

Identify and Interpret (AO1)	Red	Amber	Green
I can understand the events in the Act 1			
I can understand the events in the Act 2			
I can understand the events in the Act 3			
I can understand the events in the Act 4			
I can understand the events in the Act 5			
I can explain why the different characters in Macbeth have differing amounts of power (considering age, gender, and social status).			
I can explain how ambition affects the different characters			
I can explain how Shakespeare presents ideas surrounding the supernatural			
I can explain how guilt affects different characters			
I can explain Macbeth's role in the play.			
I can explain Lady Macbeth's role in the play.			
I can explain The Witches's role in the play.			
I can explain Banquo's's role in the play.			
I can explain Duncan's role in the play.			
I can explain Macduff's role in the play.			
I can explain the role of the minor characters in the play.			

Writer's Methods (AO2)	Red	Amber	Green
I can explain how language choices in the stage setting contribute to the mood of MACBETH.			
I can give examples of how quotes from MACBETH create impressions about key characters.			
I can give examples of how quotes from MACBETH create impressions about key themes.			
I can use the correct words and phrases for discussing a play (audience, act, stage directions, playwright).			
I can give examples of pathetic fallacy and foreshadowing and explain their impact in MACBETH.			
I can define symbolism and explain its use in the play.			

Context (AO3)	Red	Amber	Green
I can explain 'the great chain of being' and explain how this applies to characters in MACBETH.			
I can know the Historical significance of Elizabethan/Jacobean England; and how this applies to characters in MACBETH.			
I can explain how religious beliefs and symbolism are used to make the audience feel certain ways towards the characters.			
I can explain how the characters fit into (and don't fit into) typical gender expectations from both the 11 th Century (when its set) and the early 1600s (when it's written) .			
I can explain what message Shakespeare wanted to deliver to his audience and why.			