

Faculty: Humanities

Subject Area: Health & Social Care



YR 10 – HEALTH & SOCIAL CARE



1	2	3	4	5	6
<p>RO33 – Task 1 Life Stages</p> <p>Introduction to Health & Social Care</p> <p>Task 1 – Life stages & key milestones, including:</p> <ul style="list-style-type: none"> • Childhood (4-10 yrs) • Adolescence (11-18 yrs) • Young adulthood (19-45 yrs) • Middle adulthood (46-64 yrs) • Older adulthood (65+ yrs) <p>Task 1 – PIES Development across the life stage, including:</p> <ul style="list-style-type: none"> • Physical • Intellectual • Emotional • Social 	<p>RO33 – Task 1 Life Stages</p> <p>Task 1 – Factors affecting growth & development across the life stages & the individual, including:</p> <ul style="list-style-type: none"> • Physical factors • Social factors • Emotional factors • Economic factors • Cultural factors • Environmental factors <p>Task 1 Write up</p> <p>Task 2a – Types of life events, including:</p> <ul style="list-style-type: none"> • Expected & unexpected life events • Physical life events • Relationship changes • Life circumstances 	<p>RO33 – Task 2 Life Events</p> <p>Task 2a – Impacts of life events, including:</p> <ul style="list-style-type: none"> • Physical • Intellectual • Emotional • Social • Financial <p>Task 2a write up</p>	<p>RO33 – Task 2 Life Events</p> <p>Task 2b – Needs of the individual (PIES-F)</p> <p>Forms of support, including:</p> <ul style="list-style-type: none"> • Formal • Informal • Charity • Person-centered values <p>Task 2b Write up</p> <p><u>RO32 – Principles of Care in Health & Social Care Settings</u></p> <ul style="list-style-type: none"> • Types of care settings • Rights of the individual • Benefits of maintaining service users rights 	<p>RO32 – Principles of Care in Health & Social Care Settings</p> <p>Person-centred values</p> <p>The 6C's, including:</p> <ul style="list-style-type: none"> • Care • Compassion • Competence • Communication • Courage • Commitment <p>PIES impacts of person-centred values not being applied</p> <p><u>RO35 – Health Promotion Campaigns</u></p> <ul style="list-style-type: none"> • Introduction to RO35 	<p>RO35 – Health Promotion Campaigns</p> <p>Task 1 – Choosing your health campaign, including:</p> <ul style="list-style-type: none"> • The importance of a healthy society • Communicable diseases • Decrease cost of care • Decrease sickness & dependency • Increased life expectancy <p>Public health challenges</p> <p>RO35 – Task 1a write up</p>

YR 11 – HEALTH & SOCIAL CARE

RO32 – Principles of Care in Health & Social Care Settings

RO32 – Effective Communication in Health & Social Care Settings

- Verbal communication skills
- Non-verbal communication skills

RO32 – Principles of Care in Health & Social Care Settings

- Special Methods of communication, including:
 - Advocates
 - Braille
 - British sign language
 - Interpreters
 - Makaton

RO32 – Principles of Care in Health & Social Care Settings

Protecting Service Users & Providers in Health & Social Care Settings

- Safeguarding
- Impacts for service users for a lack of safeguarding (PIES)
- Safeguarding procedures

RO32 – Principles of Care in Health & Social Care Settings

Safety Procedures & Measures, including:

- General cleanliness
- Personal hygiene methods
- PPE

How security measures protect service users & staff

RO32 – Principles of Care in Health & Social Care Settings

Infection Prevention

RO32 Revision

Examination

GCSE exams include:

RO32 – Principles of Care in Health & Social Care Settings

RO35 – Health Promotion Campaigns

Task 1B – Factors Influencing Health & Wellbeing, including:

- Lifestyle choices
- Health
- Education & socio-economic
- Access to health services

Task 1B – Barriers to leading a healthy lifestyle

Task 1B Write up

RO35 – Health Promotion Campaigns

Task 1B – Benefits to following advice, including:

- Physical
- Intellectual
- Emotional
- Social

Task 1B Write up

Task 2 – Plan Your Health Promotion Campaign

RO35 – Health Promotion Campaigns

Task 3 – Deliver your health campaign

Create the resources
Campaign Presentation Day

Task 4 – Evaluate your Health Campaign

RO35 – Health Promotion Campaigns

Task 4 – Evaluate your Health Campaign

RO32 Revision

RO32 Revision

RO32 Revision

Examination

A LEVEL – HEALTH & SOCIAL CARE (SINGLE)

Unit 13 – Sexual Health

Unit 13 – Sexual Health

Unit 1 – Building Positive Relationships

Unit 3 - Health, Safety & Security

Unit 4 – Anatomy & Physiology

Unit 4 – Anatomy & Physiology

LO1 – Understand Sexual Health & Contraception, including:

- P1 – Describing sexually transmitted infections
- P2 – Ways of protecting individuals from harmful sexual intercourse
- P3 – Summarising Contraception
- M1 – Analysing ways to promote sexual health

LO2 – Pre-natal Health and The Process of Contraception:

- P4 – Explain the Process of Conception.
- M2 – Assess ways in which individuals can ensure healthy conception takes place.

LO3 – Factors That Affect Pregnancy:

- P5 & P6 – Identifying disabilities that occur in utero & factors that affect the health of the foetus

LO4 – Stages of pregnancy, birth & post-natal care

- P7, P8, P9 & M3 – Describing gestation, birth process, support available & post-natal care

LO5 – Care & Development of the baby

- P10, M4 & D2 – Explaining first year of life, factors affecting this & the impacts of H&SC services

LO1 – Understand Sexual Health & Contraception

LO1 – Understand Relationships and Context:

- P1, M1 – Explaining relationship types
- LO2 – Factors That Influence the Building of Positive Relationships – P2

LO3 – Understand How a Person-Centred Approach Builds Positive Relationships in a Health, Social Care or Child Care Environment:

- P3 & M2 – Person-centred approaches

LO4 – Be able to use communication skills effectively to build positive relationships in a health, social care or child care environment:

- P4, M3, D1 & P5 – Demonstrating, reviewing & justifying communication skills & reflective practice

LO1 – Understand potential hazards in health, social care and child care environments:

- Types of hazard
- Potential impacts of hazards
- Harm & abuse

LO2 – Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments:

- Current legislation
- Influences of legislation
- Implementation of policies & procedures

LO1 – Understand The Cardiovascular System, Malfunctions and Their Impact On Individuals:

LO2 – Understand the respiratory system, malfunctions and their impact on individuals:

LO3 – Understand the digestive system, malfunctions and their impact on individuals

LO6 – Understand the control and regulatory systems, malfunctions and their impact on individuals

Unit 3 Revision

Unit 4 Revision



Unit 24 – Public Health

Unit 2 – Equality & Diversity

Unit 2 – Equality & Diversity

Unit 3 - Health, Safety & Security

Unit 4 – Anatomy & Physiology

12. Examination

LO1 – Understand The Systems For The Protection And Promotion of Public Health:

- P1 – Summarise the origins of public health policy and legislation.
- P2 – Explain the role of national organisations and practitioners in promoting public health.

LO2 – Understand Public Health Strategies: Explain different strategies used to promote public health.

- P3 – Explain different strategies used to promote public health
- M1 – Explain how organisations and practitioners work together on strategies to promote public health.
- D1 – Analyse the effectiveness of different public health strategies.

LO1 – Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environment

- Key concepts
- Rights of the Individual
- Values of care
- Support Networks.

LO2 – Understand the impact of discriminatory practices on individuals in health, social care and child care environments:

- Discriminatory Practices
- Individuals affected and impact of discrimination on individuals

LO3 – Understand How Current Legislation and National Initiatives Promote Anti-Discriminatory Practice In Health, Social Care and Child Care Environments:

- Key aspects of legislation
- Impacts of legislation

LO4 – Understand how equality, diversity and rights in health, social care and child care environments are promoted:

- Applying best practice
- Appropriate actions/ responses

LO3 – Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments:

- Roles
- Responsibilities
- .Consequences of Not meeting responsibilities.

LO4 – Know how to respond to incidents and emergencies in a health, social care or child care environment: Incidents & emergencies.

- Responses to incidents & emergencies.
- Responsibilities of a first aider.

LO4 – Understand the musculoskeletal system, malfunctions and their impact on individuals

LO5 – Understand the sensory systems, malfunctions and their impact on individuals:

Unit 3 Exam

Unit 4 Exam

A LEVEL – HEALTH & SOCIAL CARE (DOUBLE)

Unit 5 – Infection Control

LO1 Understand Infection Control in health & Social Care:

- P1, P2, M1 – Terms, risks & effectiveness of legislation

LO2 – Know the Chain of Infection

- P3 & P4 – sources & transmission of infection

LO3 – Be Able To Control The Spread Of Infection:

- P5, P6 & P7 – Methods to prevent infection, precautions & purpose of protective clothing

LO4 – Understand the role of the health and social care worker in controlling infection:

- P8, P9, P10, M4 – Adequate cleaning, preventing spread of infection, policies & procedures, good standards of infection control

Unit 5 – Infection Control

LO1 Understand Infection Control in health & Social Care:

- M1 – Evaluate the effectiveness of legislation in supporting infection control in health and social care.

LO3 – Be Able To Control The Spread Of Infection:

- M2, M3 & D1 – Methods of infection control, importance & effectiveness of immunisation

LO4 – Understand the role of the health and social care worker in controlling infection

- D2 – Analysing the role of the healthcare practitioner in infection control

Unit 14 – Long Term Physiological Conditions

LO1 – Know what long-term physiological conditions are, their causes and symptoms.

- P1, P2 P3 & M1 – Summarising types, causes and symptoms of long-term conditions

LO2 – Understand effects of long-term physiological conditions

- P4, P5, P6, P7, M2 & D1 – Explain effects, monitoring, treatment, barriers impacts and ways to overcome physiological conditions

LO3 – Be able to support individuals with long-term physiological conditions

- P8, P9, P10 & M3

Unit 14 – Long Term Physiological Conditions

LO3 – Be able to support individuals with long-term physiological conditions to plan their care and support

- D2 – Evaluating support

LO4 – Know about end of life care

- P11, M4 & D3 – Describe strategies & moral and ethical conflicts

Unit 7 – Safeguarding

LO1 – Understand Types & Signs of Abuse

LO2 – Understand factors which may lead to abusive situations

LO3 – Understand legislation, regulatory requirements and guidance which govern the safeguarding of adults, young people and children:

Unit 7 – Safeguarding

LO4 – Understand how to deal with suspected abuse and disclosures of abuse

LO5 – Understand working strategies and procedures for the safeguarding and protection of adults, young people and children

LO6 – Understand how workers within health, social care and child care environments can minimise the risk of abuse

Unit 6 – Personalisation and a Person-Centred Approach To Care

LO1 – Understand personalisation in health and social care

LO2 – Understand what is meant by a person-centred approach to care

Unit 6 – Personalisation and a Person-Centred Approach To Care

LO3 – Understand methods used to implement a person-centred approach:

LO4 – Know how to plan and conduct review meetings using a person-centred approach

Revision

Unit 23 – Sociology for Health & Social Care

LO1 – Understand Sociological Perspective

P1 & P2 – Describing sociological perspectives & research methods

LO2: Understand sociological perspectives about health and social care:

P3 & M1 – Sociological perspectives on Health & Social Care and the medical & social model of health

Unit 23 – Sociology for Health & Social Care

LO3 – Understand patterns and trends in health and illness among different social groups:

- P4, M2 & D1 – Explain, analyse and evaluate patterns of health & illness amongst different social groups

LO4 – Understand sociological perspectives about the organisation and management of health and social care:

- P5 & P6 – Describe who is responsible for promoting good health & explain how sociological perspectives relate to H&SC.

Unit 9 – Supporting People With Learning Disabilities

LO1 – Know different types & causes of learning disabilities

- P1 – Define the term learning disability
- P2 – Describe types of learning disabilities

LO2 – Understand the difficulties that may be experienced by individuals with learning disabilities

- P3 – Explain the difficulties which may be experienced by individuals with learning disabilities.
- M1 – Assess the impact of difficulties on individuals with learning disabilities

Unit 9 – Supporting People With Learning Disabilities

LO2 – Understand the difficulties that may be experienced by individuals with learning disabilities:

- D1 – Analyse ways to overcome difficulties experienced by individuals with learning disabilities.

LO3 – Be able to support individuals with learning disabilities to plan their care and support

- P4 – Suggest services within the health and social care sector that can best support the needs of individuals with learning disabilities.
- P5 – Explain the role of different practitioners in supporting individuals with learning disabilities in health and social care

Unit 9 – Supporting People With Learning Disabilities

LO3 – Be able to support individuals with learning disabilities to plan their care and support:

- M2 – Evaluate the impact of person-centred approaches on the quality of life of individuals with learning disabilities

12. Examination

Unit 6 Revision & Exam

Unit 7 Revision & Exam