

Queen Elizabeth's School: Provider Access Statement September 2026

Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purposes of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in year 8 to 13 for purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must provide a minimum of 6 encounters with technical education or training providers to all pupils in year 8 to 13 (see more detail in section 2.1 below).

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#), the [Skills and Post 16 Act 2022](#) and on page 43 of guidance from the Department for Education (DfE) on [careers guidance and access and training providers](#).

This policy shows how our school complies with these requirements.

○ **The 6 encounters schools must offer to all pupils in years 8 to 13**

Schools must offer:

- 2 encounters for pupils during the 'first key phase' (year 8 or 9)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1st September and 28th February during year 9
- 2 encounters for pupils during the 'second key phase' (year 10 or 11)
 - All pupils must attend
 - Encounters can take place any time during year 8, and between 1st September and 28th February during year 11

- 2 encounters for pupils during the 'third key phase' (year 12 or 13)
 - Pupils can choose to attend
 - Encounters can take place any time during year 12, and between 1st September and 28th February during year 13

These encounters must happen for a reasonable period of time during the standard school day. Schools can continue to provide complementary experiences, but encounters outside of school hours won't count towards these requirements.

Schools must ask each provider to provide the following information as a minimum:

- Information about the provider and the approved qualifications or apprenticeships they offer.
- Information about what careers those qualifications and apprenticeships can lead to
- What learning or training with the provider is like
- Answers to any questions from pupils

We will ensure that all providers are briefed prior to delivering a talk so they understand the above requirements and have the opportunity to ask any questions that they may have prior to their visit.

Meaningful provider encounters

Our school is committed to providing meaningful encounters to all pupils.

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagements with our pupils.

3. Student entitlement

All students in years 9 to 13 at Queen Elizabeth's School are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point.
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships e.g. through options events, assemblies, group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Liz Wright, Careers and Work Experience Manager Tel: 01202 790718 Email: liwright@queenelizabeths.com

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

	Autumn Term	Spring Term	Summer Term
Year 9	Assembly, Employer and education provider visits and tutor group opportunities	Key Stage 4 options Careers and Apprenticeship week activities	Assembly, Employer and education provider visits and tutor group opportunities
Year 10	Assembly, Employer and education provider visits and tutor group opportunities	Assembly and tutor group opportunities Careers Visit	Assembly and tutor group opportunities Work Experience Week
Year 11	Assembly, Employer and education provider visits and tutor group opportunities Post 16 Options and Destination introductions	Assembly and tutor group opportunities Post 16 options & Destinations explored further and finalised	Confirmation of post-16 education and training destinations for all pupils
Year 12	Assembly, Employer and education provider visits and tutor group opportunities Mock Interview Day	Assembly and tutor group opportunities UCAS Discovery Visit	Assembly and tutor group opportunities HE and Higher Apprenticeship investigations
Year 13	Assembly, Careers &	Assembly and tutor	Assembly and tutor group opportunities

5. Previous providers

In previous terms/year we have invited the following providers from the local area to school:
AECC, Atlas Elektronik, AUB, BAE Systems, BAMB, Barratt Homes, BCP Council Apprenticeships, BH Area Hospitality Association, BH Live, Bournemouth & Poole College, British Army, Brockenhurst College, Cambridge University, Cardiff Met Uni, Cardiff University, Caterpillar Marine Power, Close Brothers Asset Management, Coastland College, Curtis Wright, Dorset County Council Apprenticeships, Dorset Police, Douch Funeral Directors, DWM Architects, EATON, England & Company, Falmouth University, Forvis Mazars, Health Sciences University, Hoare Lea, Hobbycraft, JP Morgan, Land & Wave, Lynwood Vet Nursing, Manchester University, Moorlands College, Mploy Healthcare, MY TIME young carers, National Trust, NHS, Oxford Brookes University, PKF Francis Clark, Premier Education, RAF, Rockley Watersports, Royal Agricultural University, Royal Navy, Rubicon People Partnership, Salisbury 6th Form College, Savills, Southampton University, Southampton Solent University, Steele Raymond LLP Solicitors, Superior Seals, Talk Think Do, Topps Day Nursery, Ultra, UCFB, University of Bath, University of Exeter, University of Plymouth, University of Portsmouth, University of South Wales, University of Southampton, University of Winchester, Wessex Water, Yunex Traffic, Young Enterprise.

6. Destinations of our pupils

Last year our year 11 pupils moved to a range of providers in the local area after school:

- QE School Sixth Form
- Other local Sixth Forms
- Further Education Colleges; Bournemouth & Poole, Brockenhurst, Coastal...
- Full time Training
- Apprenticeships
- Employment

Last year our year 13 pupils moved to a range of providers after school:

- University including; Oxford, Bristol, Cardiff, Edinburgh, King's College, Nottingham, Warwick
- Local Colleges; Bournemouth & Poole
- Drama Schools such as Laine Theatre Arts
- Apprenticeships: Superior Seals, Forvis Mazars, Clark & Rowe, Knights Brown
- Direct Employment
- Gap Years
- Armed Forces

7. Complaints

Any complaints with regards to provider access can be raised following the schools complaints procedure which can be found on the school website or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk

8. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Tanya Ridley, Careers and Destinations Lead.

This policy will be reviewed by **Sophie Dean, Head of Sixth Form**

At every review, the policy will be approved by the governing body