

SEND Provision Outline

Cognition & Learning

Supported set – (English, Maths, Science), Writing frames, Differentiated reading materials, Differentiated knowledge organiser, Access to IT in lessons, Access arrangements in place for assessments, Tutor time intervention programme, Teacher “round robin”, SEA mentoring

ASA Mentoring – AM sessions, Intervention class – literacy, Intervention class – numeracy, Classroom workshop, Focussed ASA support, Meta Cognition workshop

Reduced curriculum (Supported), 1:1 literacy intervention, 1:1 numeracy intervention, 1:1 TA support in lessons, Educational Psychologist involvement, Outreach support, Attendance of specialist provision in addition to QE, HUB personalised timetable

Language & Communication

Supported set – English, Supported set – Maths, Supported set – Science, Tutor time ASA mentoring, Teacher “round robin”

In class ASA support, Supported break time and lunchtime, ELSA support, Behaviour support programme

Reduced curriculum, Language and communication workshops, SALT programme, Educational Psychologist involvement, 1:1 ASA support in lessons

SEMH & Behavioural

School reward system, School rules and behaviour policy, Supported set – (English, Maths and Science), Differentiated knowledge organiser homework, House Office support, Seat at front of room, Teacher “round robin”, SEA mentoring

ELSA support, Focussed ASA support, “Time Out” card, SIMS report, Supported break time and lunchtime, Morning meet and greet, ASC/ ADHD drop in

CAMHS referral, Appointment with Anna Powney, HUB personalised timetable, Online Learning, ASC/ ADHD mentoring, Specialist teacher assessment

Sensory & Physical

Medication (In school and/or Out of school), Glasses, Seat at front of the room, Coloured overlay, Adapted chair, Physio/OT programme, Wheelchair user (manual/electric)

Access to therapy, SAFE space, Vision Impairment support, Hearing Impairment support

HUB Support

WAVE 1

WAVE 2

WAVE 3



We are all accountable for SEND