



PROSPECTUS **2022/23**

Delivering Academic
Excellence

† Community
† Respect
† Kindness
† Love



Welcome to Queen Elizabeth's School

A commitment to hope



“You will be secure because
there is hope” Job 11:18

Delivering Academic Excellence



Thank you for your interest in Queen Elizabeth's School which is part of Wimborne Academy Trust.

As a Trust, our vision is to ensure that every pupil is celebrated as an individual and supported to achieve their full potential. As an established cross phase Trust we provide a platform for every child to succeed at every stage of their learning journey from nursery right through to sixth form.

Our children are given a broad and balanced education which prepares them well for success in their future lives. I'm confident we will meet your expectations and more.

Thank you for taking the time to consider one of our schools within Wimborne Academy Trust.



Liz West
CEO - Wimborne Academy Trust
National Leader of Education

Queen Elizabeth's School is a highly ambitious school based on sustained academic excellence. We deliver a broad and balanced education that produces confident, well rounded and effective members of our community.

At Queen Elizabeth's School the spirit of the QE Family is primarily recognised in the learning partnerships that exist between all members of the school community. All that we do within school is underpinned by our school values of Community, Respect, Kindness and Love. We believe that when students are happy they will thrive, when they are challenged they will succeed and when they are supported they will achieve. Above all else, Queen Elizabeth's School focuses on the individual to ensure that between the ages of 13 and 18 all students mature as learners and individuals. We all want our students to be successful and independent learners but we also recognise that they need support and guidance to achieve their potential.

At Queen Elizabeth's School we have a focus on student learning outcomes in the broadest sense and seek to offer learning opportunities that will encourage resilience and adaptability that will enable our students to meet the demands of a complex and dynamic society.



Mrs Katie Boyes
Headteacher



/// The leadership team have established a holistic approach to the education and development of pupils which is rooted in the Christian ethos of the school and in a commitment to valuing and developing each individual. ///

SIAMS Inspection 2018

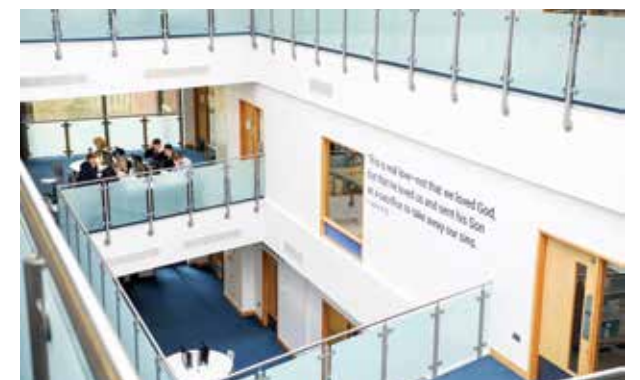
Vision Statement

Queen Elizabeth's School is one where we have the highest expectations and aspirations for every member of our school community. As a Church of England Academy, we are rooted in our Christian Faith and reaching out to everyone. We aim to provide all students with an exceptional education, a wide range of opportunities and extra-curricular activities, and a chance to be part of and contribute to a strong community. All members of the QE family are valued and supported to ensure that they feel secure allowing them to achieve their very best.

We are a school where every student has access to a broad, challenging and inspiring curriculum that provides them with the very best opportunities to flourish and achieve their aspirations. We aim to develop our students into confident learners who are resilient and resourceful in their approach to education and to life and who develop a love of learning.

As a member of the QE family students are nurtured as individuals through a pastoral system that has student wellbeing at its very heart. Central to this is the kindness and respect shown by all within the school.

Community † Respect † Kindness † Love





Academic Life

At Queen Elizabeth's School we have the highest expectations of all our students and are committed to ensuring that every student has the opportunity to achieve their full potential.

Our enthusiastic and dedicated teaching staff work in state of the art facilities and create a passion for learning amongst our students by making lessons fun and challenging. We are continually looking at ways where we can motivate, inspire, challenge and support our students.

The curriculum is designed to provide both breadth and balance in a relevant and flexible way enabling everyone to become a successful, independent learner irrespective of ability or individual needs.

/// The school provides a calm, purposeful environment which the pupils take pride in. Pupils feel cared for and appreciate the support for their physical and mental well-being. Transition from middle school to Queen Elizabeth's is a strength, resulting in the majority of pupils settling very quickly and happily. ///

OFSTED 2017



In Year 9 students study a full range of subjects including core and foundation subjects.

In Years 10 and 11 students complete GCSE and BTEC courses. All students study a core curriculum which is complemented by a wide range of level 2 option subjects.

We continually review the option subjects which we offer to our students to allow every student to follow a pathway which is appropriate for their needs and future aspirations and allows them to continue with us into the Sixth Form.





The Arts

The Arts at QE School are highly valued and we strongly believe in creativity throughout the curriculum – the arts subjects and extra-curricular programme are a reflection of this commitment.



The Arts at QE are prolific, of excellent quality and well-respected and the fundamental belief that every student has diverse skills and talents is at the core of the provision.

Students in Year 9 have lessons in Art, Drama, Dance and Music alongside the broad range of arts opportunities in our extra-curricular programme.

There is then the progression route into GCSE or equivalent in all these subjects as well as the introduction of Media Studies. At Sixth Form, students can continue with these, with the basket of qualifications being added to, with BTEC Performing Arts and A level Music. Lessons are taught by an experienced team of subject specialists, many of whom are practising artists in their own right.

As part of enrichment students are also offered the Arts Award programme, a nationally recognised qualification which looks to develop student

“ The commitment of staff and students to the Arts means that there are always opportunities to take work outside of school, whether it be a local festival or a national competition. ”



leadership and independence. The opportunity to enrich the curriculum is taken regularly with both visiting artists and professionals and a varied range of trips and visits to inspire and enthuse.

The commitment of staff and students to the Arts at QE means that there are always opportunities to take work outside of school, whether it be a local festival or a national competition.

In recognition of the talented students, whole school support and committed staff, QE was awarded Artsmark Platinum in 2017.



/// The development of an active healthy lifestyle and the pursuit of excellence are the main features of the PE and Sport programmes enjoyed by the students. ///



Sport

Queen Elizabeth's School enjoyed Specialist Sports College status; and much of the very positive work and outcomes of this status has been maintained in our present school life.

The development of an active healthy lifestyle and the pursuit of excellence are the main features of the PE and sport programmes enjoyed by the students within the school.

Outstanding facilities matched by a passion for engagement in physical activities and sport, drive the programme for the benefit of all students.

The school enjoys an enviable reputation for representative sport and currently has teams in over 15 sports ranging from the traditional football, rugby, hockey and netball to alternative sports such as underwater hockey, indoor rowing and horse riding.

We are proud to support students at National, Regional/Development/Academy and County level in a range of different sports.

This is all whilst working hard to develop sporting opportunities that are more contemporary and that appeal to the student who prefers to participate without a competitive edge.



We are also very aware of, and keen to ensure that our truly inclusive educational package caters for those students who have specific educational needs.

Our adapted sports programme has embraced the passion and sporting prowess of our students, with spectacular successes enjoyed locally, regionally and nationally.





Sixth Form

Whether you're moving up from Year 11 at QE or joining us from elsewhere, our Sixth Form offers a highly distinctive, co-educational experience. Sixth Form life involves a great deal more than simply academic study.

Our outstanding Sixth Form provides an environment for learning in its widest sense: it enables students to acquire knowledge and skills, and to learn more about themselves as individuals.

The essential ingredients of the Sixth Form at QE can be summarised very briefly: small class sizes, a wide choice of subjects, enrichment and activities, a superb school environment with a dedicated Sixth Form Centre, a highly dedicated team of teachers and advisers – and a student body characterised by its extraordinary energy, intelligence and friendship.

The QE Family is one of the defining realities of our school.

You can choose from a wide range of A Level and Level 3 Vocational courses and our exam results are consistently high. We have highly qualified specialist teachers, enhancing your chances of winning a top university place or securing an excellent job or apprenticeship.

Our teaching staff are the great strengths of the school. They are all highly qualified and experienced academics, with in-depth subject knowledge to put at your disposal.

The relationships between staff and students are based on mutual respect and a commitment to fulfilling your potential. In many ways, they define the Sixth Form experience.



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Tremendous Enrichment opportunities

You will also have superb enrichment opportunities. We provide the chance to excel in your passion, to participate or simply to try something new. You can also develop your skills as a leader or manager by running clubs and teams for younger students. If you join our Sixth Form, we expect you to take responsibility for yourself, to study hard and make the most of what is on offer. Where this may lead is up to you! All students are members of a House, with a staff tutor providing general academic and personal support. We also have dedicated staff providing personal advice on careers, university courses and Oxbridge entry. Our Sixth Formers are ambassadors for the school, and this also provides many opportunities for leadership. You may for example be asked to show visitors around the school, run house events, organise assemblies and activities for the house or school, or assist at school events.

Sixth Form at QE provides the bridge between school and further education and the world of work, demanding greater independence of learning and the chance to focus and excel in those subjects you are most passionate about.

It's not all about academia; you'll have the opportunity to develop personal skills within school through leadership roles and outside school via voluntary service. Sixth Form students are integral to school life, acting as role models to younger students and leading in positions such as the Student Management Team, House Captains and Team QE; providing an opportunity to give back to school some of the benefits received in past years.








Student Support

Queen Elizabeth's School has an exciting and innovative house system as its primary student support programme, which is designed to:

- Promote student achievement
- Develop student confidence
- Provide an enjoyable educational experience.

This is achieved under the guiding hand of five Heads of House, who are proud to lead the following houses:

	Lancaster		Tudor
	York		Stuart
	Wessex		

Each house engages in positive motivational support and competition in order to promote team work, leadership skills, confidence and self-esteem.

House points are awarded for a range of achievements.

All members of staff are also assigned to a house, so as well as students being able to earn points for their houses, staff are also able to add to the points tally.

This aspect of our house system is designed to encourage the very positive student-staff relationships that Queen Elizabeth's School is renowned for.

/// All members of the school community comment on the impact of the house system and vertical tutoring. This contributes to the sense of 'family' and to pupils feeling known and valued. ///

SIAMS Inspection 2018





/// We encourage students to be involved in the wider life of the school. The extra-curricular provision allows students to develop a variety of interests, relationships and skills. ///

Performing and Creative Arts are a real strength at Queen Elizabeth's School. A major musical production is performed annually involving many of our talented students, including musicians, dancers, singers, actors and those with technical expertise. Other clubs include the QE Choir and Art Open House among many others.

Alongside these sporting and creative activities, there is a wide range of support for academic subjects. A plethora of subjects offer sessions to promote academic success. These include: maths workshops, poetry workshops, design & technology support sessions, language clubs and controlled assessment support sessions across all faculties.

Academic extra-curricular activities run throughout the year but extend during the Spring and Summer terms to ensure our provision includes support for exam preparation and technique. For more information on all of the extra-curricular activities on offer at QE please ask at reception.

Recording at the World Famous Abbey Road Studios



Beyond the Curriculum

Queen Elizabeth's School offers a wide range of extra-curricular activities to support all students in their development and enable them to make the best possible progress.

We encourage students to be involved in the wider life of the school and the extra-curricular provision allows students to develop a variety of interests, relationships and skills. Each faculty within the school delivers a number of activities both at lunchtime and after school.

The PE Department delivers a number of sports including Hockey, Swimming, Badminton and Netball, as well as Adapted Sports, Fitness and Dance. There are opportunities to partake in Outdoor Education and to work towards the Duke of Edinburgh Award.



Our annual ACE Festival. A two day celebration of achievement in all areas of the school.



Additional Information 2022/23

SCHOOL DETAILS

- **Type of School:**
Co-educational, Church of England, Comprehensive Upper School within Wimborne Academy Trust
- **Number on Roll:**
1596 students aged 13-19 including 400 in Sixth Form.
- **Standard Number to Admit:**
Currently the school's standard number to admit is 390.
- **Ofsted:**
The school was inspected in September 2017 and the school continues to be judged good. Copies of the Ofsted letter are available from our website.
- **SIAMS (Statutory Inspection of Anglican and Methodist Schools):**
In June 2018 the school received an inspection to judge in essence, how distinctive and effective the school is as a church school. The school was judged to be outstanding.
- **General:**
The contents of this prospectus were accurate in September 2022. Please contact the school for any more up-to-date information.
- **Regarding admission:**
Prospective parents seeking admission after the commencement of Year 9 or to tour the school at any other time should contact our Admissions Officer at admissions@queenelizabeths.com

ADMISSIONS TO THE SCHOOL

We are our own admissions authority and administer all our in year admissions and appeals. Initial admissions are dealt with by Dorset Council.

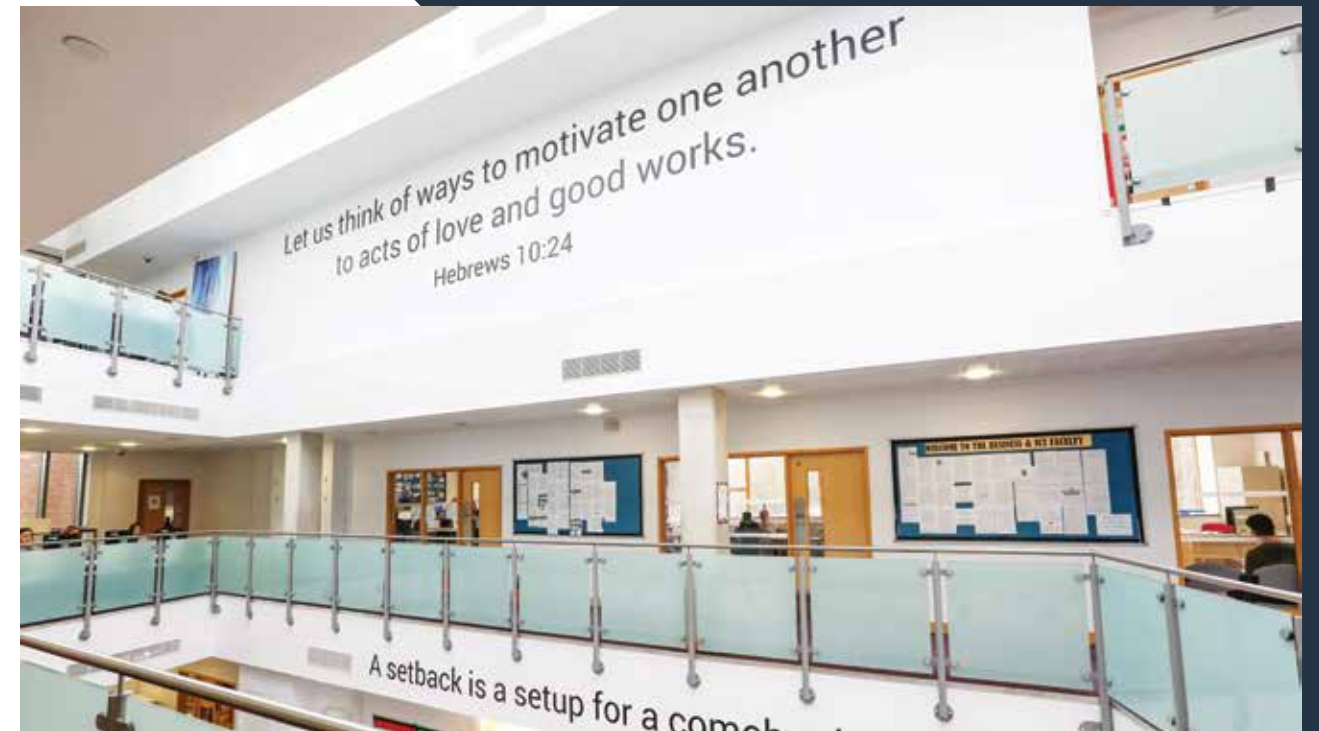
Children attending schools in the Wimborne pyramid should receive full application details via their Middle Schools. If your child is not in the pyramid, you can obtain information and the current policy on admissions from our website.

In simple terms, if the school is oversubscribed, priority goes to applications in the following order:

- Looked After Children
- Older brother or sister at QE
- Children living in the school's catchment area
- Attendance at designated feeder Middle Schools
- Children of staff newly appointed in order to fill a demonstrable skills shortage
- Proximity to the school

Queen Elizabeth's School
www.queenelizabeths.com

Wimborne Academy Trust
www.wimborneacademytrust.org



TERM DATES 2022-23

Autumn Term 2022

Thursday 1st September	Staff Training Day
Friday 2nd September	Staff Training Day
Monday 5th September	Start of Term for Year 9 only
Tuesday 6th September	Start of Term for Years 9 and 12
Wednesday 7th September	Start of Term - All pupils return to school
Thursday 22nd September	Open Evening – early finish at 12.50pm with buses leaving at 1pm
Friday 23rd September	Staff Training Day
Monday 24th October to Friday 28th October	HALF TERM
Thursday 15th December	Last day of term – early finish at 12.50pm with buses leaving at 1pm
Friday 16th December	Staff Training Day
Monday 19th December to Monday 2nd January 2023	Christmas Holidays

Spring Term 2023

Tuesday 3rd January	Staff Training Day
Wednesday 4th January	First day of term
Monday 13th February to Friday 17th February	HALF TERM
Monday 20th February	Staff Training Day
Thursday 30th March	Last day of term
Friday 31st March	Staff Training Day
Monday 3rd April to Friday 14th April	Easter Holidays

Summer Term 2023

Monday 17th April	First day of term
Monday 1st May	Bank Holiday – school closed
Monday 29th May to Friday 2nd June	HALF TERM
Friday 30th June	Staff Training Day
Friday 21st July	Last day of term



SAFEGUARDING & WELLBEING

Our first priority is your child's safety and wellbeing. At QE we recognise that students may need additional support linked to their wellbeing. In order to help meet their needs with regards to the challenges of adolescent life, we work closely with several agencies as well as having our own support within school. We have two trained counsellors who work with the Heads of Houses to support students within school.

From September 2022 we have had an NHS Mental Health Support Team (MHST) in school. The programme has NHS funded mental health practitioners on site working with young people. They also provide a programme of workshops throughout the year. This includes support for things like mild-moderate anxiety or worries, exam stress and friendship issues of low intensity Cognitive Behavioural Therapy (LI-CBT), counselling sessions, themed group work or information workshops. They will also support transition between schools and with the Year 8 students going up into Year 9.

We also work closely with external mental health charities including Dorset Mind to promote a "Whole School Approach to Mental Health programme". This work includes workshops with students, staff and parents to look at further ways to support all stakeholders in improving mental health.

We will usually discuss any concerns we might have about your child with you. There might be occasions, however, when we have to provide information to or consult other agencies such as Social Care and Health before we contact you. Our responsibility to do so is determined by Bournemouth, Dorset and Poole Inter-Agency Child Protection Procedures. If you want to know more about these procedures, please speak to the Headteacher or the School's Designated Safeguarding Lead for Child Protection and Safeguarding.

SEX & RELATIONSHIPS EDUCATION

Curriculum for Life (PSHE) Personal, Social, Health and Economic (PSHE) education is a subject which is delivered through our Curriculum for Life programme across all year groups through extended tutor hours as well as across the curriculum and through a programme of focus days and our collective workshop approach to assemblies and extended opportunities.

Pupils develop the knowledge, skills and qualities required to manage their lives, now and in the future. These skills and characteristics help pupils to stay healthy, safe and prepare them for life and work in modern Britain.

The Curriculum for Life programme removes many barriers to learning experienced by pupils, significantly improving their capacity to learn and achieve. The programme makes a

significant contribution to pupils' spiritual, moral, social and cultural (SMSC) development, their behaviour and safety and the school's statutory responsibility to promote pupils' well-being through RSE.

It covers a broad range of trust wide topics related to health, relationships and the wider world, which all promote wellbeing and future opportunities. Students are supported in exploring a variety of issues that affect them in school and the wider world, with a strong emphasis on staying safe and making positive contributions to society.

To ensure expert, up to date input on key issues, outside agencies are invited into school to deliver some of the off-timetable sessions. We also seek the advice and guidance of our students and parents/carers in auditing our approach and then for setting the programme for the following academic year.

Parents do have the right to withdraw their children from all or part of Sex and Relationships Education, except for those parts included in the statutory National Curriculum for Science. Any parent considering the withdrawal of their child should contact the Headteacher.

However, the school endeavours to work with parents to ensure that it is delivering Sex and Relationships Education in a way that they support.

This area of the curriculum is carried out in line with the school policy for Sex and Relationships Education, which has been ratified by the Academy Committee. A copy of the full policy is available on request.

TRAVELLING TO & FROM SCHOOL

Whilst students are travelling to and from school, they are representing Queen Elizabeth's School. We view them as ambassadors and will expect the highest standard of behaviour at all times.

Cycling

If a student cycles to school we expect them to ensure that they wear a safety helmet. It is also the student's responsibility to make sure that their bicycle is securely locked in one of the school bicycle sheds (we recommend a D lock).

Buses

Students may only travel on the bus which is allocated to them by Damory and printed on their pass. They must carry their bus passes at all times and for all journeys. This is a provision of the contract with Dorset Council and is a safety measure to ensure that buses are not overcrowded.

If a student does not have their pass, the driver may refuse to take them on the bus.

Inappropriate behaviour on any of the school buses will be reported to the school and Dorset Council. Offenders may lose their right to travel on the bus, as well as being subject to punitive measures in line with the school behaviour policy.

Walking to school

- Students should walk on the inside of the pavement
- To cross the road students should use pedestrian crossings
- Students should take care of their own safety and be alert to the dangers of traffic at all times
- Students should be considerate to other road users and pedestrians

Travelling to school by car

The Queen Elizabeth's School site is particularly busy at the beginning and end of the school day, with a large amount of traffic accessing and leaving the campus.

Therefore we request that if a student is brought to school by car; that they are dropped off in the car park at the side of the Leisure Centre. This should also be the point of collection at the end of the school day. Due to the volume of buses in the car park at the front of school, it is not possible to safely accommodate cars collecting students. We also request that car users do not wait in any of our neighbouring roads.





QE's EXPECTATIONS

School Values

Community † Respect † Kindness † Love

Around School:

Students are expected to be respectful, polite, considerate and kind to all members of the QE family and visitors.

Students are expected to maintain the highest standards of uniform and behaviour at all times, in and out of lessons.

Students are expected to move safely around the school site and to be helpful and supportive of others whenever the moment arises.

Students are expected to have outstanding attendance and be punctual to all lessons and tutor time.

In the Community:

Students are expected to extend the above high standards to all aspects of the community.

This includes when travelling to and from school and when representing the school at external events.

Classroom Expectations:

Students are expected to:

Lesson start

- Arrive promptly
- Line up outside the room in silence
- Wear full and correct uniform
- Enter the room in silence
- Follow the seating plan
- Have equipment out on desks

Do Now

- Use the starter activity from the KO to recall key information
- Attempt every question

Guided and Deliberate Practice

- Work in silence (unless instructed otherwise)
- Answer questions (no opting out)
- Work hard
- Present high quality work

Dismissal

- Pack away in silence
- Stand behind desks
- Wait to be dismissed
- Move swiftly to the next lesson

Every Minute Matters

Smoking

Queen Elizabeth's School is a no smoking and vaping site and a no smoking policy is in place for all members of the school community; staff, students or visitors. Students are not allowed to smoke on the school site or whilst travelling to and from school. All smoking sanctions also apply to e-cigarettes.

Drugs in School

The possession or use of any form of illicit drug on our site is forbidden.

Any student found in possession of drugs (including alcohol) or solvents, or making use of them, or inviting another student to do so, faces immediate exclusion from the school.

The Police will always be informed about an incident involving the use of, or possession of illegal substances.

Mobile Phones

If students possess a mobile phone, they will be expected to keep them switched off and in bags during the school day.

Punctuality

Any student who arrives at school after tutor time has finished (9.00am) should report to the House Office and sign in. This is a legal requirement. Once this has been done, students must then go straight to their lessons.



BEHAVIOUR

At Queen Elizabeth's School we strive for the best behaviour and encourage all of our members, staff and students to be the very best they can. Expectations around behaviour are very high as we want all of our members to feel safe and secure and have the opportunity to grow and learn in a calm and safe environment. All of this is also built on our strong Christian foundation and **Vision of Hope**. It is our **hope** that all are behaving correctly and displaying the highest standards, both in school and when representing the school. We believe in a culture of rewards and support and we **hope** to be able to model the highest standards at all times and recognise those that keep to these standards on a regular basis.



REWARDS

At Queen Elizabeth's School we strive for the best behaviour and encourage all of our members, staff and students to be the very best they can. For those students that demonstrate the very best behaviour and performance in all areas QE has an extensive rewards system. Built on strong Christian foundations of **hope**, QE has a culture of praise and reward, ensuring motivation and a continued strive towards achieving the very best in all areas.

A variety of rewards are used to encourage and recognise positive behaviour:

- House points
- Contact home
- Celebration assembly
- Headteacher commendations
- Celebration of achievement
- Reward parties
- Non-Uniform Days



UNIFORM POLICY

Please note the following information is given to assist in your preparation for your son or daughter joining Queen Elizabeth's School in a successful manner.

A school uniform is worn by members of Years 9-11 to:-

- create a sense of identity
- promote and maintain a business-like working environment
- present a favourable image in the community
- minimise pressure to conform to the vagaries of fashion
- provide access to good quality uniform at reasonable prices

The uniform consists of a navy blue blazer with the school badge, a school tie, a navy blue and white striped shirt or blouse, navy blue QE specific school style trousers or skirts for girls and black suit style trousers for boys (not jean type). Shoes are to be black leather look in style and suitable for a day in an adult learning environment. Please note training shoes are not permitted. We do expect blazers to be worn at all times. However, in the event of extremely warm weather, the Headteacher will advise whether blazers need to be worn. Students must wear their house lanyard and ID cards at all times when on the school site. Full details are published on our website.

Coats

Coats should be plain, of a sensible style and without slogans and worn outside of the school building only. Please note that "hoodies" are not an acceptable part of our school uniform at any time.

Shoes

School shoes should be black leather style shoes. No sandals or trainers at all. Leather 'Vans' or canvas shoes are not permitted. This applies to all students unless they have a note from a doctor/ physiotherapist/ other medical professional to say they cannot wear school shoes.

Jewellery

Students are only allowed to wear two plain discreet studs per ear. No other visible piercings are allowed including nose studs. Any jewellery that does not conform to the school's uniform code will be confiscated, passed to the House Office and returned after a period of time to be decided by the school. Persistent offenders will face appropriate sanctions.

Hair styles

No extremes of colour or style are acceptable. For the avoidance of doubt, it is the Headteacher who will define what is extreme. Hair accessories should be in blue or black.



Sixth Form Appearance

The way we present ourselves each day is an obvious sign of our intention and resolve to work hard for and with each other and to be our best in our learning and everything else that we do. Therefore, as role models and leaders of our student community, QE Sixth Formers are expected to dress and act in a smart and confident manner. This means that they should not wear untidy, immodest or revealing clothes. The following appearance policy allows for individual choice of appearance in keeping with the above principles ensuring students are appropriately dressed for learning in a school environment.

The appearance policy has been developed by our Student Management Team and Sixth Form Student Focus Group. The policy aims to not be unduly restrictive or inhibit students in dressing in ways in which they feel comfortable and how they wish to present themselves as maturing young adults in a working environment. In order to dress in a suitable manner for learning in a school, QE Sixth Form students must adhere to the following:



- No clothing with logos or wording that may be considered offensive.
- No overly revealing clothes or tops that reveal stomachs or cleavage.
- No clothing which reveals underwear of any description.
- No hats on or hoods up at any time in the school building.
- No open-toed footwear.
- No ripped jeans.
- No skirts or dresses shorter than mid-thigh length.
- No swimming/beachwear style shorts - shorts should be smart/tailored and at least mid-thigh length.
- No sports style shorts, tracksuit trousers or sweatpants – if such garments are required for practical activities students must change in and out of them when needed during the day.
- No extreme hairstyles or bright colours - with exception to authorised charitable causes.
- No bright, extreme or excessive make-up.
- No facial piercings. Clear stud retainers are permitted.
- Thick/non revealing leggings are acceptable.
- Ear piercings are acceptable – however, no more than 3 small studs/rings per ear.
- Ear phones and mobile phones are acceptable for educational use when directed by a member of staff or when in use in the designated Sixth Form areas (Study room, common room and the Café) – they should not be visible and/or used elsewhere around the school site.
- Students must wear their house lanyard and ID cards at all times when on the school site.
- Students will participate in a scheduled 'smart day' (office professional style clothing) once a term to help raise money for designated Sixth Form and House charities.

OTHER SCHOOL POLICIES

Most parents have now expressed a desire to receive information from school electronically. As such, we have decided to make all policies available via the school's website:

www.queenelizabeths.com

CURRICULUM STRUCTURE

In the main school students are based in teaching panels. In Year 9 students have their lessons in 3 teaching groups based on their house as a teaching panel. In Years 10 and 11 there are 3 panels per year group - Q, E and S. In Years 10 and 11 students follow a core curriculum which is taught in teaching panels together with three option subjects.

The timetable cycle extends over two weeks and is made up of 50 lessons, students receive the following number of lessons in each subject area;

Year 9	Subject	Lessons per cycle
	English	7
	Science	9
	Spanish	3
	Geography	3
	History	3
	Music	2
	PE	4
	Maths	6
	French	3
	Design & Technology/IT	4
	Art	2
	Drama	2
	Religious Studies	2

Years 10/11	Subject	Lessons per cycle
	English	8
	Maths	8
	Science	9
	PE	4
	Religious Studies	3
	Option Subject A	6
	Option Subject B	6
	Option Subject C	6

In the second term of Year 9, students choose three option subjects to study in Years 10 and 11. The choice of subjects is made from the following list of courses. As part of these option choices all students must choose at least one option from French, Spanish, History, Geography or Computer Science.

Business & ICT

Business
Computing
BTEC Enterprise
iMedia Creative

Humanities

Geography
History
Health & Social Care
Psychology
Sociology

Modern Foreign Languages

French
Spanish

PCA

Art
Drama
Media Studies
Music
BTEC TECH Award in Music

PE

Dance
GCSE PE
BTEC Sport

Technology

Food & Nutrition
Graphics
Textiles
Design Technology

Science

Triple Science



SIXTH FORM STUDY AND EXAMPLE PATHWAYS



During their time in the Sixth Form students will study three subjects and an enrichment subject. Students follow one of three pathways that we have within school. Some students will choose to study four subjects. We offer a wide range of over 40 subjects in the Sixth Form as well as 13 enrichment options. In addition to the subject offer there are numerous opportunities including trips, visits and external speakers to support students with future destinations as well as day-to-day finance. Throughout their time in the Sixth Form students are able to become part of the Student Management Team and Team QE, representing the school at events and in the community, further developing their leadership skills.

ADVANCED PATHWAY:

Entry requirements: Five GCSE Grade 6+ ideally including English and Maths with individual subject requirements.
Example: a student wanting to study Medicine; they could choose Biology, Chemistry with Maths or Physics and additionally Further Maths at A level. They could then choose an EPQ for extra UCAS points or Work Experience Enrichment in a medical setting.

MIXED PATHWAY:

Entry requirements: Five GCSE Grade 5+ ideally including English and Maths.
Example: a student wanting to pursue a career in Law; they could choose relevant A levels subject to individual requirements from History, Politics, English, Economics, a language and then single award Applied Law. They could then choose an Enrichment such as Work Experience, MOOCs or EPQ to supplement their academic subjects.

PROFESSIONAL PATHWAY:

Entry requirements: Five GCSE Grade 4+ ideally including English and Maths with individual subject requirements.
Example: a student wanting to study Sports Coaching or Sports performance could choose a Double BTEC National Diploma in Sport with a Single BTEC in Business. They could then choose an Enrichment such as Sports Leaders, Duke of Edinburgh or apply for the Junior Athlete Education programme if they perform and commit significant hours to training and competing in sports.

Subjects currently on offer - September 2022

A LEVELS

- Art
- Biology
- Chemistry
- Computer Science
- Dance
- Economics
- English Language & Literature
- English Literature
- French
- Geography
- Graphic Communication
- History
- Maths
- Further Maths
- Media Studies
- Music
- Philosophy & Ethics
- Photography
- Physical Education
- Physics
- Politics

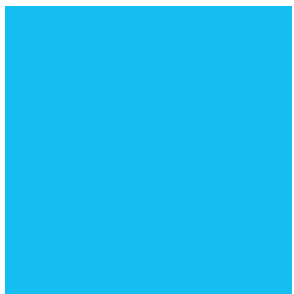
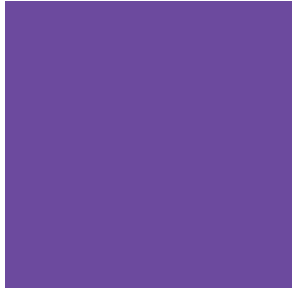
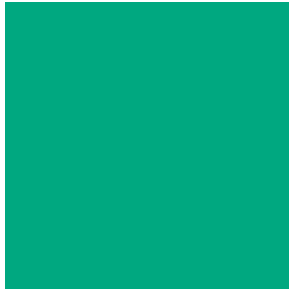
- Product Design
- Psychology
- Sociology
- Spanish
- Textiles
- Theatre Studies

MIXED & PROFESSIONAL

- Business - single
- Business - double
- Criminology - single
- Health & Social Care - single
- Health & Social Care - double
- IT single
- Law
- Performing Arts - single
- Performing Arts - double
- RockschooL (Music Practitioners)
- Sport - single
- Sport - double
- GCSE English
- GCSE Maths

ENRICHMENT

- Arts Award Gold
- Extended Project Qualification (EPQ)
- Level 3 Core Maths
- Level 3 European Computer Driving Licence (ECDL)
- Level 3 LAMDA
- Sports Leaders Level 3
- Duke of Edinburgh Award
- GCSE Maths or English Retake
- Junior Athlete Education (JAE)
- Massive Open Online Course (MOOCs)
- QE First XI Football Team (Male & Female Squads)
- QE Productions
- Work Experience / Voluntary Work / Internships



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