

22 May 2026

Dear Parents and Carers,

RE: Tackling Misogyny in Schools

I would like to share a new resource with you which is part of our efforts at QE to address misogynistic attitudes and the growing influence of harmful online content, particularly across social media platforms. This issue has been highlighted nationally by many commentators and educators, most recently in Louis Theroux's "Inside the Manosphere" and the impact this culture can have on young people's attitudes, behaviours, and relationships.

As parents and carers, your support and engagement are incredibly important. Open conversations at home about online content, social media use, and respectful relationships can have a significant positive impact. We would encourage families to remain aware of the material young people may encounter online and to discuss the messages and influences that they may see on social media apps. To support this, I have attached a recent Government guidance document for schools and parents regarding the "Manosphere" and online misogyny. I would strongly encourage you to read this document, as it provides useful insight into the language, narratives, and online communities that some young people may encounter:

[Educate Against Hate – Manosphere Guidance](#)

This year, students have engaged in a number of activities as part of their curriculum to tackle this issue. During the Autumn Term, we welcomed external facilitators from Beyond Equality, who delivered workshops with our Year 9 students. These sessions encouraged students to think critically about gender stereotypes, the influence of social media, respectful behaviour, and the importance of healthy and positive relationships. The workshops provided students with a safe and constructive space to discuss challenging topics and reflect on how language, attitudes, and online influences can shape perceptions of masculinity and gender.

In addition, through our Curriculum for Life programme, assemblies, and pastoral curriculum, we have continued to address important themes including:

- respectful relationships;
- online behaviour and the influence of social media;
- harmful stereotypes and misogyny;
- peer pressure and toxic online influencers;



- equality, inclusion, and empathy;
- challenging discriminatory or inappropriate language and behaviour.

These discussions are embedded throughout the year and are designed to encourage students to become thoughtful, respectful, and responsible members of the school community and wider society. This reflects our school values of Hope, Resilience, respect and community.

Thank you, as always, for your continued support as we work together to ensure QE remains a safe, respectful, and inclusive environment for all students.

Yours sincerely,

T Wood

Mr T Wood
Assistant Headteacher for Inclusion