

Exam Success Evening

Destinations

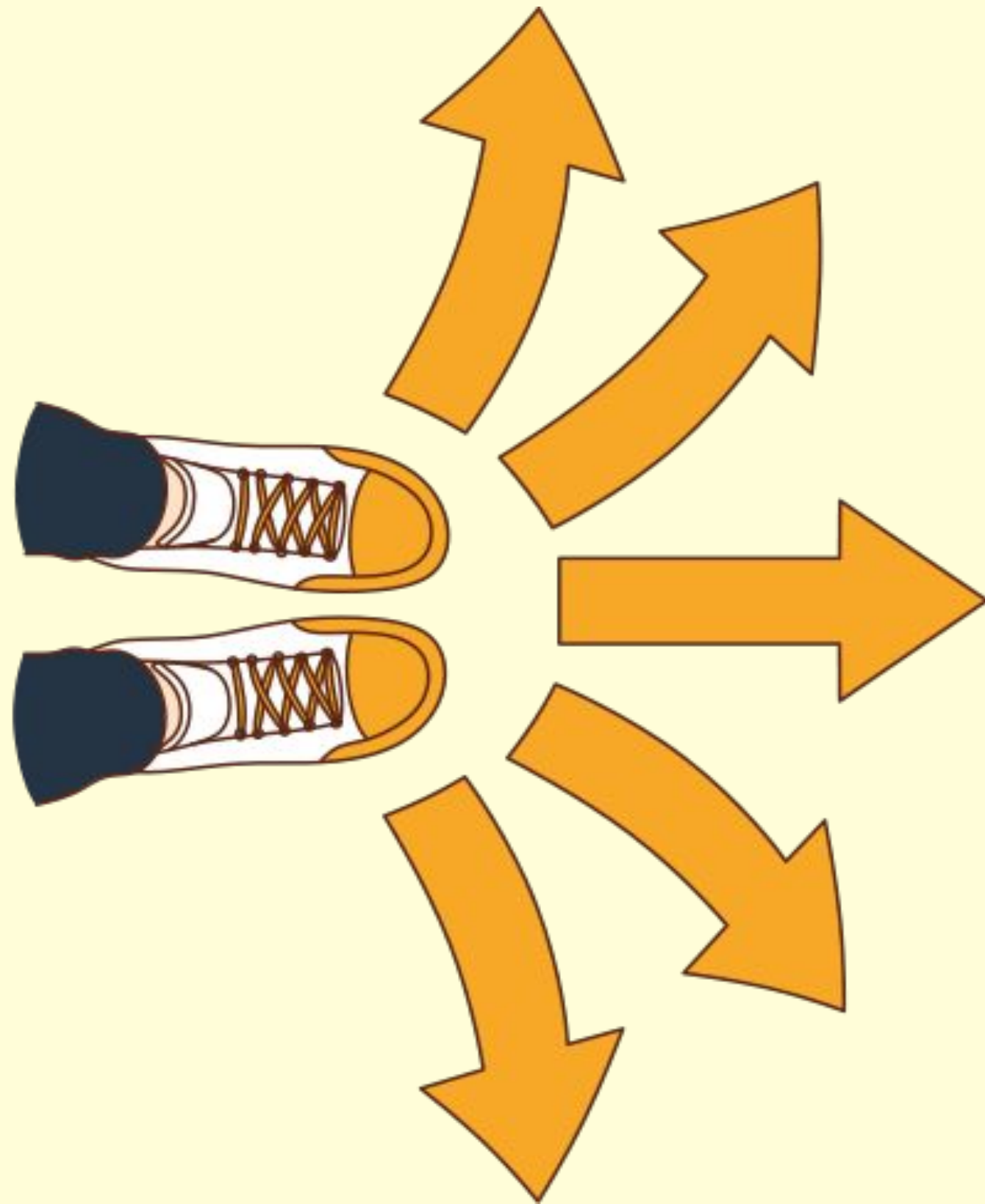


Mrs Ridley

Why is this important?

- Early careers and destinations research allows developed understanding of all options
- Planning of applications, visits and building a CV allows informed decisions to be made
- Provides an understanding of deadlines for particular courses and routes
- The presentation outlines the in school and wider support in place for students

What options do you have Post-18?



FURTHER EDUCATION

HIGHER EDUCATION

APPRENTICESHIP

DEGREE APPRENTICESHIP

EMPLOYMENT

EMPLOYMENT WITH TRAINING

GAP YEAR OR VOLUNTEERING



Your destination is
your responsibility!

2024 Destinations

Aim high, be aspirational



Apprenticeships

- KPMG
- Skyborne Flight School
- Bourne Group
- Azets Accounting
- NHS Dental Nursing
- Hearn's Estate Agents
- Sunseeker
- Eaton Aerospace
- Carpentry through B&P College

University

- Veterinary Science at Nottingham
- Biochemistry & Chemical Engineering at Bath
- Aerospace Engineering & Sport Sciences at Birmingham
- Astrophysics, Biomedical Science & Politics at Cardiff
- Geography, Maths & Physics at Exeter
- Sport (Elite Pathway) & Computer Science at Loughborough
- Nursing & Oceanography at Southampton
- Mechanical Engineering & Theatre studies at Warwick

2025 Destinations

Aim high, be aspirational



Apprenticeships

DMW Architects

RAF

NHS

Royal Navy

Toni & Guy

Banking

Atlas Elektronik

University

Architecture at Cambridge & Sheffield

Medicine at Lancaster

Dentistry at Dundee

Maths at University College London

Actuarial Science at York

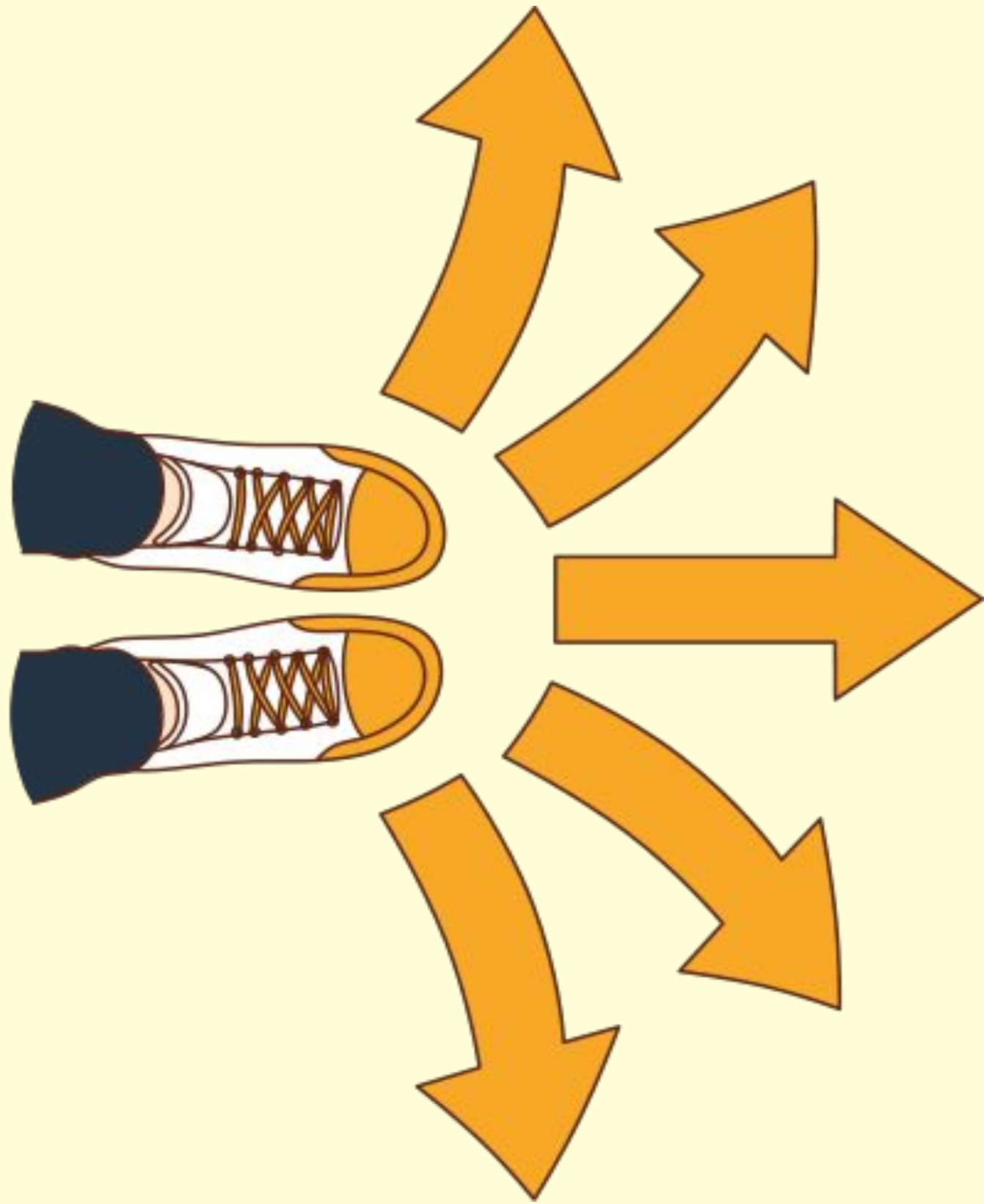
Chemistry at Birmingham

Human Geography with planning and Engineering at Cardiff

Economics and International Relations at Southampton

Multiple courses including Engineering, Data Science, Law, Sociology, Drama and Languages at Bristol and Exeter.

What support is offered at Post-16?



- Students who need careers advice can make an appointment with our **Careers Advice and Guidance Manager, Mrs Jones**
- For help with UCAS or Apprenticeship applications students can speak to our **Destinations Lead, Mrs Ridley**
- **Tutors** are always there for support and we have our dedicated Destinations activities each week to work on applications and explore different careers
- There are step by step guides and **PLCs** in the **Year 13 Google Classroom** to support applications, and opportunities beyond QE are posted regularly here and on the Bulletin
- Students should all be registered on **Unifrog** which has application builders for CVs, cover letters and personal statements. It also has an extensive Apprenticeship database and lots of careers advice
- Students applying to university need to be registered on **UCAS** and using their **Hub** support tools with their application

Personalised Learning Checklists

My University PLC		UCAS
Name:	Tutor Group:	
My PLC Actions...		✓
I have attended the Destinations afternoon and assembly /watched the videos		
I have completed the 'Brainstorm – Research – Action' guidance and have looked at the hyperlinks to find out more about the possible options available to me		
I have researched and have selected courses – I have now registered online with UCAS Apply 2023 entry and completed the section on Admissions by the 17 July. Buzzword: QESdorset2024		
I have created an account on the National Apprentices Service		
I have booked open days to visit the universities of my choice to find out more before 10 December		
I am aware of the deadlines set by UCAS, by QE and certain Universities – tick the ones most relevant to you and make a note of them	September 5th : Students can begin to apply for all courses. UCAS is open.	
	September 5th : I am aware that my course could require an interview or entrance exam. I have informed the Sixth Form team for extended support in preparation	
	October 13th : QE entry deadline for the universities of Oxford and Cambridge, and for most courses in medicine, veterinary medicine/science, and dentistry	
	January 15th: QE entry deadline for the majority of undergraduate courses	
	January 31st: Final UCAS deadline. You can only pay for your UCAS application when every section is marked with a red tick. QE are not able to send your application until this has been paid.	
	March: entry deadline for some art and design courses	
June 8th : If you receive all your decisions by 18th May , you must reply to any offers by today		
I have completed my personal statement following QE guidance – it is 4000 characters or less. It has been checked by the following people... Deadline is 15th October or 15th January	My Parents/Carers	
	My Tutor	
	All of my subject and enrichment option teachers	
	Mrs Ridley in the Sixth Form office	
I have informed my tutor and teachers of my destination intention/choices and have requested a reference		
My professional reference has been completed following QE guidance by the following members of staff...	Subject 1	
	Subject 2	
	Subject 3	
	Subject 4	
	Enrichment option	
	Tutor comments My Tutor has put the reference together, along with the generic QE reference intro to start, and ensured that it is 4000 characters or less. It is now saved in my UCAS file in the staff area.	
I have completed my predicted grades form (attached). My teachers have signed it.		
My PLC has been completed and I am now ready to submit my application pack (including the PLC) to Mrs Ridley or Miss Dean for processing via UCAS.		

My PLC Actions...		✓
I have attended the Destinations evening and/or assembly		
I have researched and have selected courses – I have now registered online with UCAS Apply 2023 entry and completed the section on Admissions by the 17 July. Buzzword: QESdorset2023		
I have created an account on the National Apprentices Service		
I have created a 'Destinations' file to save key information, guidance and resources that I will need		
I have completed the 'Brainstorm – Research – Action' guidance and have looked at the hyperlinks to find out more. I have booked a time to meet with Mrs Jones and the careers team		
I have booked open days to visit the institutions/companies in advance of any applications that I submit		
I am aware of the application deadlines for the opportunities that I am applying for		
<p>I am aware that I need to complete a detailed CV. I have included the following sections on no more than 2 pages of A4 in font no smaller than size 11. I've used headings and sub-headings to divide my CV</p> <p>Bold, italics and bullet points will help make my CV more readable. It is clear and simple</p> <p>I have adapted my CV and covering letter to suit each role I am intending to apply for</p>	Covering letter: First Paragraph: open the letter with an explanation of why you are writing. Identify the role you're interested in and include a unique reason why you think you'd be an asset to the company. Try to show enthusiasm and genuine interest in the apprenticeship and the company. Second Paragraph: this paragraph might outline why you're interested in the company, the role and the industry. Try to come up with genuine and different reasons. Third Paragraph: Here is where you link it back to you. You might want to pick out the skills and qualities you have that would make you a great appointment. Use the job description as a jumping off point, as, more often than not, it'll include a list of the qualities or competencies they are looking for.	
	CV Name and contact details:	
	CV Personal profile: a brief personal profile explaining what your career aspirations are, why you want to work in this particular sector and any attributes or skills that you have that'll make them want to employ you. Your personal profile should only be a few lines	
	CV Education: Insert a header 'Education' and then list it in chronological order, with the last school you attended at the top. You should only record your education from the age of 11	
	CV Work experience: This might include any jobs you've had, or any work experience placements. Like your education, it is better to put the most recent things first. You should write down the dates you worked, the name of the company you worked for and your role. You should list what your duties were and the skills that you developed whilst working there. Prove that you have the skills you believe they are looking for.	
	CV Interests & extracurricular activities: Mention interests that are relevant to the role or things that will interest the reader. You might also want to mention any other non-academic achievements, All of these show commitment to a specific area, which is an impressive skill!	
	CV Skills: Describe the skills that you have developed and how they will enable you to be successful in your role. Link it to the specification as much as you can	
	CV References: your tutor and a recent employer will need to be listed as referees	
	Make sure your parents/careers, tutor and teachers have read and proofed your CV and letter	
	I have informed my tutor and teachers of my destination intention/choices and have requested a reference	
My professional reference has been completed following QE guidance by the following members of staff...	Subject 1	
	Subject 2	
	Subject 3	
	Subject 4	
	Enrichment option	
	Tutor comments – My Tutor has put the reference together, along with the generic QE reference intro to start, and ensured that it is 4000 characters or less. It is now saved in my file in the staff area.	
My PLC has been completed		



What deadlines are coming up?

Key Date	Action
Ongoing	Apprenticeship and employment opportunities - keep searching and applying UCAT tests
2nd October 2025	UCAS - Conservatoires MUSIC applications deadline
15th October 2025	UCAS- Deadline for Medicine, Dentistry, Veterinary and Oxbridge applications
October & November 2025	UCAS – Admissions tests – Oxbridge, LNAT etc
December 18th	QE Personal Statement draft deadline
14th January 2026	UCAS – Official final deadline for applications
March 2026	Apply for student finance & accomodation Apply for Student disability allowances, bursaries etc

DESTINATION DORSET



Start Your Career Here

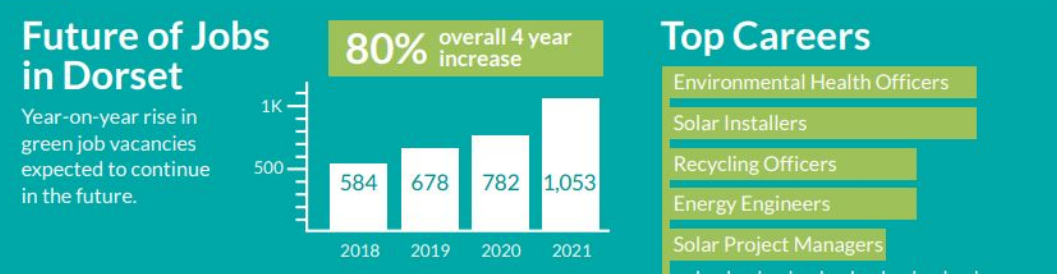
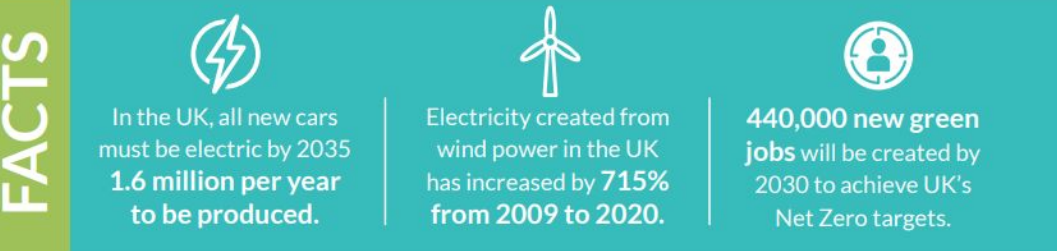
The perfect mix of urban, coastal and rural

Key sectors for jobs - now and in the future



GREEN CAREERS IN DORSET

Want to play your part in fixing the climate crisis and solving food and energy supply challenges?



Dorset - Careers Insight



CREATIVE & DIGITAL CAREERS IN DORSET

Dorset is a fast growing tech hub and among the best destinations to start your creative and digital career.

FACTS

- A world-leader in tech, Dorset ranked first in the UK for tech start-ups, representing 28% of all businesses created locally.
- Dorset is where the father of the wireless communication Guglielmo Marconi set up his wireless station and the founder of the internet Sir Tim Berners-Lee started his career.
- Start-ups founded locally are: Kortext - the UK's leading personal learning platform, OnBuy - the fastest-growing marketplace in the world and Outpost VFX - a visual effects studio for Hollywood, Netflix and HBO.

Future of Jobs in Dorset

There is high demand for creative and digital talent in Dorset.



Top Careers



Salaries

Creative and Digital jobs top the average wage in Dorset by 33%
£34,600 Average annual salary

Dorset Local Enterprise Partnership provides an understanding of labour market trends within the county.

The Careers and Enterprise company provide schools and colleges with regular updates on employment trends, and our close networking with employers supports our understanding of what skills and qualifications employers are looking for.

Dorset- Careers Insight

High skilled occupations in Dorset – 12 months to Aug 2



PROFESSIONALS c21.7k unique job postings

Median advertised salary: c£39.6k

Top roles: Nurses, Engineers, Programmers & software developers, Engineers, Teachers & Accountants

Top Sectors: Administrative, Health, Financial Services & Education

Top employers: NHS, Teaching Personnel, Prospero Teaching, Teaching Personnel, JP Morgan Chase, Councils, Dorset Council, Ultra Group, Vitality

Top skills: Communications, Management, Teaching, Leadership, Planning

ASSOCIATE PROFESSIONALS c12.7k unique job postings

Median advertised salary: c£30.0k

Top roles: Project Managers, Account Managers, Finance, Advertising & Marketing, Engineering

Top Sectors: Health, Education, Admin, Health, Retail, Real Estate

Top employers: NHS, Ministry of Justice, JP Morgan Chase, Councils, BU, Holt Engineering, Tops Day Nurseries

Top skills: Communications, Customer service, Sales, Detail Orientation

MANAGERS & DIRECTORS c7.3k jobs unique job postings

Median advertised salary: c£35k

Top roles: Business Development Managers, Store Managers, Public Health Managers

Top Sectors: Admin, Health, Retail, Trade & Finance, Residential Care

Top employers: NHS, Tesco, Lidl, JP Morgan Chase, Lidl, Councils, Haven Holidays, Agincare, Holt

Top skills: Management, Communications, Customer Services

Hard to fill roles

- The most difficult-to-fill roles in the last 12 months (as defined as the longest average posting duration) covers a range of different jobs, with no particular pattern or specific to any industry. The average posting duration for all job postings across Dorset was 26 days over this period, with the average (median) advertised salary of c£29,500.
- Some of the hard-to-fill roles are offering higher than average salaries, whilst others are below this, whilst others are lower paid. This indicates that there are a range of reasons why posts may be difficult to fill – including pay, working conditions, skills requirements etc.

	Median Posting Duration	Unique Postings	Median Annual Advertised Salary
Assembly Mechanics	43	24	£34,304
Kitchen Staff	39	74	£24,448
Estate Agents	38	88	£44,928
Qualified Accountants	38	15	£40,064
Branch Administrators	37	20	£22,912
Custody Officers	37	65	£32,851
Restaurant Assistants	37	21	£22,784
Meter Installers	37	22	£42,112
Agency Assistants	37	25	£28,032
Delivery People	37	48	£32,851
Electronic Assemblers	36	33	£24,960
MIG Welders	36	15	£29,440
Contract Managers	35	17	£47,360
Liaison Officers	35	74	£32,896
Personal Care Assistants	35	123	£26,560
Pharmacy District Managers	35	60	£25,984
Facilities Officers	35	16	£24,960
Key Holders	35	16	£22,656
Stock Assistants	35	23	£23,504
TIG Welders	35	29	£34,432
General Assistants	34	50	£21,760
CNC Machinists	34	34	£34,176
Domestic Engineers	34	44	£38,016
Finishers	34	66	£33,920
Test Technicians	34	43	£34,176
Removal Technicians	34	23	£25,472
Barbers	34	45	£29,952
Nurse Apprentices	34	22	£16,064
Support Assistants	34	89	£24,640
Service Volunteers	34	18	Insf. Data
Lead Engineers	34	26	£41,000

The Unifrog Explore tool

exploring

- Careers library**
✕ Careers favoured
- Subjects library**
✕ Subjects favoured
- Know-how library**
✓ Guides favoured
- Courses**
✓ 1 course added, 0 completed
- MOOCs**
Make your first shortlist
- Read, Watch, Listen**
✕ Profiles favoured
- Special opportunities**
0 shortlists

Career sectors

Here are some sectors you might be interested in [See all Sectors >](#)



Electrical services and engineering

People who design, install, maintain, and repair electrical systems and equipment.

[Read the profile >](#)



Transport

People who move people and things to where they need to go, like airplane pilots or boat captains.

[Read the profile >](#)



Law

People who help to make sure justice is done, like lawyers and judges.

[Read the profile >](#)

By career area

[Arts and Media \(126\) >](#)

[Business and Finance \(36\) >](#)

[Construction, Property and Architecture \(33\) >](#)

[Education and Training \(22\) >](#)

[Engineering \(30\) >](#)

[Hospitality, Food and Sport \(44\) >](#)

[Human services and Administration \(27\) >](#)

[Law and Public safety \(35\) >](#)

[Manufacturing and Maintenance \(18\) >](#)

[Medicine and Health \(75\) >](#)

[Plants, Land and Animals \(38\) >](#)

[Politics and Social care \(48\) >](#)

[Sales and Marketing \(27\) >](#)

[Science and Technology \(57\) >](#)

[Transport and Logistics \(25\) >](#)

By skill

[Accountability \(116\) >](#)

[Adaptability / Resilience \(101\) >](#)

[Digital literacy \(98\) >](#)

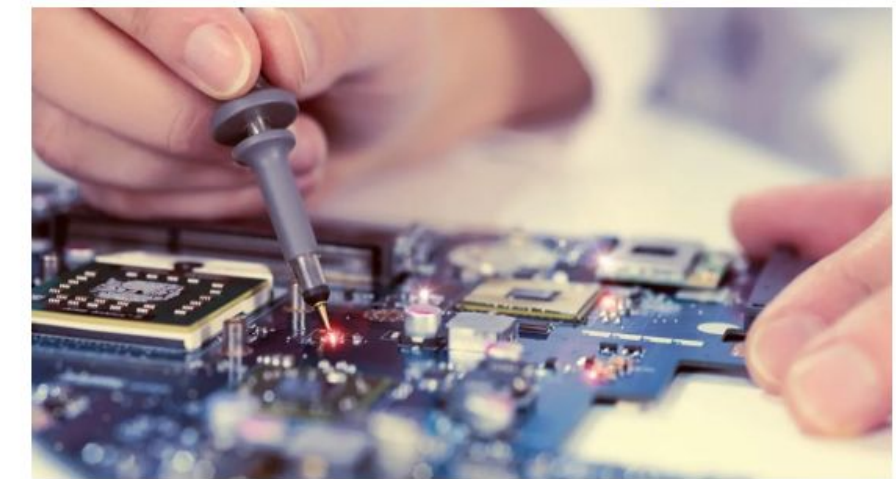
[Independence \(83\) >](#)

[Organising / Time management \(200\) >](#)

[Physical abilities \(95\) >](#)

Electrical services and engineering

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People in this sector work with electrical systems that power homes, buildings, and machines. They make sure electricity is safe to use by designing, installing, checking, and fixing electrical equipment. Their work is important for keeping lights on, machines running, and buildings safe.

You could specialise in:

- a hands-on service role, like electrician (where you'll focus on installing, repairing, and maintaining electrical systems)
- an engineering role, like electronics engineer (where you'll focus on designing and developing complex electrical systems)

How to get started

To become an electrical engineer, you'll usually need a degree or degree apprenticeship. This could be specifically in electrical engineering, or it could be in a related science subject (like applied physics).

You can access other careers in this sector, like electrician or household electronics engineer, through vocational training. You could, for example, do an apprenticeship.

Whatever route you take into the sector, work experience is really important - this will be a part of any apprenticeship, and many degrees will include a year in industry.

It can be useful to have a postgraduate qualification in electrical engineering or a more specialised subject (like aeronautics or robotics) if you know exactly what area you want to work in.

Skills you need

You'll need the following competencies:

- excellent problem-solving
- excellent knowledge of science
- strong numeracy and digital literacy
- teamwork, to work well with engineering colleagues

Where next?

[Engineering](#)
4 career sectors profiles

[Return to the career sectors library Start.](#)

The Unifrog Careers library tool

Here you can explore career profiles and read the 'Career path and progression' and 'Entry requirements' sections to help inform your next career goals.

Cognitive behavioural therapist

Also called: CBT, talking therapist, behavioural therapist

Cognitive behavioural therapists (CBT practitioners) use a form of talking therapy to help patients change thinking and behavioural patterns which are unhelpful to them.

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Career path and progression

With experience, you could supervise other CBT practitioners.

You could also set up your own practice, working as an independent practitioner and seeing patients privately.

You could also specialise in teaching or research at college or university.

Entry requirements

You'll usually need:

- a degree in nursing, social work, occupational therapy, arts therapy, psychology or psychotherapy
- experience of working in mental health
- an accredited postgraduate qualification in CBT

To work with children and vulnerable adults, you'll also need a criminal records background check.

In the US, you'll need a state license to become a CBT professional. For this, you'll need to complete a minimum number of trainee hours and pass an exam.

The Unifrog Apprenticeship search tool

The screenshot shows the Unifrog website interface for searching apprenticeships. At the top, the Unifrog logo is on the left, and navigation links for HOME, FAVOURITES, LOCKER, APPLY, HELP, and a search icon are in the center. On the right, there is a 'TEACHER' button with a right-pointing arrow. Below the navigation is a progress bar with five steps: 1 Start, 2 Standards, 3 Longlist (highlighted in purple), 4 Shortlist, and 5 Complete. The main heading is 'Select Vacancies below', followed by instructions: 'Pick the best vacancies for you by ranking, filtering and searching. Click next when you're done. Stuck on a strange term? Check out the [glossary](#) v'. Below this are 'Rank' and 'Filter' dropdown menus and a 'Keyword search' input field. The results are organized into three columns: 'Starting very soon (11) Within 4 weeks', 'Starting soon (10) Within 1-3 months', and 'Starting in a while (55) In 4+ months'. Each column contains a list of apprenticeship cards with details like title, employer, and distance. At the bottom, there are 'next' and 'or go back' buttons.

unifrog HOME FAVOURITES LOCKER APPLY HELP **TEACHER >**

1 Start 2 Standards 3 **Longlist** 4 Shortlist 5 Complete

Select Vacancies below

Pick the best vacancies for you by ranking, filtering and searching. Click next when you're done.
Stuck on a strange term? Check out the [glossary](#) v

Rank v Filter v

Starting very soon (11) Within 4 weeks	Starting soon (10) Within 1-3 months	Starting in a while (55) In 4+ months
<p> Apprentice Content Creator Make UK Distance: 118 miles</p>	<p> Apprentice Theatre and Events Technician STORYDEN LIMITED Distance: 73 miles</p>	<p> Production Apprenticeship Fast Track Wales BBC Distance: 69 miles</p>
<p> Apprentice Wireless Technology Technician COTEL TELECOM (UK) RENTAL Distance: 150 miles</p>	<p> Content Creator Apprentice ART CLASSES GROUP LIMITED Distance: 78 miles</p>	<p> Police Constable Degree Apprenticeship (PCDA) Thames Valley Police Distance: 76 miles</p>
<p> Content Creator Apprentice PLATINUM K9 LTD Distance: 163 miles</p>	<p> Level 3 Content Creator Apprenticeship EXCELLENCE-SOLUTIONS LIMITED Distance: 92 miles</p>	<p> Police Community Support Officers (PCSOs) Thames Valley Police Distance: 76 miles</p>
<p> Content Creator Apprenticeship APOLLO ACTIVE COMMUNITY INTEREST COMPANY Distance: 184 miles</p>	<p> Content Creation Apprentice FLAPJACKERY LTD Distance: 96 miles</p>	<p> Police Constable Degree Apprenticeship (PCDA) Metropolitan Police Service Distance: 84 miles</p>
<p> Content Creator Apprentice</p>	<p> Production Assistant Apprentice</p>	

next ▶ or go back

Welcome Student' *to the Complete Destinations Platform*

What is unifrog?

Unifrog is an award-winning, online careers platform designed to support students in making informed decisions about their futures. Unifrog has a range of tools that are suitable for all year groups. You have a personal account that provides you with a wide range of information related to your interests and aspirations. Key features of the platform include:

- **Exploring Pathways** – personality quizzes, career and subject profiles, MOOCs and webinars
- **Recording** – self-reflection about extracurricular activities and key employability skills
- **Opportunities** – search tools showing live vacancies/courses/placements for apprenticeships, universities (in the UK and abroad), FE, virtual work experience and much more
- **Applications** – tools to help you build applications for a range of pathways (e.g., CVs, Personal Statements, Common App Essays)

To find out more enter the following web address in your browser <https://tinyurl.com/Parent-Introduction> or access via the QR Code to watch a 3 minute video

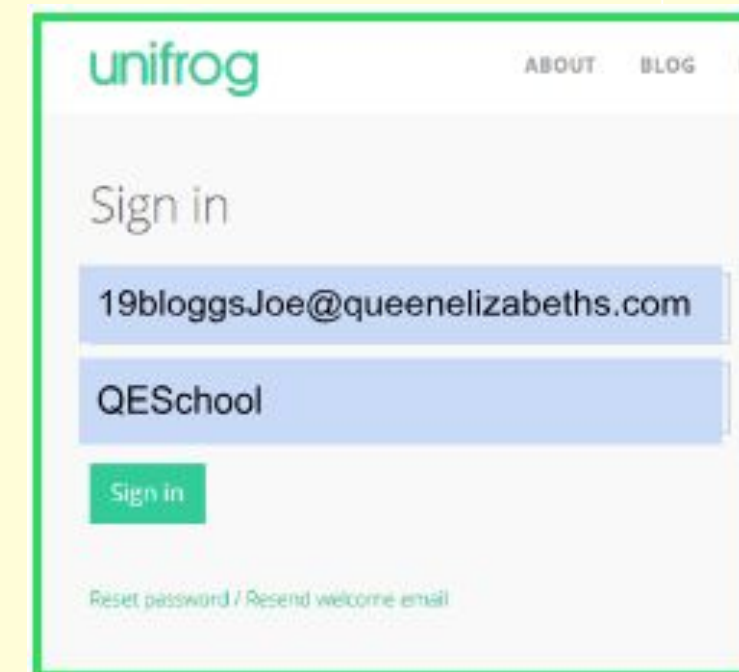


Students Getting Started - Logging on

- Open the Unifrog Webpage www.unifrog.org
- Enter the student's school email address in the username. ie
Numbersurnamefirstname@queenelizabeths.com
- Type in the temporary password: **QESchool**.
- You will then be prompted to change your Password

Parent Log on

We have also set up a Unifrog log on for your parents/carer giving them the opportunity to be a student too. This can be accessed by entering the following access code on the home page at www.unifrog.org **QUELparents**.



How can you implement this learning?

- Students to re-visit their Careers and destinations PLC
- Careers and Apprenticeships fayre at QE on Wednesday 15th October 5pm-7pm
- Use the Unifrog tool to investigate key skills and investigate careers routes