

<b>Subject</b> <b>Non-examined RE</b>	<b>Module A: Will religion be growing or dying out in the UK and globally in my lifetime?</b>
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This topic is the first in the unexamined core KS4 units. The course will enable high quality RE for all to be taught to 14-16s who have not opted for examination studies. The material is specifically designed to engage students with scholarly approaches to religion and worldviews in ways that may fascinate, stimulate curiosity and open minds. Through enriching the learning of every pupil in the field of religion and worldviews students in Core RE will tackle tasks in argument, reasoning, creativity, personal self-expression and team work. Using philosophical, ethical social and theological material to set a wide and deep field of enquiry.

There is an expectation that students will have a core knowledge of world religions at lower KS3 in line with the Dorset Agreed Syllabus. The life of the Buddha and some understanding of the 8 fold Path. Knowledge of Islam and the key beliefs including tawhid (the oneness of God), beliefs about the prophet Muhammad (pbuh) and the 5 Pillars.

Key questions:

- Is the world more or less religious these days?
- How and why has Christianity declined in the UK since 1960?
- How and why has Christianity grown globally since 1960?
- Why are Islam and Buddhism numbered in hundreds of millions today?
- Can we prophecy the future of religions and worldviews?

Topic / lesson title	Key lesson objectives / essential knowledge	Key vocabulary	Assessment / extended writing / independent practice	Possible misconceptions	Careers / health and safety links (where applicable) Spirituality
1. Religious growth and decline: statistics and guesswork  <a href="#">lesson 1</a>	What is religion? A central question, Students will be introduced to ideas of religion as: institution / social fact / belief system / way of life.	Secular Secularisation Demographics Life beyond this life Reincarnation	Initial thoughts - extended paragraph  Will religion be growing or dying out in the UK	What we mean by secularism.	What do I believe about God ?  Is the argument for secularisation valid?

		Everlasting life Heaven / Paradise / Nirvana / Moksha	and globally in my lifetime?		Why might some people believe in an afterlife?  Does the idea of reincarnation or rebirth valid ?  If there is an afterlife what might that look like ? Does it include a God ? Why ?
2. A growing religious community: UK followers of the Buddha  <a href="#">lesson 2</a>	To explore Buddhism as the way of the Buddha: a growing religion in the UK, and the fourth biggest in the world, maybe 535+ million people  Mediation as a way to achieve Enlightenment for Buddhists is a way to break through illusion ( unreal) and see true reality.	Buddha Vihara Enlightenment Precepts Meditation	Write a paragraph (under 150 words) to summarise what you learned about the Way of the Buddha in the UK  Extended writing task on The Enlightened Chicken	Rebirth not reincarnation for Buddhists.  Aim of Buddhism is NOT to be born and to be released from the cycle of samsara.	Do I have a permanent self ?  What rules or precepts do I hold and why ?  How do Buddhists act and where are there beliefs rooted ?  If there is no God and no heaven and hell, is there any need to act morally ?  How is my morality shaped ?
3. Islam in Britain, Islam in the world  <a href="#">lesson 3</a>	To challenge our beliefs about Islam in Britain and around the world.	Islam Muslim Mosque Islamophobia Hate crime	Extended writing task  What did you learn? Write your answers in 600 words or less	Challenge of islamophobia and racism. Fake news.  Correcting student perception and enabling them to	How do prejudices occur ?  How can they impact society / worldwide ?  What could be the impact of misconceptions ?

				<p>speak freely about their misconceptions without allowing any racist comments.</p>	
<p>4. Global growth, UK decline: patterns of religious change Christianity</p> <p><a href="#">lesson 4</a></p>	<p>To explore how Christianity has declined in the UK from about 1960: less people believe, go to church, get baptised or have a Christian funeral. But globally in this period Christianity has flourished – hugely.</p> <p>To discuss and evaluate What are the stats? Why is this happening? What will happen next?</p>	<p>Denominations Missionaries Evangelism The Great Commission</p>	<p>Infographic tree - turn your sketch of a tree into a diagram to show the history of Christianity and its main diverse groups.</p> <p>Summary task on the growth of Christianity worldwide</p>	<p>Challenge of understanding the difference between the UK and Globally - they are not the same.</p>	<p>Why statistically in the UK do less people now believe in God ?</p> <p>If religion has declined in the UK are there any benefits or negative impacts ?</p>
<p>5. Secularisation theory: what makes communities get less religious?</p> <p><a href="#">lesson 5</a></p>	<p>How is Britain less religious ? What is religion ? Is secularism a good idea ?</p>	<p>Secularisation</p>	<p>Extended writing What is religion ? Is secularisation a good idea ?</p>		<p>What is religion ? What would i like in a new religion Does a belief in God provide anything society cant ?</p>

<p>6. Impact task: formal debate</p> <p><a href="#">lesson 6</a></p> <p>Assessment</p>	<p>Assessment - extended writing task to evaluate the different arguments then a class debate to provide opportunity for oracy.</p>	<p>See all previous lessons.</p>	<p>Presentation to group - then extended piece of writing using all of the previous lessons to answer the question</p> <p>Will religion be growing or dying out in the UK and globally in my lifetime?</p>	<p>SEND - writing frame and resources to help support retrieval and critical thinking.</p> <p>Extended writing - sentence stems and I do , we do , you do modelling.</p>	<p>Opportunity to reflect on personal views of the importance of religion and if a God exists</p> <p>Critical analysis and evaluation of the opinions of others providing opportunities for self reflection.</p>
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