

**Personalised Learning Checklist – French**

VOCABULARY	Red	Amber	Green
<b>MEMRISE LISTENING AND READING VOCABULARY PRACTICE</b>			
<b>vocabulary</b>			
Foundation listening vocabulary			
Foundation reading vocabulary			
Higher listening vocabulary			
Higher reading vocabulary			
Days of the week/months			
<b>Grammar</b>			
Time words past/present/future			
Negative sentences			
Recognising verbs in past/present/future			
Recognising connectives			
<b>WRITING FOCUS</b>			
<b>FOUNDATION</b>			
I can use <i>il y a</i> to describe a photo			
I remember to write numbers, not spell them out			
I can write about my house and local area			
I can write about my free time activities			
I can write about technology			
I can write about my school day			
I can write about my future study plans			
<b>HIGHER</b>			
I can write about holidays			
I can write about friendship			
I can write about future plans			
<b>CHECKLIST OF SUCCESS CRITERIA FOR SPEAKING AND WRITING</b>	<b>Learn</b>	<b>Revise</b>	<b>Do</b>
Time expressions			
Adverbs of frequency e.g. <i>quelquefois, tous les jours, de temps en temps</i>			

Qualifiers/intensifiers e.g. <i>très, assez, un peu</i>			
Adjectives			
Rule of SOD			
Opinions e.g. <i>j'aime, je déteste, je préfère, à mon avis, je crois que</i>			
Justifications e.g. <i>parce que, car, comme, vu que, puisque</i>			
Connectives: simple for Foundation and complex for Higher			
3 time frames: past, present and future			
A variety of past (perfect/imperfect) and future tenses (near future, simple future and conditional)			
Other persons e.g. <i>ma mère pense que...</i>			
Negatives: <i>ne... pas/ne... jamais</i>			
Question words: <i>où/qui/quand/combien/combien de temps...</i>			
<b>Higher only</b> : Present subjunctive e.g. <i>il faut que je fasse mes études/ bien que ce soit difficile</i>			
<b>Higher only</b> : <i>Si</i> clauses: <i>si je gagnais la loterie, je voudrais...</i>			

**Memrise link**

<https://community-courses.memrise.com/group/563133/>



**REVISION STRATEGIES**

1. Cover words in your vocabulary booklet and say the words out loud while you write them
2. Go through your Y10 and Y11 notes on the topics above
3. Practise with Memrise
4. Create a mindmap/QSOD for each module above and each time frame (present, past and future)
5. Do exam-style questions using BBC bitesize and/or CGP booklet provided