

Personalised Learning Checklist – Spanish

VOCABULARY	Red	Amber	Green
MEMRISE LISTENING AND READING VOCABULARY PRACTICE			
vocabulary			
Foundation listening vocabulary			
Foundation reading vocabulary			
Higher listening vocabulary			
Higher reading vocabulary			
Days of the week/months			
Grammar			
Time words past/present/future			
Negative sentences			
Recognising verbs in past/present/future			
Recognising connectives			
WRITING FOCUS			
FOUNDATION			
I can use <i>hay</i> to describe a photo			
I remember to write numbers, not spell them out			
I can write about my healthy lifestyle (food/sport/addictions)			
I can write about my house and local area			
I can write about my school day in the past			
I can write about my study plans for next year			
HIGHER			
I can write about my house and local area			
I can write about my school day in the past			
I can write about my study plans for next year			
I can write about the importance of technology			
I can write about my healthy lifestyle in the future			
I can write about social issues and volunteering			
I can write about holidays in the past			
CHECKLIST OF SUCCESS CRITERIA FOR SPEAKING AND WRITING	Learn	Revise	Do
Time expressions			

Adverbs of frequency e.g. a veces, siempre, a menudo			
Qualifiers/intensifiers e.g. muy, bastante, un poco			
Adjectives			
Rule of SOD			
Opinions e.g. me gusta, odio, prefiero, en mi opinión, creo que			
Justifications e.g. porque, ya que, dado que (w)			
Connectives: simple for Foundation and complex for Higher			
3 time frames: past, present and future			
A variety of past (preterite/imperfect/perfect) and future tenses (near future, simple future and conditional)			
Other persons e.g. mi madre cree que			
Present subjunctive e.g. cuando sea mayor			
Imperfect subjunctive e.g. si tuviera/fuera/pudiera			
Higher only: unfrequent advanced vocabulary e.g. imprescindible, tengo ganas de			

Memrise link:

<https://community-courses.memrise.com/group/563363/>



REVISION STRATEGIES

1. Cover words in your vocabulary booklet and say the words out loud while you write them
2. Go through your Y10 and Y11 notes on the topics above
3. Practise with Memrise
4. Create a mindmap/QSOD for each module above and each time frame (present, past and future)

Do exam-style questions using BBC bitesize and/or CGP booklet provided