



## Personal Learning Checklist (PLC)

*Subject - GCSE Sociology (Eduqas 9-1)*

*Topic/Sub-Topic – Unit 5: Crime and Deviance*

**S** = I have Summarised ✓    **O** = I have Organised (RAG or 😊😐😞)    **R** = I have Recalled ✓    **T** = I have Tested Myself ✓

I can ...	S	O	R	T
<b>1) Social construction of concepts of crime and deviance</b>				
Describe and explain differences between crime and deviance.				
Describe and explain cultural and historical differences to explain reasons for crime and deviance.				
Describe, explain and evaluate theories of social construction of crime and deviance.				
<b>2) Social control</b>				
Describe and explain differences between informal and formal social control and unwritten rules.				
Describe, explain and evaluate agencies of informal social control <ul style="list-style-type: none"> <li>• family</li> <li>• peer group</li> <li>• education</li> <li>• religion</li> <li>• media processes.</li> </ul>				
Describe, explain and evaluate differences between positive and negative sanctions.				
Describe, explain and evaluate formal social control <ul style="list-style-type: none"> <li>• role of the police and courts</li> </ul>				
<b>3) Patterns of criminal and deviant behaviour</b>				
Describe, explain and evaluate patterns of criminal behaviour by <ul style="list-style-type: none"> <li>• social class</li> <li>• ethnicity</li> <li>• age</li> <li>• gender</li> </ul>				
<b>4) Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)</b>				
Describe and explain conflict theories versus consensus theories on the role of education.				
Describe, explain and evaluate consensus view of Functionalism - including <ul style="list-style-type: none"> <li>• functions of crime</li> <li>• anomie, including the work of Merton and strain theory.</li> </ul>				



