

# Queen Elizabeth's School Graduated Response

## EHC Plan

An initial assessment and application is carried out after all phases of the graduated response have been completed. The local authority will decide whether to issue a plan. Annual reviews and external agency involvement occur each year to monitor progress on the set outcomes.

## SEN Support with External Agencies

Involvement of further professionals such as CAMHS, Speech and Language Therapists and Educational Psychologists. The response as this stage becomes fully cooperative with the involved agency/ies. Further investigation, assessments and interventions may occur to develop student progress.

## SEN Support

Responses at this stage include small group interventions during the school day, working with specialist academic support assistants and teachers. Emotional support via ELSA or counselling service may also be introduced. Google Chromebook may be applied for in lessons. Further observations and diagnostic testing from the Inclusion Team may occur.

## First Quality Teaching - What every student is entitled to

All teachers are aware of students' individual needs and how to support this need, including their reading scores. All teachers plan and differentiate their lessons / homework to meet these needs. The Inclusion Team, SLT and HOF/HOD regularly monitor and observe lessons to ensure teaching is good or better. Resources, assessments, teacher feedback are examples of strategies that are implemented to ensure students make progress. Additional subject and pastoral support can be put in place to support students.

## Glossary

CAMHS - Child & Adolescent Mental Health

EHC plan - Education Health Care plan

ELSA - Emotional Literacy support Assistant

HOD - Head of Department

HOF - Head of Faculty

SLT - Senior Leadership Team

