

# Autumn 1 Progress Check

24/25

	Autumn 1	
<b>Attendance (05/09/24 - 11/10/24)</b>	94.4%	
<b>No. of Authorised Absences</b>	3	
<b>No. of Unauthorised Absences</b>	0	
<b>Achievement Points (House Points)</b>	212	Year 9 Average 240
<b>Behaviour Points (Consequences)</b>	0	Year 9 Average 3

<i>Every Day</i>	95%	47 LESSONS MISSED EACH YEAR 8 days in total or 1 week and 3 days
<i>Counts...</i>	90%	95 LESSONS MISSED EACH YEAR 16 days in total or 3 weeks and 1 day
<i>Be Here Today –</i>	85%	142 LESSONS MISSED EACH YEAR 24 days in total or 4 weeks and 4 days
<i>Achieve Tomorrow!</i>	80%	190 LESSONS MISSED EACH YEAR 32 days in total or 6 weeks and 2 days

Subjects	Target Grade	Engagement in Learning	Home Learning/ Independent Study
English Language	4	M	M
English Literature	5	M	M
Mathematics	4	I	M
Science	4	M	M
Religious Studies & C4L	5	M	M
French	4	I	M
Spanish	4	M	M
History	4	M	M
Geography	4	M	M
Music	5	M	M
Drama	5	M	M
Art	5	M	M
DT (Product Design)	5	M	M
Core PE	5	M	

Tutor Group:	Punctuality	Equipment	Uniform	QE Values
9Y-PRH	M	M	M	M

Grades	Explanation of Grade
<b>Target Grade</b>	Generated from prior attainment and estimates an outcome for the end of Year 11
<b>Engagement in Learning</b>  <b>Home Learning/Independent Study Grades</b>	This is a judgement on how the student is performing in the aspects of behaviour, work ethic and effort during lessons. <b>Judged on the scale:</b> E – Exceeding expectations M – Meeting expectations I – Improvement Needed A- Absent
<b>Tutor Grades:</b>	<b>Judged on the scale:</b> M – Meeting expectations I – Improvement Needed A- Absent
<b>Punctuality</b>	Judgement on punctuality to AM/PM registration and to lessons
<b>Equipment</b>	Judgement on whether the student has the compulsory equipment for their lessons
<b>Uniform</b>	Judgement on uniform and whether it meets expectations
<b>QE Values</b>	Judgement on whether the student is respectful to staff, other students and the school site.

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Mathematics	4	I	M
Science	4	M	M
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French	4	I	M
Spanish	4	M	M
History	4	M	M
Geography	4	M	M
Music	5	M	M
Drama	5	M	M
Art	5	M	M
DT (Product Design)	5	M	M
Core PE	5	M	

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<b>Target Grade</b>	Generated from prior attainment and estimates an outcome for the end of Year 11
<b>Engagement in Learning</b>	This is a judgement on how the student is performing in the aspects of behaviour, work ethic and effort during lessons.
<b>Home Learning/Independent Study Grades</b>	<p><b>Judged on the scale:</b></p> <p>E – Exceeding expectations</p> <p>M – Meeting expectations</p> <p>I – Improvement Needed</p> <p>A- Absent</p>

Subjects	Target Grade	Engagement in Learning
English Language	4	M
English Literature	5	M
Mathematics	4	I
Science	4	M
Religious Studies & C4L	5	M
French	4	I
Spanish	4	M
History	4	M

Strand	Exceeds Expectations	Meets Expectations	Improvement needed
<b>Punctuality</b>	Always on time	Rarely late	Regularly late
<b>Completion of Work</b>	Motivated, completes work methodically	Meets the standard, may need occasional prompts	Does not complete enough work
<b>Organisation</b>	Always prepared, meets deadlines	Rarely unprepared, meets standards	Disorganised, misses deadlines or lacks equipment
<b>Participation</b>	Actively involved, seeks opportunities to engage	Participates well, stays on task	Often off task or opts out
<b>Behaviour</b>	Excellent behaviour for learning	Good behaviour for learning with minimal off task behaviour	Disrupt learning, has received warnings or sanctions

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Science	4	M	M
Religious Studies & C4L	5	M	M
French	4	I	M
Spanish	4	M	M
History	4	M	M
Geography	4	M	M
Music	5	M	M
Drama	5	M	M
Art	5	M	M
DT (Product Design)	5	M	M

**Independent Study:** This evaluates the student's effort outside lessons, including homework, meeting deadlines and producing high-quality work, as well as preparation for assessments.

**Input codes:**

- **E:** Exceeding expectations
- **M:** Meeting expectations
- **I:** Improvement needed due to inconsistency
- **A:** Absent - use if a student's attendance is 0% and a judgement cannot be made

# Year 11 Example

Subjects	Y10 Summer 2 Engagement in Learning	Target Grade	Engagement in Learning	Home Learning/ Independent Study
English Language	M	7	E	M
English Literature	M	7	E	M
Mathematics	E	7	M	M
Spanish	M	7	M	M
Biology	M	7	E	E
Chemistry	M	7	M	M
Physics	E	7	M	I
Religious Studies & C4L	M	8	M	I
Geography	E	7	M	M
Psychology	M	7	M	M
Core PE	E		M	

Tutor Group:	Punctuality	Equipment	Uniform	QE Values
11S-RCA	M	M	I	M
Y10 Summer 2	M	M	I	M

# Year 12 and 13 Example

Subjects	Y12 Summer 2 Engagement in Learning	Target Grade	UCAS Tariff Points	Engagement in Learning	Independent Study
Business BTEC (Single)	E	D*	56	E	E
English Literature	M	B	40	E	M
Media	E	B	40	E	E

Tutor Group:	Punctuality	Dress Code	QE Values
13W-HJB	M	M	M
Y12 Summer 2	M	M	M

Grades	Explanation of Grade
Target Grade	Generated from the average GCSE points score which estimates a positive Sixth Form outcome.
UCAS Tariff Points	Many universities have a UCAS Tariff value as their set entry criteria. The UCAS Tariff Points reflect the students Target Grade. If the Target is 'B/C' then the UCAS Tariff Points are based on the higher grade i.e. B (40 Points).