher or any member of the department about any questions or topics you are struggling with.

Supporting students with their mathematics

Support them to complete revision in short sessions, focussed on one topic or area.

Provide them with a calculator.

These are available from the student shop.

Raising Achievement in English

Being successful in English

English Revision-Where to start?

GCSE Exams - Summer 2027

English Literature		English Language	
Paper 1 Macbeth & ACC	Wednesday 12th May 2027 (1hr 45mins)	Paper 1	Monday 24th May 2027 (1hr 45mins)
Paper 2 AIC, P&C Poetry, Unseen Poetry	Wednesday 19th May (2hrs 15mins)	Paper 2	Tuesday 8th June 2027 (1hr 45mins)

What is happening in school to support your young person.

High quality lessons delivered day in, day out.

Strong focus on exam techniques (for both Language and Literature) as well as revision of plot, key characters, themes and context.

Being successful in English

Step 1. Planning

- 1. Plan ahead:** Start early and create a solid foundation for your revision.
- 2. Structured timetabling:** Craft a practical revision timetable using time-blocking techniques.

Being successful in English

Step 2- Reflect

1. Reflect on past work: Understand how each paper is structured and what the examiner is looking for.

Being successful in English

Step 3-Practice

1. Sharpen key skills: Practice different types of questions.

Being successful in English

Step 4-Understanding the Writer's Methods

1.Master terminology: Familiarise yourself with language and structural features.

Being successful in English

Step 5-Read (And re-read!)

Broaden your literary horizons: Read widely and experiment with different writing styles.

Raising Achievement in Science

Science success comes from regular, active revision —
not from trying to relearn everything in the final few weeks

GCSE Exams - Summer 2027

	Biology	Chemistry	Physics
Paper 1	Tuesday 11th May 2027	Monday 17th May 2027	Tuesday 25th May 2027
Paper 2	Thursday 10th June 2027	Tuesday 15th June 2027	Friday 18th June 2027

Combined Sci: 70 marks per paper = 1 hour 15 minutes

Separate Sci: 100 marks per paper = 1 hour 45 minutes

Higher or foundation tier

Assessed Topics

	Biology	Chemistry	Physics
Paper 1	B1 Cell biology; B2 Organisation; B3 Infection and response; and B4 Bioenergetics.	C1 Atomic structure and the periodic table; C2 Bonding, structure, and the properties of matter; C3 Quantitative chemistry, C4 Chemical changes; and C5 Energy changes.	P1 Energy; P2 Electricity; P3 Particle Model of Matter; and P4 Atoms and Radiation
Paper 2	B5 Homeostasis & Response; B6 Inheritance, variation & evolution; and B7 Ecology	C6 The rate and extent of chemical change; C7 Organic chemistry; C8 Chemical analysis; C9 Chemistry of the atmosphere; and C10 Using resources.	P5 Forces and Motion; P6 Waves; P7 Magnetism; and P8 Space (triple only)

Being successful in science

1. Know the science

Don't just recognise it, be able to recall it without notes.

2. Practise applying it

Science exams aren't just about remembering facts.

Students need to practise:

- Calculations
- Graphs
- Required practicals
- Applying knowledge to unfamiliar situations
- Explaining and evaluating

3. Use mistakes

Getting a question wrong is useful if you work out why. **Don't just mark it. Fix it.**

4. Be consistent

20–30 minutes regularly is much more effective than trying to do several hours the night before a test.

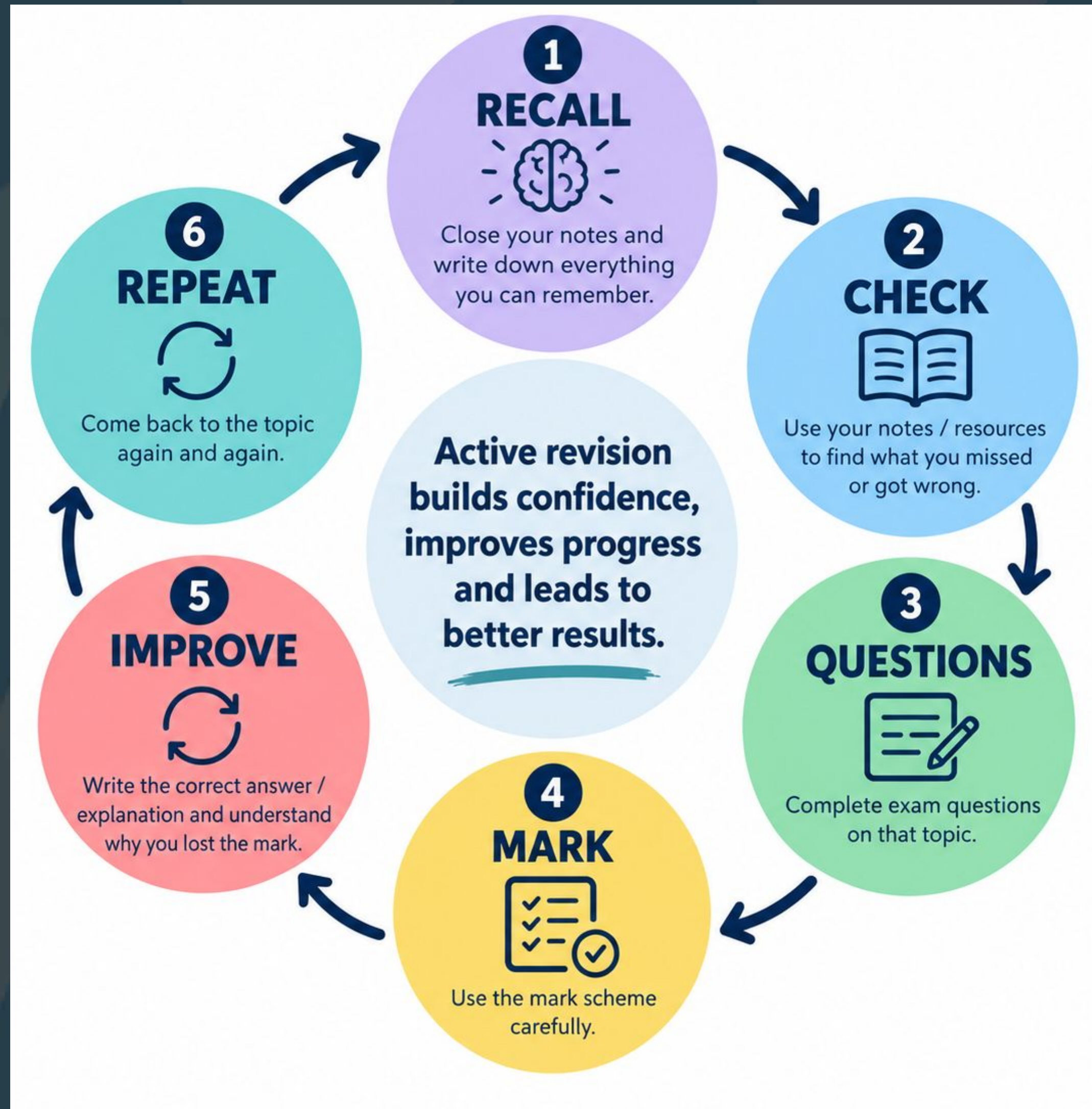
5. Ask for help

If something doesn't make sense, ask the teacher rather than repeatedly revising it incorrectly.

Revising science effectively

✗ Revision that feels productive

- Reading notes repeatedly
- Highlighting everything
- Watching videos without testing yourself
- Copying out pages of notes
- Spending an hour making pretty revision materials



Supporting students

You don't need to become your child's science teacher.
Your role is to help them make the time, ask the questions and keep going.



Help them make a plan



Test them (flashcards are great for this!)



Encourage exam questions



Reduce distractions



Keep it manageable

Raising Achievement in Religious Education

RE GCSE Paper 1 & Paper 2

P A P E R 1	PAPER 1: Christianity Beliefs & teachings Answer all parts of QUESTION 1 (1.1, 1.2, 1.3, 1.4, 1.5) <u>Key beliefs in CHRISTIANITY</u> • Nature of God (omniscient, omnipotent, omnipresent, omnibenevolent) • Christian belief in the Trinity • Christian belief in creation (Literal Vs Symbolic) • Heaven and Hell • Afterlife and judgement (Parable of the sheep & the goats) • Jesus: • Incarnation • Crucifixion • Resurrection & life after death • Sin and salvation • The role of Christ in salvation	PAPER 1: Christianity Practices Answer all parts of QUESTION 1 (1.6, 1.7, 1.8, 1.9, 1.10) <u>Practices in CHRISTIANITY</u> • Worship • Prayer • The sacraments: baptism & Eucharist • Ways of celebrating the Eucharist • Pilgrimage • Celebrating festivals • The role of the Church in the local community • Missionary & evangelism • Church growth • Importance of the worldwide church • Church's response to world poverty
P A P E R 1	PAPER 1: Islam Beliefs & teachings <u>Key beliefs in Islam</u> • Nature of God as one • Sunni and Shia Muslims • Tawhid • Angels • Predestination • Life after death • Prophethood (Adam, Ibrahim) • Muhammad & the Imamate • Holy books in Islam	PAPER 1: Islam Practices <u>Practices in Islam</u> • 5 Pillars (10 obligatory acts) • Shahadah • Salah • Sawm • Zakah • Hajj: Pilgrimage • Jihad • Festivals of Ramadan • Id-ul-Adha & Id ul-Fitr • Festivals: Ashura

P A P E R 2	Theme A Relationships and Families Answer all parts in Theme A (1.1, 1.2, 1.3, 1.4, 1.5) • Christian teachings about sexuality • Christian attitudes on sex before marriage and outside of marriage • Attitudes to contraception and family planning • Christian teachings about marriage • Divorce and remarriage • Nature and purpose of families in the 21st Century • Christian attitudes towards the role of men and women.	Theme B Religion & Life Answer all parts in Theme B (2.1, 2.2, 2.3, 2.4, 2.5) • The origins of the universe and humans (Science vs. God) • The importance of the world to Christians • Damaging the environment & pollution • Use of animals and animal testing • Christian attitudes on abortion • Christian attitudes on euthanasia • Death and the afterlife
P A P E R 2	Theme D Religion, peace and conflict Answer all parts in Theme D (4.1, 4.2, 4.3, 4.4, 4.5) • Christian attitudes towards violent protest and terrorism • Reasons for war • Nuclear war and weapons of mass destruction • Just war theory • Holy War and religion as a cause of violence • Pacifism and peace-making • Christian responses to victims of war.	Theme E Religion, crime and punishment Answer all parts in Theme E (5.1, 5.2, 5.3, 5.4, 5.5) • Reasons for crime • Christian attitudes to criminals and different types of crime • Three aims of punishment Deterrence, Reform, Retribution • Christian attitudes to suffering and causing suffering to others • Christian attitudes to the treatment of criminals – prison, corporal punishment and community service • Christian attitudes towards forgiveness • Christian attitudes towards the death penalty.

RE GCSE Exam dates

Thursday 13th May 2027:

Paper 1 (1 hour 45 minutes)
Christianity & Islam

Friday 21st May 2027:

Paper 2 (1 hour 45 minutes)
Thematic Paper Themes A, B, D & E



There are no tiers in RE all students will sit the same examination papers.

Learn key terms

RE has lots of key terminology which if students can master will help them identify and access the exam questions.

Example:

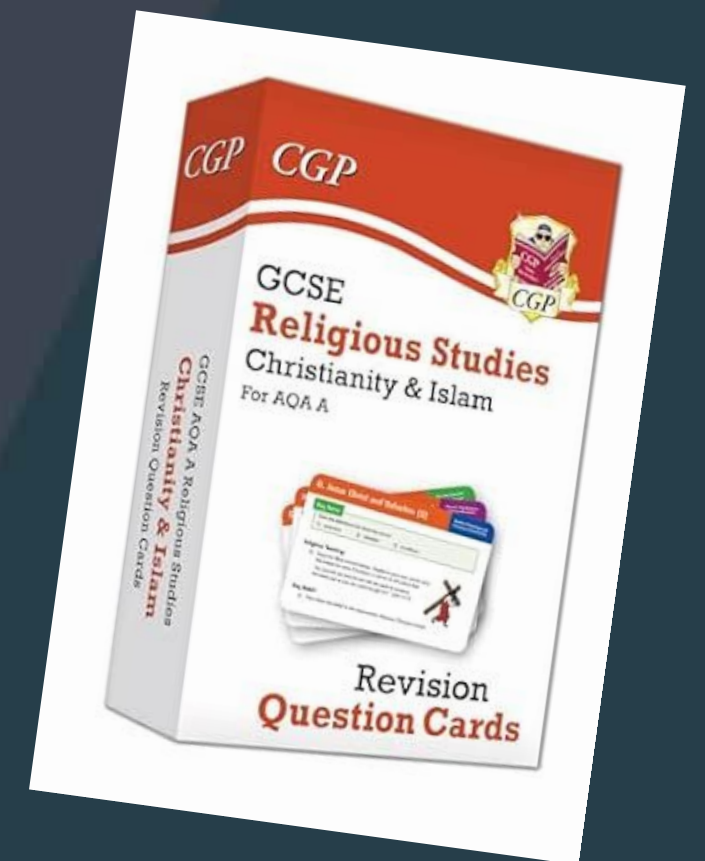
Explain two different ways the Eucharist is celebrated?

‘Hajj is most important pillar in Islam’
Discuss

Students can use glossaries in their RE work booklets to make their own flashcards.

Or you can buy a pack of Christianity and Islam revision question cards.

Parents can test regularly over dinner



Practice makes perfect

Practicing past papers is a great way to revise.

It does not always have to be in silence under timed conditions.

Annotating key ideas, key words and quotes around a past exam question will help students recall knowledge.

Asking their RE teacher to check answers or plans will enable them to get feedback.

01

Christianity: Beliefs

Do not write outside the box

01

1

Which **one** of the following is **not** a means of salvation?

[1 mark]

Put a tick (✓) in the box next to the correct answer.

A Grace

B Law

C Spirit

D Wealth

☐

☐

☐

☐

01

2

Give **two** Christian beliefs about the Trinity.

[2 marks]

1 _____

2 _____

01

5

'For Christians, what the Bible says about creation is true.'

Evaluate this statement.

In your answer you should:

- refer to Christian teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

[12 marks]

[SPaG 3 marks]

Focus on what you don't know

All too often students end up repeatedly revising the topics they know really well because it feels safe.

This however is not effective revision as they will not be able to plug the gaps revising the same thing over and over again.

PLC's (Personalised Learning Checklists) are useful for students to highlight gaps in their knowledge and help them focus in those areas.



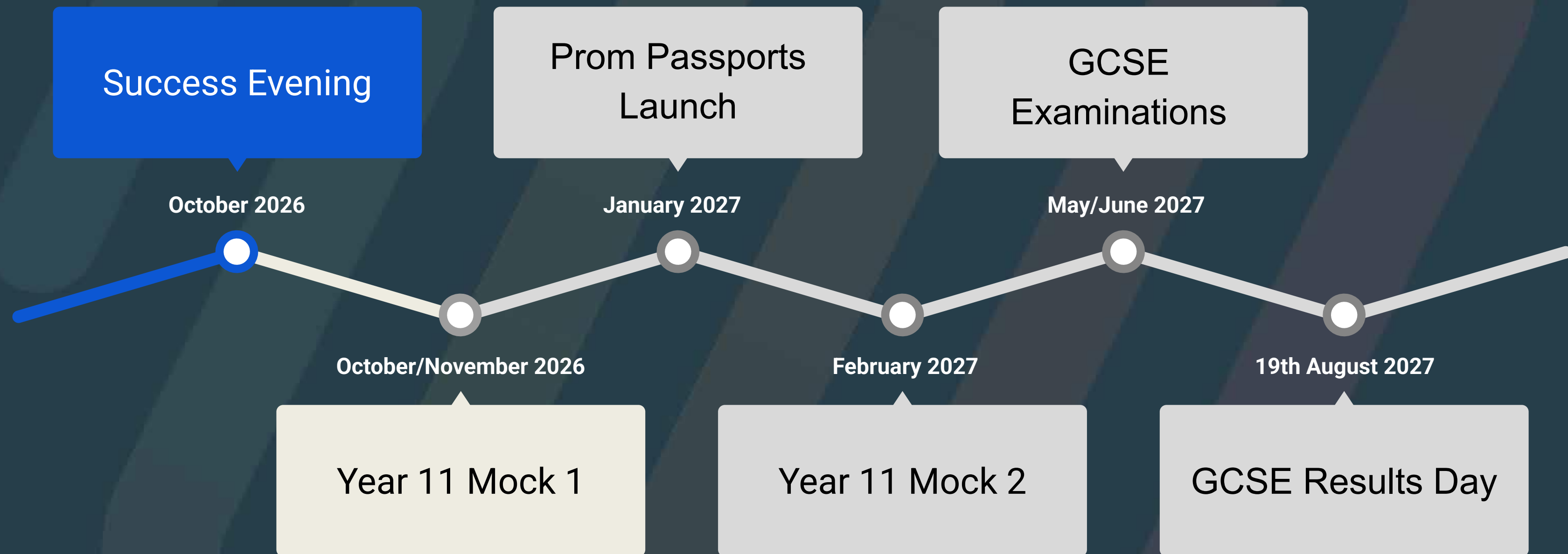
Date:

PLC Theme E – Religion, Crime and punishment	I need some more help from the teacher	I understand some of it	I fully understand
Key concepts: Crime and punishment			
1. I can describe what is meant by a crime			
2. I can define good, evil and suffering			
3. I can explain where evil comes from according to Christianity.			
4. I can explain the difference between a crime and a sin with examples			
5. I can explain 2 different reasons why people might commit crime			
6. I can explain Christian attitudes to the reasons why some people commit crime			
7. I can support Christian attitudes to law breakers and different types of crime with Bible quotes			
8. I can explain the 3 main aims of punishment			
9. I can define corporal punishment			
10. I can give Christian attitudes to corporal punishment.			
11. I can define and give 2 examples of capital punishment			
12. I can evaluate the strengths and weaknesses of capital punishment			
13. I can formulate my own opinion on corporal and capital punishment			
14. I can explain Christian views on capital punishment			
15. I can contrast different Christian views on capital punishment			
16. I can explain the Christian attitude to suffering and its causes with a Bible teaching			
17. I can explain 2 different Christian views on forgiveness with teachings			

4

Supporting Wellbeing in Year 11

Year 11 is a Journey



What helps students stay well?



Sleep

Maintain a regular routine.

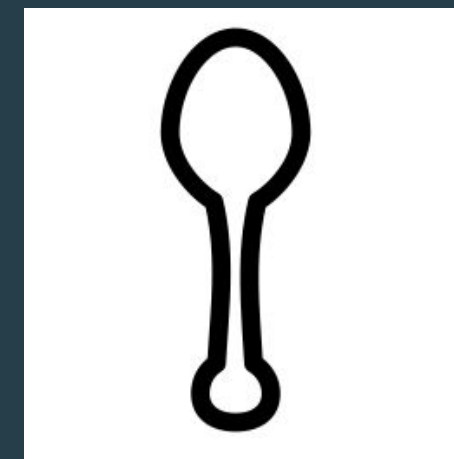
Allow time to rest and recover.



Move

Build in time to take a break.

Breaks allow greater focus whilst working.



Eat and Drink

Eat regularly.

Stay hydrated throughout the day.



Talk

Share any difficulties.

Support is always available.

Focus on what matters now.

At school:

- Attend
- Engage
- Ask for help
- Learn from mistakes.

At home:

- Make a plan
- Develop good routines
- Keep any setbacks in perspective.

Attendance - every lesson counts.

The average student with attendance above 95% gets these GCSE results		The average student with attendance below 80% gets these GCSE results	
	6		2
	6		2
	6		2
	5		2
	5		2
	5		2
	5		2
	5		2

Year 11 is a Journey

Students, parents, carers and school staff are on the journey together.

No one has to do it alone.

Final Words: Upcoming Mocks Year 11

Mocks Timetable

Autumn Mocks 1 Year11 & Year 13											
Session	Monday 19th October	Tuesday 20th October	Wednesday 21st October	Thursday 22nd October	Friday 23rd October		Monday 2nd November	Tuesday 3rd November	Wednesday 4th November	Thursday 5th November	Friday 6th November
9:00 - 11:30	GCSE English Lit Paper 1 & Unseen Poetry (2h 15m)	GCSE Maths Paper 1 (1h 30m)	GCSE RE Paper 2: Themes (1h)	GCSE Biology Paper 1 (1h 45m) GCSE Combined Science Biology Paper 1 (1h 15m)	GCSE Engl Lang P1 (1h 45m)	Half Term	GCSE History Paper 1: Germany and Conflict and Tension in Asia (2h)	GCSE Chemistry Paper 1 (1h 45m) GCSE Combined Science Chemistry Paper 1 (1h 15m)	Maths Paper 2 (1h 30m)	GCSE Physics Paper 1 (1h 45m) GCSE Combined Science Physics Paper 1 (1h 15m)	GCSE DT (2h)
	BTEC Ext Cert in IT - Unit 2 (2h 15m)	A Level Business Paper 1 (2h)	A Level Chemistry Paper 1 (2h 25m)	A Level Further Maths Paper 1 (2h)	A Level PE Paper 1 (2h 30m)		A Level History - The American Dream (2h 30m)	A Level Computer Science - Paper 2 (2h 30m)	A Level Geography - Human Geography (2h)	A Level Further Maths Paper 2 (1h 40m)	GCSE Food Prep Paper 1 (1h 45m)
	A Level Product Design Paper 1 (2h 30m)	A Level English Lit Comb Paper Poetry & Drama (2h 15m)	A Level Computer Science - Paper 1 (2h 30m)	A Level History The Tudors (2h 30m)	A Level Psychology Research mthds (2h)		A Level Product Design Paper 2 (2h 30m)	A Level Psychology Core Studies (2h)		A Level Politics - US (2h 30m)	A Level PE Paper 2 (2h)
	A Level Sociology Paper 2 Topics in Sociology (2h)	AAQ H&SC A&P (1h 30m)	A Level English Language Language, the Individual and the Society (2h 30m)					A Level Media Comp 2 (2h 30m)			A Level Religious Studies - Dev Chst Thgt (1h 20m)
	A Level Theatre Studies Comp 3 (2h 30m)	CTEC H&SC E&D (1h 30m)	A Level Economics Paper 1 (2h)								
		A Level Physics P1 (2h)									
		A Level Politics P1 - UK Politics (2h)									
1:00 - 3:15	GCSE Business Paper 1 - Investigating Small Business (1h 45m)	GCSE French Paper 4 Writing (1h 15m/1h 10m)	GCSE Geography Paper 1- Living with the physical environment (1h 30m)	GCSE Media Studies Comp 1 (1h 30m)	GCSE Computer Science: Paper 1 (1h 30m)	Half Term	GCSE Geography Paper 2 and 3 combined- Urban Issues and Challenges and Fieldwork (1h 30m)	GCSE French P1 & 3 (35m//45m & 45m/1h)	GCSE Spanish P1 & 3 (35m//45m & 45m/1h)	GCSE Media Studies : Comp 2 (1h 30m)	GCSE Computer Science: Paper 2 (1h 30m)
	GCSE Psychology Paper 1 (1h 30m)	GCSE Spanish Paper 4 Writing (1h 15m/1h 10m)	A Level Religious Studies - Philosophy (1h 20m)	GCSE Sociology Paper 1 - Understanding Social Processes (1h 45m)	GCSE Drama: Comp 3 (1h)		A Level Maths P2 Applied (1h 40m)	A Level English Lit Paper 2 Prose (1h 15m)	A Level French Paper 2 (1h 30m)	GCSE Sociology Paper 2 - Understanding Social Structures (1h)	GCSE Psychology Paper 2 (1h 15m)
	BTEC Sport unit 2 (1h 40m)	A Level Maths P1 Core (2h)	A Level Biology Paper 1 (2h)	GCSE PE - Paper 1 (1h 25m)	GCSE Music Component 3: Appraising (1h 15m)		A Level Religious Studies - Ethics (1h 20m)	A Level Spanish Paper 2 (1h 30m)	CTEC H&SC Health & Safety (1h 30m)	GCSE PE - Paper 2 (1h 15m)	A Level Sociology P3 (45m)
		A Level Spanish Paper 1 (1h 45m)		A level Geography Physical Geog (2h)	CNAT Health & Social Care Principles of care in health and social care settings (45m)					A Level Psychology Applied (1h 15m)	
				A Level French Paper 1 (1h 45m)	A Level Media Studies Comp 1 (2h 15m)						

- Check the mock timetable carefully
- Be on time
- Revision strategically
- Be prepared

Exam Reminders



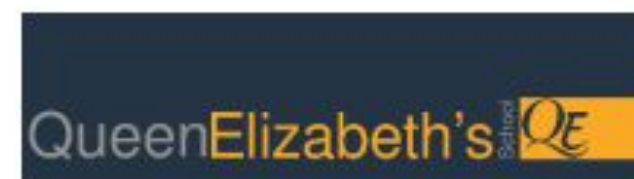
- Please report absence or illness in the usual way
- If your son/daughter misses an exam due to illness or not being in school the subject teacher will make arrangements for the paper to be sat either in class time or as homework. It will not be rescheduled within the mock timetable.
- Please ensure that your son/daughter has all the equipment for every exam.
- No watches (analogue or digital), mobile phones or jewellery allowed in the exam room.
- Clear pencils cases, clear water bottles (labels removed). No writing on arms or hands.
- The team of invigilators expect impeccable behaviour from our students in exams, should this not be the case then they will be removed from the exam and will not receive a mark for that paper.

PLCS

A **PLC (Personal Learning Checklist)** is a simple tool that helps your Year 11 identify exactly **what they know, what they are less confident with, and what they need to revise** for each subject.

By completing their PLC honestly, students can **prioritise the topics that need the most attention** rather than spending valuable revision time on areas they already know well.

Encouraging your child to **complete and regularly revisit their PLC** will help make their revision more focused, purposeful and manageable. The aim isn't simply to tick every box—it is to use the checklist to answer the important question: **“What should I revise next?”**



English Language Paper 1-Personal Learning Checklist

Identify and Interpret (AO1)	Red	Amber	Green
I can identify specific information			
I can tell the difference between implicit and explicit			
I can make inferences based on what I have read			
I can form concise and effective quotations			

Writer's Methods (AO2)	Red	Amber	Green
I can identify language features in a text			
I can explain the impact of writer's word choices			
I can embed quotes			
I can comment on specific effects of the language on the reader			
I can comment on how the writer has started and ended the extract			
I can comment on how and why the writer changes focus as the source develops			
I can explore how the structural choices mirror the content			
I can discuss the impact of punctuation choices			
I can comment on the foreshadowing and flashbacks			
I can explore the writer's choice of tense			
I can comment on the use of juxtaposition			
I can comment on the impact of repetition			
I can explore the writer's choice of narration			
I can explore connotations of words and phrases			
I can extend my interpretations to include multiple ideas			

Content and Organisation (AO5) Technical Accuracy (AO6)	Red	Amber	Green
I can organise my ideas into paragraphs			
I write in complete sentences			
I use Standard English			
My spelling is accurate			

This will be added to the Year 11 Google Classroom

GCSE REVISION SESSIONS



EVERY SESSION IS
3:20 PM – 4:20 PM

DAY	SUBJECT	LOCATION
 MONDAY	MATHS	E3
 TUESDAY	SCIENCE	E2
 WEDNESDAY	ENGLISH	C1



PREPARE, PRACTISE, PROGRESS.
YOUR FUTURE STARTS NOW.

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**Your future is shaped by what you do today
— start now, work with purpose, believe in
yourself, and remember that our close-knit
QE community is behind you every step of
the journey.**