

## Personalised Learning Checklist – French

Year 10 PPE



| VOCABULARY   | Red | Amber | Green |
|--|-----|-------|-------|
| <b>MEMRISE LISTENING AND READING VOCABULARY PRACTICE</b>   |     |       |       |
| <b>vocabulary</b>  |     |       |       |
| Family members   |     |       |       |
| Adjectives (descriptions and personalities)                |     |       |       |
| numbers  |     |       |       |
| food and drinks  |     |       |       |
| health issues  |     |       |       |
| healthy advice   |     |       |       |
| school subjects  |     |       |       |
| school rules   |     |       |       |
| jobs   |     |       |       |
| Days of the week   |     |       |       |
| <b>WRITING FOCUS</b>                                       |     |       |       |
| <b>FOUNDATION</b>  |     |       |       |
| I can use <i>il y a</i> to describe a photo                |     |       |       |
| I remember to write numbers, not spell them out            |     |       |       |
| I can write about myself (name, age, birthday, looks)      |     |       |       |
| I can write about other (family and best friend)           |     |       |       |
| I can write about freetime activities                      |     |       |       |
| I can write about my lifestyle (healthy/unhealthy)         |     |       |       |
| i can write about my school subjects                       |     |       |       |
| I can write about my plans for the future (university/job) |     |       |       |
| I can write using the present tense                        |     |       |       |
| I can write using the past tense                           |     |       |       |
| I can write using the future tense                         |     |       |       |
| I can use opinion phrases                                  |     |       |       |
| I can use time words                                       |     |       |       |
| I can use connectives                                      |     |       |       |

## **REVISION STRATEGIES**

1. Cover words in your vocabulary booklet and say the words out loud while you write them
2. Create a mindmap/QSOD for each module above and each time frame (present, past and future)
3. Practice exam-style questions using BBC bitesize:  
[Identity and relationship with others](#)  
[Education and work](#)  
[Healthy and unhealthy living](#)