

Thursday 4 December 2025

Dear Parents and Carers

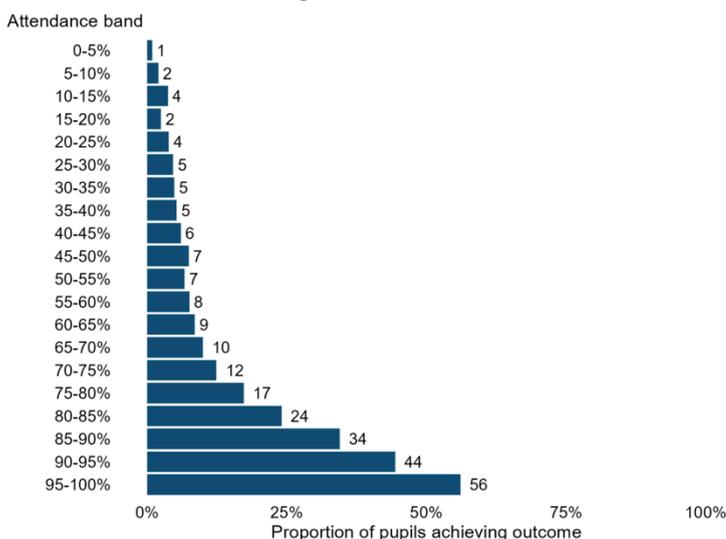
RE: Year 11 Mock Exam Results

Thank you for your support in preparing year 11 students for the November mock exams. I'm sure there will be lots for you to digest and consider from the results that have been published to you this week. Overall, this cohort has significantly improved on the mock exam results that we have seen in recent years at the school. Consolidating and maintaining this rate of improvement into the spring is crucial for students' success in the summer. To support this, I am sharing a few key messages with families.

The link between attendance and results

In March 2025 the Department for Education published research into the link between GCSE results and students' attendance. Some clear and impactful messages emerged from this research. You can see from the graph below that if a student's attendance is above 90% then they have a 44% chance of achieving a grade 5 in English and maths. These are critical grades for the progression of students to Level 3 (A Level or equivalent) courses.

Figure 6 Proportion of pupils in each 5% attendance band for Year 11 achieving Grade 5 or above in English and Maths GCSE at the end of KS4



Our own analysis also showed that students at QE whose attendance was above 90% in 2024-25 had an 80% chance of securing grade 4s in English and maths. I share this because we want to continue working with you to support good attendance for our students. This year 11 have made an improvement from year 10 of around 3% in their attendance. This equates to an extra 648 days in school after 60 days since September with 360 students in the cohort.

Please do tell us if there is anything we can continue to do to support your child in the weeks before and after Christmas, when attendance tends to drop. If we can maintain good habits now, then it will help students to prepare for the February mock exams and summer exams. We understand that illness and fatigue are an issue at this time of year so please do use the 'under the weather' form on our school website if your young person is well enough to attend but needs a bit of extra support:

<https://www.queenelizabeths.com/page/?title=Attendance+%26amp%3B+Absence&pid=27>

Prom Passport

Students are receiving their 'Prom Passports' on Monday 8 December, as outlined in year 11 Prom Passport letter. These are designed to support effective study habits and are intended as a motivational tool for students. We will be discounting Prom tickets for students who engage with the Prom Passport.

Intervention and Revision Sessions

Our after school revision sessions are continuing, and we strongly encourage all students to attend. In the new year, we will be running additional sessions with more tailored content to support students in the areas they need most. Before the Christmas break, we will write to students who would particularly benefit from attending English, maths or science sessions, so they can make the most of this extra support.

A reminder of the schedule:

Monday: Maths, register on E3

Tuesday: English, register on C1

Wednesday: Science, register on E2

Thursday: Design and technology, register on A1, Art and Photography register on A3

"Success is the sum of small efforts, repeated day in and day out."

Queen Elizabeth's school QE

Monday 3.20-4.20pm Maths E3	Tuesday 3.20-4.20pm English C1	Wednesday 3.20-4.20pm Science E201
Thursday 3.20-4.20pm DT/Art/Photography A Block	Lunchtime Sessions Tuesday - Graphics(A304) Wednesday - Graphics(A304) Thursday - Graphics(A304), History (A309) Friday - Dance (Studio)	

Year 11 Study and Revision Autumn 2025

We will also be running Easter and May half-term revision sessions for year 11 students.

If you have any questions about the content of this letter, please contact me using the details below.

Yours sincerely



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